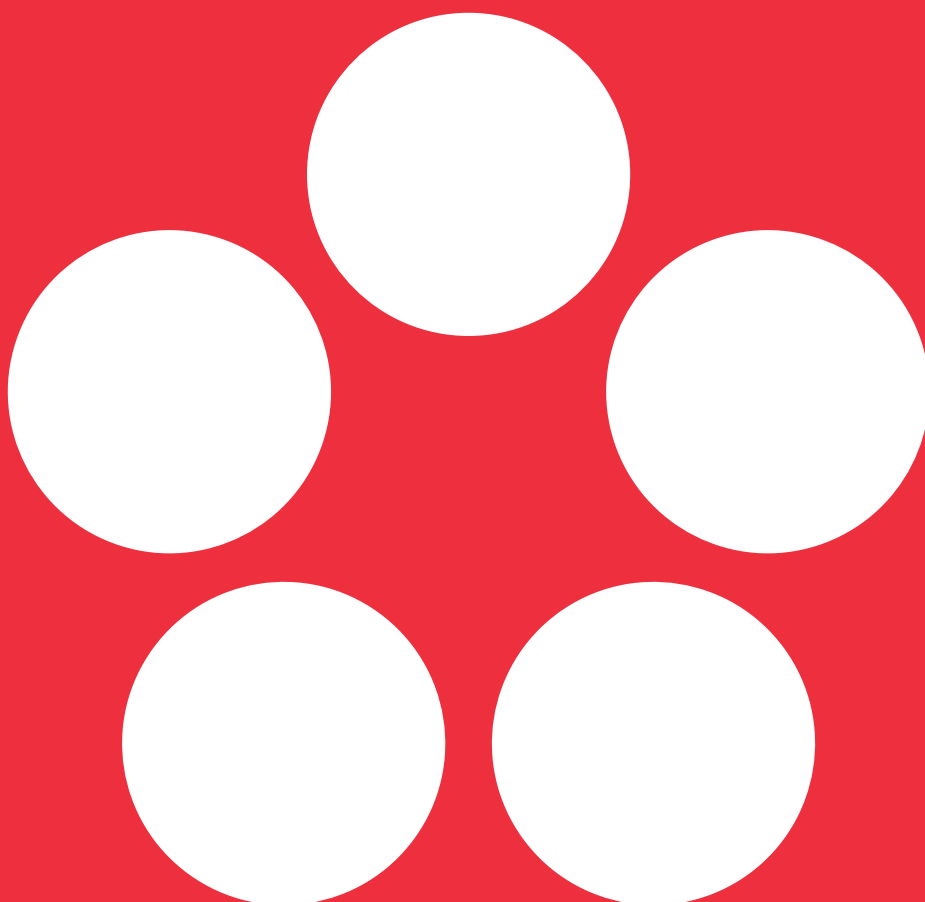Jihočeská univerzita
v Českých Budějovicích
University of South Bohemia
in České Budějovice

University of South Bohemia in České Budějovice

Addendum to the Report on Internal Quality Evaluation of Educational, Creative and Related Activities for 2020
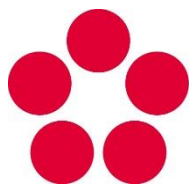
University of South Bohemia in České Budějovice

Addendum to the Report on Internal Quality Evaluation of Educational, Creative and Related Activities for 2020

The submitted Addendum to the Report on Internal Quality Evaluation of Educational, Creative and Related Activities at the University of South Bohemia in České Budějovice for 2020 was:

- prepared by the Internal Evaluation Board of USB,
- discussed by the Scientific Board of USB on 28 April 2021,
- approved by the Academic Senate of USB on 18 May 2021,
- discussed by the Board of Trustees of USB on 23 June 2021.

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1 INTRODUCTION

The University of South Bohemia in České Budějovice (hereinafter as 'USB') considers quality monitoring, evaluation and assurance in accordance with the Strategic Plan of Educational and Scientific, Research, Development and Innovation, Artistic and Other Creative Activities of USB (hereinafter as the 'USB Strategic Plan') as one of the basic management tools. In accordance with the requirements of Section 77b(3)(b) of Act No. 111/1998, on Higher Education Institutions and Amendments to Some Other Acts (Higher Education Act), as amended, the USB Internal Evaluation Board (hereinafter as the 'IEB USB') prepared the **Report on Internal Quality Evaluation of Educational, Creative and Related Activities at USB** at the beginning of 2018. This annual addendum, which summarises quality assurance and its evaluation at all levels of USB in 2020, including partial overlaps into the beginning of 2021, builds on that Report summarising the results of the quality evaluation in the environment of the higher education institution.

The text of this addendum underwent a discussion among the management of USB and the IEB USB, which gave rise to its content, responding to those circumstances of the internal evaluation which are not specified in detail in the USB Annual Activity Report for 2020. The USB management and the IEB USB understand both documents in relation to each other. Therefore, in some areas, this Annual Addendum refers to the USB Annual Activity Report, or to the USB Annual Report on Financial Management, particularly in terms of financial resources, the economical use of which the USB management and the USB Academic Senate pay great attention.

This annual addendum deals mainly with the activities of the USB Internal Evaluation Board and the situation of USB in terms of the accreditation process in 2020, describes the fulfilment of HR Awards at USB, pays attention to an international comparison of the USB's position and the results of internationalisation monitoring (MICHE), summarises the results and the report of the International Evaluation Panel from the evaluation of USB as part of Methodology 17+, which took place in 2020. Last but not least, it deals with the financial resources of USB, the projects of the Institutional Plan for 2019–2020, addressed by centralised development projects, and the preparation of the USB Strategic Plan for 2021−2030. Aside from instruction and creative activity, the mission of USB also includes the third role of the University, contacts with employers and alumni, and last but not least it attends to the evaluation of related activities (dormitories and refectories, libraries, the Support Centre for Students with Special Needs, etc.).

2 ACTIVITY OF THE USB INTERNAL EVALUATION BOARD AND THE SITUATION OF THE UNIVERSITY OF SOUTH BOHEMIA FROM THE PERSPECTIVE OF THE ACCREDITATION PROCESS IN 2020

Basic information on the mission, scope and staffing of the IEB USB is available on the website of the IEB USB[1]. IEB USB meeting agendas are also continuously made public there as well as brief reports summarising the most important outcomes of individual meetings – public reports. An overview of accredited degree programmes of USB, including programmes newly accredited within the framework of the programme and institutional accreditation, is given on the USB website[2] and also in the Register of Higher Education Institutions and Implemented Degree Programmes (Register of the Ministry of Education, Youth and Sports)[3].

In 2020 a total of eight ordinary meetings of the IEB USB (21st to 28th in order) and one vote by letter (28 March – 7 April 2020) took place; from the perspective of the accreditation process, the IEB USB:
- discussed a total of 37 draft applications for accreditation of degree programmes (of this number, the IEB USB approved 31 draft applications, 5 were not approved and 1 was returned to its submitter for completion);
- discussed a total of 28 proposals of degree programmes (full accreditation applications) under the so-called programme accreditations subsequently assessed by the NAB (out of which the IEB USB approved 22 proposals and 6 were returned to their submitters for completion);
- discussed a total of 52 proposals of degree programmes (full accreditation applications) under the valid institutional accreditation (out of which the IEB USB approved 36 proposals and 16 were returned to their submitters for completion);
- discussed and approved a total of 6 proposals for the change of guarantors of degree programmes, or fields (of this number, 4 proposals concerned the guarantors of ongoing degree fields and 2 proposals concerned the guarantors of newly accredited degree programmes).

Deans of affected faculties, faculty quality coordinators, guarantors of degree programmes or other relevant persons may take part in the discussion of drafts and proposals of degree programmes in the context of the IEB USB, should they wish to do so. The IEB USB may also invite some of the above-mentioned persons to the meetings or request the preparation and presentation of supplementary materials and supporting documents. This option was used in 2020, in particular in the case of degree programmes to which serious objections were raised by members of the IEB USB or the relevant Evaluation Committees of the IEB USB or where some ambiguities appeared or those that were discussed repeatedly by the IEB USB.

Proposals of degree programmes (full accreditation applications) under the fields of education or types of study for which USB did not obtain institutional accreditation were, after approval by the IEB USB, sent to the NAB for further assessment (programme accreditation). In the course of 2020, the NAB decided on awarding a programme accreditation for a total of 17 degree programmes of USB submitted by USB in 2019 and 2020, or its decision to this purpose became final and conclusive. Based on the USB's request, the NAB also decided in 2020 to stop the accreditation procedure in the case of 3 submitted degree programmes of USB. Annexe 4 outlines detailed information about the awarded programme accreditations as well as suspended procedures. In 2020, the NAB also decided on the award of

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[1] http://www.jcu.cz/o-univerzite/organizacni-struktura/rada-pro-vnitrni-hodnoceni-ju
[2] http://www.jcu.cz/uchazec-o-studium/co-u-nas-studovat
[3] https://regvssp.msmt.cz/registrvssp/csplist.aspx

accreditation for habilitation procedures in 5 fields and procedures for appointing a professor in 2 fields of USB (see Annexe 5), or its decision to this purpose became final and conclusive.

In the interest of simplification and clarification of archiving of all approved proposals of degree programmes (full accreditation applications), a non-public electronic archive has already been used since 2019, in which final versions of all proposals of degree programmes approved within the framework of institutional accreditation and programme accreditation are saved. The archive is used by the IEB USB in the context of its inspection activity. Basic information on newly accredited degree programmes is also regularly provided to the newly established Career Centre of USB through the Rector's Internal Evaluation Department.[4].

During 2020 several personnel changes took place within the IEB USB. With effect from 1 April 2020, the newly elected Rector of USB, prof. B. Jiroušek, who previously held the position of Vice-Chair of the IEB USB, became its Chair. prof. T. Machula, the former Rector of USB and current Vice-Rector for Internal Evaluation, was appointed the new Vice-Chair of the IEB USB, also with effect from 1 April 2020. Another personnel change occurred in the IEB USB in connection with the end of the term of office of the USB's Academic Senate, or the Chair of the Academic Senate of USB, who is automatically a member of the IEB USB under the Higher Education Act. The term of office of the Chair of the Academic Senate of USB was originally scheduled to end on 6 June 2020, however, with regard to the pandemic situation and Act No 188/2020[5], this term of office was extended until 14 September 2020. On 24 November 2020, a new Chair of the USB's Academic Senate was elected at the inaugural meeting of the newly elected Academic Senate of USB, who was appointed a member of the IEB USB with effect from 25 November 2020. On October 22, 2020, the membership of the student representative in the IEB USB was automatically terminated as he successfully completed his doctoral studies at USB on that day. The position of student representative in the IEB USB was vacant[6] until the end of 2020.

In 2020, apart from the abovementioned, the IEB USB also addressed the regular evaluation of the quality of educational activities, quality of creative activities, quality of lifelong learning programmes and quality of related activities. More detailed information on the evaluation of the quality of related activities is provided in Chapter 9 of this report, or in the relevant chapters of the 2020 Annual Activity Report of USB.

In terms of evaluating the quality of educational activities, the IEB USB assessed a total of 231 addenda to self-evaluation reports of degree fields (programmes) for 2019[7] submitted by faculties, which were created by the guarantors of the degree fields (programmes) concerned. The IEB USB subsequently formulated a brief verbal evaluation of each of the evaluated degree fields (programmes), which was structured according to individual partial requirements/areas[8] defined in the form of the Addendum to the self-assessment report of the degree field (programme) for 2019. The verbal evaluations formulated this way were sent to the deans of individual faculties, the relevant faculty quality coordinators and,

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[4] https://www.kc.jcu.cz/
[5] Act on Special Rules for Education and Decision-Making at Higher Education Institutions in 2020 and on the Assessment of the Period of Study for the Purposes of Other Acts.
[6] A new student representative in the IEB USB was appointed with effect from 20 January 2021.
[7] In the case of degree fields (programmes) for which a self-assessment report was submitted for the years 2012–2016, an addendum to that report is prepared annually, evaluating the shift in the quality of the degree field (programme) since the last evaluation. The Addendum to the self-assessment report of the degree field (programme) is not prepared for those degree fields (programmes) in which no student studied in the observed year.
[8] As part of the Addendum to the self-assessment report of the degree field (programme) for the year 2019, the following partial requirements/areas were evaluated:
- Response to the assessment of the Addendum to the self-evaluation report of the degree field (programme) for 2018 formulated by the IEB USB.
- Changes in the staffing of the degree field (programme) and other significant changes affecting the fulfilment of the relevant requirements for the degree field (programme) for the last year.
- Information on possible follow-up accreditation of the degree programme (programme accreditation within the NAB, accreditation within the valid IA) – whether this accreditation has already been granted or is being prepared and at what stage this preparation is.
- Other information, comments and suggestions that should be appropriately taken under consideration in relation to the implementation of the degree field (programme) and its evaluation in the opinions of the guarantors of the degree fields (programmes).

through them, also to the guarantors of individual degree fields (programmes). In the following years, it is assumed that the annual addenda will no longer be prepared for ending degree fields (programmes) in which the students of first or following years already study in newly accredited degree programmes, consecutive to the relevant ending degree fields (programmes). The annual addenda would thus continue to be prepared only for the ending degree fields (programmes) which are currently implemented in their original form. The evaluation of newly accredited degree programmes will now take place only in five-year cycles, without annual addenda.

Due to the postponement of the date of the International Evaluation of Research Organisations in the Segment of Higher Education Institutions in 2020 pursuant to Methodology 17+ (in the case of USB from June to November 2020), which was caused by hygiene measures in connection with the Covid-19 pandemic, there was a concurrence of preparation and evaluation of the Addenda to the self-evaluation reports of faculties for 2019 in 2020 (mandatory document prepared by faculties in accordance with the USB Rules for the Quality Assurance and Evaluation System) and the self-evaluation report for the evaluation of research organisations in the segment of higher education institutions in 2020 pursuant to Methodology 17+ (evaluation in modules M3 to M5). In this context, the IEB USB and the USB's management decided (just like last year) that faculties will not be required to prepare two very similar reports, but the preparation of addenda to the faculty's self-evaluation reports for 2019 will be replaced by a self-evaluation report to evaluate research organisations in the segment of higher education institutions in 2020 pursuant to the Methodology 17+ (the mentioned report was noted by the IEB USB at its 23rd meeting on 5 May 2020), or by the evaluation of this report by the International Evaluation Panel (IEP). This evaluation was subsequently (at the beginning of 2021) submitted also to the IEB USB for comments or for information purposes. In the future, the self-evaluation report of the faculty is only planned to be prepared in five-year cycles, without annual addenda.

In 2020, an Evaluation Report on LLL for 2019 was created for the purposes of quality evaluation of programmes of lifelong learning or for assuring the quality of lifelong learning at USB. The preparation of the report mentioned was coordinated by the Vice-Rector for Student Affairs, who is responsible for the issues of LLL, and then discussed by the LLL Board of USB. The report will be included in the agenda of the IEB USB meeting in the first third of 2021.

The IEB USB also pursued the issues outlined below in 2020:
- The IEB USB acknowledged the submitted overviews of other changes in degree programmes for the 2019/2020 academic year that were created by individual faculties of USB in agreement with Section 25(2) of the USB Rules for the Quality Assurance and Evaluation System. Other changes include changes other than changes of the guarantor of a degree programme (these can only be made after their prior discussion within the IEB USB) and changes at the level of parameters of a specific course or changes of the current offer of compulsorily optional or optional courses, which are fully within the competence of the faculty bodies established for quality evaluation. Following this point, the IEB USB initiated steps to improve the way of reporting the mentioned changes in degree programmes.
- The IEB USB once again dealt with the planned changes in the setting up of the university system of quality assurance and evaluation, the process of implementation of these changes and their discussion within the relevant university bodies. These changes are gradually being implemented in connection with the initiative 'IEB USB - Reflections after two years of experience', which was introduced in 2019.
- The IEB USB initiated the formation of a working group for the purpose of unifying and developing scientific and pedagogical work in the field of information technology at USB, in which the deans of all USB faculties dealing with IT to varying degrees are represented. In the second half of 2020, the said working group prepared the draft Strategic Plan for IT Development at USB, which was approved after certain modifications at the beginning of 2021.
- The IEB USB took note of the submitted report of the USB Faculty of Arts on development priorities in the field of Philology education. The report, which was prepared in connection with the USB's commitments formulated during the discussion of the USB's application for institutional accreditation, supplemented the reports for the Faculty of Economics, Faculty of

Arts, Faculty of Science, Faculty of Theology, Faculty of Health and Social Sciences and Faculty of Agriculture of USB, which were submitted in accordance with the approved schedule in 2019.

- The IEB USB approved the submitted inspection reports for the Consecutive Master's degree programme in Ethics in Social Work, Consecutive Master's degree programme in Theology, Consecutive Master's degree programme in Theology of Service and Doctoral degree programme in Theology of the Faculty of Theology of USB. The submission of the said inspection reports was requested by the IEB USB at the time of the approval of the said degree programmes within the valid institutional accreditation.

- The IEB USB acknowledged information about the current state of discussing some accreditation materials advanced to the NAB for assessment under programme accreditation and information on the manner of handling objections raised by the NAB against selected proposals of degree programmes.

3 STEPS TAKEN UPON RECEIVING THE HR AWARD

USB subscribed to the principles enshrined in the European Charter for Researchers and the Code of Conduct for the Recruitment of Researchers in December 2017, in keeping with its Strategic Plan for 2016-2020. The aim was to obtain the prestigious HR Award, which USB received on 22 July 2019.

The objectives defined in the Action Plan are currently being implemented. Each output leading to the fulfilment of the set goals is approved by the Steering Committee. The Committee is headed by the Rector of USB and is composed of members of the University management and selected senior University experts. Each output will be published in Czech and English.

In the course of 2020, the following objectives were met, and the following specific outputs were created:

AP activity	Output	
1	R 432 of 19 May 2020 Rector's ordinance stipulating the USB Code of Conduct	CZ
	Rector´s ordinance No 432_stipulating the USB Code of Conduct	EN
	R 432 of 19 May 2020 – Annexe 1	CZ
	Rector´s ordinance No 432 – Annexe 1	EN
	R 432 of 19 May 2020 – Annexe 2	CZ
	Rector´s ordinance No 432_Annexe 2	EN
2	R 433 of 19 May 2020 Rector's ordinance stipulating the rules of procedure of the USB Ethics Committee	CZ
	Rector´s ordinance No 433_rules of procedure of the USB Ethics Committee	EN
	Ombudsman of the University of South Bohemia in České Budějovice	CZ
	Ombudsman of the University of South Bohemia in České Budějovice	EN
	Call for Investigation to the USB Ombudsman (complaint form)	CZ
	Call for Investigation to the USB Ombudsman	EN
	R 434 from 19 May 2020 – Rector's ordinance stipulating measures in case of harassment in the workplace.	CZ
	Rector's ordinance No 434 on dealing with harassment in the workplace	EN
	Appendix No 1 from 19 May 2020 on the decision of the Rector of USB on the establishment of the Ethics Committee of the University of South Bohemia in České Budějovice (R 253)	CZ
	Appendix No 1 to the Rector's ordinance stipulating the USB Code of Conduct (R 253)	EN
5	Instructions for publishing an advertisement on the Euraxess website	CZ
	How to publish an advertisement on Euraxess	EN
	Diagram: Recruitment of academic staff of USB	CZ
	Diagram: Recruitment of non-academic staff of USB	CZ
	Filing and handling complaints from applicants	CZ
	Instructions on the processing of personal data of job seekers	CZ
9	Post-doctoral positions at the University of South Bohemia in České Budějovice (Recommendation)	CZ
	Post-doctoral positions at the University of South Bohemia in České Budějovice (Recommendation)	EN
10	R 421 from 17 March 2020 – Rector's ordinance on performing work of USB staff outside the employer's workplace – homeworking	CZ
	Rector's ordinance on performing work for the University of South Bohemia in České Budějovice outside the employer's workplace – homeworking	EN
	R 421 from 17 March 2020 – Annexe	CZ
	Annexe to Rector's ordinance No R 421	EN

The Action Plan will be revised in mid-2021. Details regarding the HR Award can be found on the USB website in the Science and Research section[9]. Work on obtaining and keeping the HR Award certificate is handled under the OP RDE project entitled 'USB Development – R&D Capacities'.

By being awarded the HR Award, USB also received the right to use the 'HR Excellence in Research' mark.

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[9] https://www.jcu.cz/veda-a-vyzkum/hr-award-1

4 INTERNATIONAL COMPARISON OF USB'S RANKING (UNIVERSITY RANKINGS) AND THE RESULTS OF INTERNATIONALISATION MONITORING (MICHE)

USB has been systematically and for a long time been monitoring all major international rankings focused on the evaluation of the quality of higher education and research institutions, both the rankings in which the University already appears and the rankings in which it is not yet represented.[10] Specifically, the following rankings are monitored:

- **The so-called 'Big Three'** (ARWU – Academic Ranking of World Universities; QS World University Rankings; THE – Times Higher Education World University Rankings).
- **Rankings primarily focused on research** (CWTS Leiden Ranking; NTU – National Taiwan University Ranking: Performance Ranking of Scientific Papers of World Universities; URAP – University Ranking by Academic Performance).
- **Multi-rankings** (U-Multirank; SIR – SCImago Institutions Rankings).
- **Alternative rankings** (CWUR – Centre for World University Rankings; U. S. News Best Global Universities).
- **Web rankings** (Webometrics Ranking of World Universities; uniRank – University Ranking).

The fact that USB has been able to place within the rankings of the so-called 'Big Three', in which USB was not included in the past, may be considered an extraordinary success. USB first scored in the **QS World University Rankings** four years ago for the first time, specifically in the regional ranking **EECA (Emerging Europe and Central Asia)** that takes into account the results contained in previous years within nine observed criteria and in the context of countries belonging to the EECA region. Three years ago, USB also began to establish itself in the EECA subject rankings, specifically in the subject rankings 'Agriculture & Forestry' and 'Biological Sciences'. In the last year of the EECA regional ranking, USB took the overall 122nd place and 13th place out of the evaluated higher education institutions from the Czech Republic.

Three years ago, USB also appeared in the **ARWU (Academic Ranking of World Universities)** for the first time. This very prestigious ranking is based on six selected criteria in total (alumni and staff of the institution winning the Nobel Prize or the Fields Medal; the number of highly cited researchers from the institution in question within individual subject categories; the number of articles published in the journals Nature and Science; the number of publications recorded in the databases Science Citation Index – Expanded and Social Sciences Citation Index and academic performance of the institution per number of its employees). Apart from the ARWU global ranking, USB has also placed in several subject rankings (Agricultural Sciences; Veterinary Sciences; Ecology; Biological Sciences; Environmental Sciences & Engineering) in recent years. In the last year of the ARWU rankings, USB occupied the shared 901st – 1 000th place out of more than 2 000 evaluated universities from all over the world, thus confirming its position from the previous two years of this ranking. In the subject rankings, USB managed to achieve the best position in the subject ranking 'Ecology' again, where it occupied the final 101st – 150th place and at the same time the first place among the evaluated higher education institutions from the Czech Republic.

In 2020, USB also achieved the same position as in the ARWU ranking in the new academic ranking **MosIUR (Three University Missions Moscow International University Ranking)**, in which it occupied the 901st – 1 000th place out of 1 500 evaluated universities from 97 countries of the world. Among Czech universities, USB achieved the shared 9th – 12th place. The 'Three University Missions Moscow International University Ranking', first published only in 2017 and initiated by the Russian Union of

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[10] Of these rankings, USB is not yet rated in the CWTS Leiden Ranking and also in the U-Multirank for which USB does not actively provide any data.

Rectors, evaluates three key areas – education (45%), research (25%) and social impact of university activities (30%). The evaluated universities are assessed on the basis of a total of 16 criteria, with the area of education and research each covering four criteria, and the area of social impact the remaining 8 criteria.

The so-called reputation surveys are not used in the abovementioned ranking, the evaluation is performed by an international expert group.

In 2020, USB also scored well in the prestigious ranking **THE (Times Higher Education World University Rankings)**. Out of more than 1 500 evaluated universities from 93 countries, we occupied the total 801st – 1 000th place, maintaining our position from the previous year. Among Czech higher education institutions, USB took 4th place out of 18 schools which were evaluated in the 'World University Rankings 2021'. The evaluation was again based on 13 calibrated performance indicators evaluating the results achieved in the field of education, research, knowledge transfer, and internationalisation. In recent years, USB has been thriving not only in this global ranking, but also in the regional ranking (The Times Higher Education Emerging Economy University Rankings), the ranking of 'young universities', i.e. universities no older than fifty years (The Times Higher Education Young University Rankings), and some subject rankings. These are the 'Life Sciences' and 'Clinical, pre-clinical & health' subject rankings.

More information on the placement of USB in the major international rankings is given in the following tables[11].

International rankings, 'Big Three'

Year / USB's rank	2017	2018	2019	2020
ARWU (Academic Ranking of World Universities)	-	901–1 000 (4–6 in CZ)	901–1 000 (6–7 in CZ)	901–1 000 (6–7 in CZ)
ARWU – subject ranking 'Agricultural Sciences'	-	151–200	201–300	201–300 (3–5 in CZ)
ARWU – subject ranking 'Veterinary Sciences'	-	151–200	151–200	151–200 (1–2 in CZ)
ARWU – subject ranking 'Ecology'	-	151–200	101–150	101–150 (1 in CZ)
ARWU – subject ranking 'Biological Sciences'	-	401–500	401–500	-
ARWU – subject ranking 'Environmental Sciences & Engineering'	-	401–500	401–500	401–500 (3–4 in CZ)
QS World University Rankings	-	-	-	-
QS World University Rankings – regional ranking EECA (Emerging Europe and Central Asia)	146 (15 in CZ)	122 (13 in CZ)	123 (13 in CZ)	122 (13 in CZ)
QS World University Rankings – subject ranking 'Agriculture & Forestry'	-	251–300 (3–5 in CZ)	201–250 (2 in CZ)	251–300 (2–4 in CZ)
QS World University Rankings – subject ranking 'Biological Sciences'		-	551–600 (3–4 in CZ)	551–600 (3–4 in CZ)
THE (Times Higher Education World University Rankings)		-	801–1 000 (4–5 in CZ)	801–1 000 (4 in CZ)
THE Emerging Economies University Rankings – regional ranking		-	201–250 (4–5 in CZ)	251–300 (4–6 in CZ)
THE Young University Rankings – ranking of universities not older than fifty years		-	201–250 (1 in CZ)	251–300 (1 in CZ)
THE – subject ranking 'Life Sciences'	-	-	301–400 (1–2 in CZ)	401–500 (1–3 in CZ)
THE – subject ranking 'Clinical, pre-clinical &	-	-	601+	601+

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[11] Web rankings, which particularly evaluate the visibility of higher education institutions online, the size of web content, website popularity etc., are not included in the overview.

Year / USB's rank	2017	2018	2019	2020
health'			(4–6 in CZ)	(4–6 in CZ)

International rankings primarily focused on research

Year / USB's rank	2017	2018	2019	2020
NTU (National Taiwan University Ranking: Performance Ranking of Scientific Papers of World Universities)	-	-	-	-
NTU – ranking for the scientific field 'Agriculture'	282 (2 in CZ)	301–350 (4 in CZ)	285 (3 in CZ)	301–350 (4 in CZ)
NTU – subject ranking 'Plant and Animal Science'	174 (2 in CZ)	192 (2 in CZ)	186 (2 in CZ)	172 (2 in CZ)
NTU – subject ranking 'Environment/Ecology'	276 (3 in CZ)	-	281 (3 in CZ)	-
NTU – subject ranking 'Agricultural Sciences'	451–500 (3 in CZ)	451–500 (2–4 in CZ)	451–500 (2–4 in CZ)	451–500 (3 in CZ)
NTU – subject ranking 'Microbiology'	-	-	291 (2 in CZ)	289 (2 in CZ)
URAP (University Ranking by Academic Performance)	906 (5 in CZ)	933 (6 in CZ)	941 (7 in CZ)	967 (7 in CZ)
URAP – subject ranking 'Biological Sciences'	-	344 (3 in CZ)	345 (3 in CZ)	not yet available
URAP – subject ranking 'Environmental Sciences'	-	-	232 (3 in CZ)	not yet available
URAP – subject ranking 'Zoology'	-	132 (3 in CZ)	119 (2 in CZ)	not yet available
URAP – subject ranking 'Agriculture'	-	321 (3 in CZ)	315 (3 in CZ)	not yet available
URAP – subject ranking 'Veterinary Sciences'	-	93 (1 in CZ)	95 (1 in CZ)	not yet available

International multi-rankings

Year / USB's rank	2017	2018	2019	2020
SIR (SCImago Institutions Ranking)	596 (8 in CZ)	677 (10 in CZ)	697 (10 in CZ)	724 (8 in CZ)
SIR – Research Rank	405 (7 in CZ)	397 (7 in CZ)	390 (7 in CZ)	385 (5 in CZ)
SIR – Innovation Rank	404 (12 in CZ)	469 (15 in CZ)	483 (14 in CZ)	525 (17 in CZ)
SIR – Societal Rank	88 (6 in CZ)	167 (10 in CZ)	226 (5 in CZ)	221 (7 in CZ)

Alternative international multi-rankings

Year / USB's rank	2017	2018	2019	2020
CWUR (Centre for World University Rankings)	-	930 (5 in CZ)	1 024 (5 in CZ)	1 021 (5 in CZ)
U. S. News Best Global Universities	868 (5 in CZ)	816 (5 in CZ)	904 (5 in CZ)	941 (5 in CZ)
U. S. News Best Global Universities – subject ranking 'Plant and Animal Science'	210th (4 in CZ)	189 (4 in CZ)	198 (5 in CZ)	207 (4 in CZ)
U. S. News Best Global Universities – subject ranking 'Microbiology'	-	194 (2 in CZ)	200 (2 in CZ)	193 (2 in CZ)

Year / USB's rank	2017	2018	2019	2020
U. S. News Best Global Universities – subject ranking 'Environment/Ecology'	-	167 (2 in CZ)	176 (2 in CZ)	182 (3 in CZ)

Year / USB's rank	2017	2018	2019	2020
U. S. News Best Global Universities – subject ranking 'Biology and Biochemistry'	-	-	473 (4 in CZ)	-

Due to its very good position in the prestigious THE ranking, USB has also managed to make it to the Cross Ranking in the last two years; that ranking is compiled by the Centre for Educational Policy of Charles University[12]. Cross Ranking combines the evaluation of the three most respected international rankings of higher education institutions, namely the ARWU, QS and THE rankings. It is a meta-analysis of the rankings of higher education institutions and higher education systems in the world. The basic idea of the Cross Ranking project, in which data for 2012 and 2016–2019 have been processed so far, is to link the available information and data from the three international rankings with the help of quantitative and qualitative indicators. The current Cross Ranking, published at the turn of 2019/2020, compares a total of 1 721 top-rated higher education institutions and the 50 most successful higher education systems from 98 countries. In this recent ranking, USB occupies the shared 926th – 928th place, i.e. the 7th place out of 17 evaluated higher education institutions from the Czech Republic. Year on year, USB has managed to improve by more than 400 places, which represents the most significant improvement of all higher education institutions from the Czech Republic that managed to place in this ranking in the given year.

Cross Ranking

Year / USB's rank	2017	2018	2019	2020
Cross Ranking	-	1 353–1 391 (9 in CZ)	926–928 (7 in CZ)	not yet available

In addition to international rankings, USB also pays attention to national rankings that are regularly published in public media or in publicly available publications and studies (e.g. employability rankings of universities/faculties based on selected criteria, the employability of graduates on the labour market, performance comparisons in the field of research activities of comparable institutions, etc.). These rankings in which USB regularly ranks very well include, for example, rankings compiled by the ***TÝDEN*** magazine and rankings compiled by the Association of Students and Graduates as part of the '***Fakulta roku***' [Faculty of the Year] contest. More information about USB's rankings at the national and international levels is provided in the USB Annual Activity Report for 2020.

In 2020, USB received the Final Report and recommendations of external experts on USB internationalisation, based on the evaluation that took place in 2019 within the project of **Monitoring Internationalisation of Czech Higher Education (MICHE)**, which was provided by the Czech National Agency for International Education and Research (DZS) for MEYS. An opportunity for a systematic and structured internal analysis and an evaluation of the level in sub-areas of internationalisation and the exposure of potential barriers in communication and in the set university/faculty structure constituted the motivation for USB's involvement in the MICHE 2019 project. USB assumed that the analysis performed by external experts would help the university to move further in these areas and be able to respond flexibly to the changes and requirements of the current generation of students.

Within the MICHE project, a self-evaluation questionnaire was prepared for the purposes of evaluation by foreign experts, an overview of the implementation of foreign mobility and financial instruments of internationalisation for the past period was provided. USB's strategic documents and SWOT analysis of strengths, weaknesses, risks, and opportunities for development and university expectations were submitted. In June 2019, a two-day monitoring visit of evaluators from DZS and foreign experts in international education (Daniel Casten, Christofer Medalis) took place at USB during which a number of meetings with representatives of the University management (Rector, Bursar, vice-rectors),

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[12] http://www.strediskovzdelavacipolitiky.info/app/crossranking/

administrators from the USB's International Relations Office, faculty management teams (vice-deans for international relations), administrators from international relations offices of faculties, academic staff (2 representatives from each faculty) and students (USB students, foreign students, representatives of ESN USB Budweis) took place.

In March 2020, USB received the final Report and recommendations from foreign evaluators, on the basis of which the Action Plan for the Internationalisation of USB for the next three years was to be prepared. Due to the fact that in 2020 there was concurrence with the preparation of the USB's Strategic Plan for 2021 to 2030 (hereinafter as the 'SP USB 2021+'), which included the USB's Internationalisation Plan, the USB management asked MEYS, or DZS, whether it would be possible to ask the foreign evaluators for comments directly on the developed priority area of internationalisation of USB contained in the SP USB 2021+. The evaluation executed by external experts on the issue concerned provided USB with an independent view of the situation in the field of internationalisation, which was used in the preparation of USB's Internationalisation Plan. The feedback from foreign experts on this Internationalisation Plan was subsequently used to finalise strategic plans in the area of internationalisation in the SP USB 2021+.

International cooperation in research is evidenced, inter alia, by the number of scientific outputs created in cooperation with foreign research organisations (see the graph concerning the last year), which is proving to be very stable, as well as international mobilities; they are addressed in greater detail in the USB Annual Activity Report for 2020.
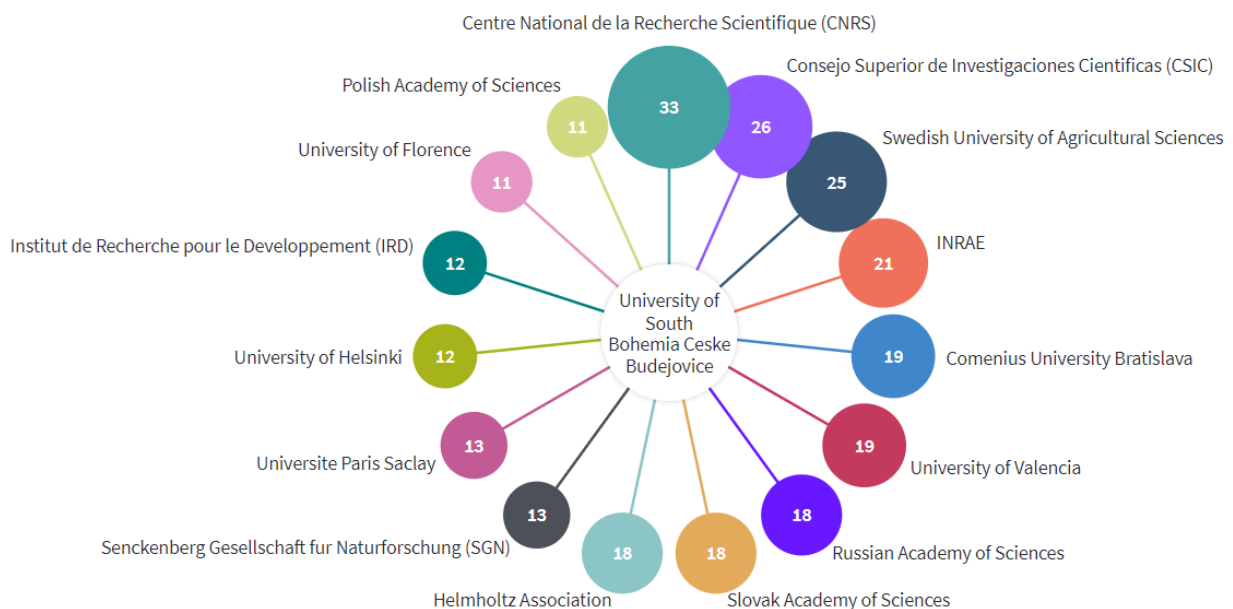
Number of USB publications in WoS in 2020 (as of 4 March 2021), which were created in cooperation with foreign partner institutions. Source: inCites.

5 INTERNATIONAL EVALUATION OF USB AS PER METHODOLOGY 17+

An international evaluation as per Methodology 17+ was executed at USB in 2020 (Methodology of evaluation of research organisations in the segment of higher education institutions approved under the Czech Government Resolution No 563 on 30 July 2019). For the purposes of this evaluation, which focused on three out of a total of five[13] modules evaluated under Methodology 17+, namely modules M3 (Social Relevance – evaluation at the level of faculties), M4 (Viability – evaluation at the level of the whole university) and M5 (Strategies and Concepts – evaluation at the level of the whole university), the **International Evaluation Panel** (IEP) was established.

On 17 December 2019, USB sent a request to MEYS for authorisation to organize the evaluation of the research organisation in the segment of higher education institutions, together with the Statutes and the Rules of Procedure of the IEP, the proposed IEP members, the USB evaluation schedule, and a proposal of expenses on the organisation of the USB evaluation. MEYS accepted this request and on 27 February 2020, it commissioned USB to organise the evaluation of the research organisation in the segment of higher education institutions in 2020. Under this mandate, MEYS also approved the proposed IEP members (10 members + a representative of MEYS). In accordance with the set schedule, USB subsequently completed the preparation of a self-evaluation report for modules M3, M4 and M5, which was handed over to IEP members after checking the formalities (performed by MEYS), thus effectively launching the international evaluation process. At the same time, USB started preparations for an on-site visit of IEP evaluators to USB. This visit was originally planned for 9–11 June 2020.

In response to the outbreak of the Covid-19 pandemic, MEYS was forced to postpone the originally approved schedule of evaluation of research organisations in the segment of higher education institutions. The higher education institutions were informed of this fact on 31 March 2020.

Updated schedule of evaluation of research organisations in the segment of higher education institutions (changes compared to the original evaluation schedule are marked in bold)

Submission of the self-evaluation report and evaluation materials by the higher education institution to the provider	by 31 March 2020
Verification of the completeness of evaluation documents by the provider	by 13 April 2020 Commencement of IEP evaluation by 15 April 2020
On-site visit	**by 30 November 2020**
Completion of IEP evaluation	**by 31 December 2020**
Delivery of the IEP evaluation report to the provider	**by 31 January 2021**
Consolidation of IEP reports by the provider's board	**by 15 February 2021**
Elaboration of the report I on university evaluation	**by 28 February 2021**
Joint meeting of the provider, RDIC and CRC	**by 31 March 2021**
Elaboration of the report II on university evaluation	**by 31 May 2021**

Based on the consent of the majority of IEP members, a new date was set for the on-site visit of IEP evaluators to USB with regard to the updated evaluation schedule (10–12 November 2020), which was subsequently approved by MEYS. After announcing the new date for the on-site visit to USB, prof. Poul-Eric Jensen of the University of Copenhagen resigned from membership in the IEP. The reason was a collision with other obligations of the professor at his home university. Although the number of IEP members was still above the set minimum after this resignation, the USB management decided to find

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[13] In addition to the international evaluation in modules M3, M4, M5, Methodology 17+ also includes national evaluation in modules M1 (Quality of Selected Results) and M2 (Research Performance). This evaluation, which preceded the international evaluation, was carried out by the Council for Research, Development and Innovation (an expert and advisory body of the Government of the Czech Republic).

another suitable candidate who would supplement the number of IEP members to the originally appointed number (10 + a representative of MEYS). This was mainly due to concerns about possible further resignations and a decrease in the number of IEP members below the minimum set by MEYS. Prof. Jan K. Schjoerring of the University of Copenhagen was selected by the USB management as the new candidate for membership in the IEP. He was also subsequently appointed as a member of the IEP upon approval from MEYS.

Updated list of IEP members

Name	Country	Place of work
Prof. Johan Verreth (IEP Chairman)	Netherlands	Wageningen University & Research
Prof. Jószef Betlehem	Hungary	University of Pécs
Prof. Klaus Baumann	Germany	Albert-Ludwigs-Universität Freiburg
Prof. Martin Lindner	Germany	Martin Luther University Halle-Wittenberg
Prof. Elena Horská	Slovakia	Slovak University of Agriculture, Nitra
Prof. Jan K. Schjoerring	Denmark	University of Copenhagen
Prof. Eva Åkesson	Sweden	Uppsala University
Prof. Henk Schoot	Netherlands	Tilburg University
Prof. Tomáš Opatrný	Czechia	Palacký University Olomouc
Doc. Jaroslav Šebek	Czechia	Institute of History of the AS CZ
Dr. Marek Vyšinka	Czechia	Ministry of Education, Youth and Sports

Due to the ongoing unfavourable development of the pandemic situation in autumn 2020 and following the statements of a number of IEP members who announced that they would not be able to physically participate in the planned on-site visits to USB, USB asked MEYS to approve the on-site visit in a full-distance form, i.e. in the form of an online meeting. This approval was granted to USB on 21 October 2020.

After that, on 29 October 2020, a preparatory online meeting of IEP members with selected representatives of the USB management took place, at which the agenda of the IEP distance meeting was discussed, along with the technical and organisational arrangements of this meeting and especially the requirements of the International Evaluation Panel for a unified content structure of faculty presentations under module M3 and university presentations under modules M4 and M5, together with the IEP's requirements concerning the attendees of the subsequent distance meeting of the IEP.

The distance meeting of the IEP took place on 10–12 November 2020. The first day of the meeting was devoted to modules M4 and M5, which were discussed primarily with representatives of the Rectorate and other persons representing USB as a whole, including researchers of large research infrastructure projects, doctoral students, representatives of University stakeholders, representatives of the application sphere and members of the USB Board of Trustees. The meeting was divided into several blocks, which followed the structure of the modules in the USB's self-evaluation report. The individual blocks were followed by a closed reflective meeting of the IEP. The second and third days of the meeting were dedicated to module M3, each was reserved for meetings with four faculties of USB. Each faculty block was followed by a short reflective meeting of the IEP. The distance meeting of the IEP was attended by all members of the International Evaluation Panel. On the part of USB, the Vice-Rector for Science and Research and the Secretary of the IEP participated in the meeting at all times, and also the former Vice-Rector for Science and Research, under whose authority the USB's self-evaluation report was prepared, was present for most of the meetings. During meetings with the individual faculties, deans, vice-deans for science and research and representatives of students of doctoral or master's degree programmes always took part on behalf of the given faculty. At the request of the International Evaluation Panel, other faculty management staff, representatives of the faculty's academic staff, other students, technical and administrative staff or stakeholder representatives were also invited to the meetings. In addition to the prescribed presentations, IEP members were provided with some additional materials by individual faculties, including faculty videos prepared for this purpose.

Some topics were discussed repeatedly during the entire distance meeting of the IEP (both on the first 'Rectorate' day and on other 'faculty' days). In particular, these included the following topics:

- international dimension of research, involvement in international projects and consortia, European grants, internationalisation of USB, risk management in international projects,
- social relevance of research, impact of research on the society, contribution to the outside world, applied research, research independence and scientific integrity,
- life cycle strategies of large research infrastructures and their correlation with the strategy of the university as a whole,
- USB's research ambitions, cooperation between faculties, cooperation with the Academy of Sciences of the Czech Republic and other research entities,
- further education of academic and non-academic staff of USB, provided services and benefits, employee satisfaction surveys,
- evaluation of research performance, motivation system for researchers,
- position of women in science, gender equality, conditions for reconciling work and private life,
- system of doctoral studies, conditions for doctoral students, especially foreign ones, requirements for their successful study, services offered to doctoral students, resolution of possible professional and personal conflicts.

Immediately after the end of the distance meeting of the IEP, the IEP members started, pursuant to the pre-agreed procedure and in accordance with the MEYS methodology, the preparation of an evaluation report for the individual evaluated modules. At the beginning of December 2020, USB received a draft of this evaluation report, which contained a qualitative evaluation of the individual monitored criteria. The USB management and management of individual USB faculties prepared their opinions on this draft, which included some additional information and explanations. These opinions were sent to the IEP, which subsequently took it into account when preparing the final version of the evaluation report. This final version which, in addition to the qualitative evaluation, already contained a quantitative (point) evaluation, was delivered to USB on 23 December 2020. Subsequently, after completing some formal requirements, the evaluation report was forwarded to MEYS for further assessment in accordance with the set schedule.

The evaluation report shows that the IEP rates USB as 'average to good', i.e. with a score of 2-3 on a scale of 0-5[14], stating that USB is in a very good starting position and at the same time has a strong potential for further development. The evaluation of an 'average university' is understood by the IEP as 'average on the European scale', meeting certain minimum standards for a solid European higher education institution, and from this point of view and with regard to the position of USB in Europe, the IEP considers the final mark to be logical. The IEP admits a certain level of strictness and honesty in its approach to evaluation because it understood the evaluation as an attempt to describe the state of affairs and provide suggestions and recommendations for further development that would take USB to a higher level. In the evaluation report, the IEP also openly expresses discomfort about the evaluation process and structure by the MEYS in this context, about the criteria and ambiguities of the evaluation, the need to evaluate individual university outputs on a point scale and the meaningfulness of comparing different higher education institutions uncritically based on different approaches of different committees.

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[14] The evaluation scale includes the following levels:
- 5 (Excellent) - The evaluated higher education institution (in the case of module M3 the evaluated unit) reaches a top, world-comparable level.
- 4 (Very good) - The evaluated higher education institution (in the case of module M3 the evaluated unit) reaches a prominent level.
- 3 (Good) - The evaluated higher education institution (in the case of module M3 the evaluated unit) reaches an excellent level.
- 2 (Average) - The evaluated higher education institution (in the case of module M3 the evaluated unit) reaches an average level.
- 1 (Below average) - The evaluated higher education institution (in the case of module M3 the evaluated unit) reaches a sub-par level.
- 0 (Insufficient) - The evaluated higher education institution (in the case of module M3 the evaluated unit) reaches a significantly below-average, almost zero level.

According to the IEP, a modern European university is a university actively involved in European university networks, the core of which remains top-quality academic research and instruction, but which, on the other hand, is open to the public and strongly interacts with the society and its requirements and needs. It is therefore not surprising that the IEP considers clear commitment to the need for and development of **social relevance of research** and **bolstering the internationalisation of USB** to be the two biggest challenges for USB.

At each USB faculty, the IEP finds – within the evaluation of module M3 (Social Relevance – evaluation at the faculty level) – something unique, something that needs to be further developed and supported and what makes USB unique. When reflecting on the final evaluation by the IEP, it should be borne in mind that only a relatively narrow (although probably more and more fundamental in the future) area of science and research was evaluated, namely social relevance. For the final evaluation, it is undoubtedly necessary to add the results in modules M1 and M2, where some faculties dominate. In modules M4 (Viability) and M5 (Strategies and Concepts), which were evaluated at the level of the whole University, the best evaluation was given to **scientific cooperation at the national level** (where the very close cooperation with the institutes of the CAS was certainly reflected) and to **university strategies for financial support and sustainability of research centres and large infrastructures**.

Several basic topics/reservations/recommendations are repeated in the evaluation of almost every faculty:

- **Insufficient number of EU projects**, none with USB as the coordinator
- Insufficient clarification of the meaning of the term 'social relevance' and the resulting absence of a strategy for the development and evaluation of the impacts of the relevant activities (however, the unclear interpretation of the meaning of this concept was also mentioned by the representative of MEYS)
- **Insufficient interfaculty cooperation**, despite many obvious thematic overlaps
- **Absence of clearly defined priorities and an overall strategy of applied research, its links to basic research and impacts on instruction** (currently rather ad-hoc activities); fragmentation of contract research activities into a large number of customers with low financial benefits resulting from individual contracts
- Absence of monitoring of the impacts and benefits of applied research for the society – who are the end users and how the results are useful for them; absence of monitoring of societal needs
- **Absence of an R&D&I popularisation strategy**, including insufficient 'non-advertising' promotion in the media, and monitoring of the relevant activities
- Absence of a clear policy of scientific integrity and independence in cooperation with commercial entities, general rules for resolving conflicts of confidential information vs. its scientific publication

Concerning a number of these topics, the IEP proposes **addressing them at the level of the entire USB through University-wide strategies**, to which faculties would subscribe and which they could possibly further develop at their level.

Most USB faculties are also criticized for insufficient internationalisation in the evaluation report. However, the concept of internationalisation is very broad. It has a number of aspects, and its various aspects are mentioned for various faculties, including, among other things:

- exchange of knowledge and experience, transfer from abroad and its national or regional applications,
- focus on global challenges: climate change, biodiversity protection, food security, migration, democracy crisis, growing populism, energy shortage, drought, combating epidemics...,
- support and maintenance of scientific service: membership in editorial boards, invited lectures, international awards,
- ambition to publish in prestigious international journals, author teams with international members,
- more invited guests at USB (especially top foreign experts),
- greater activity in organising professional conferences at USB,

- at the level of the entire USB: 'networking' in various European university consortia, including active involvement in the 'European University' initiative.

According to the IEP, the main shortcoming of USB at the university level is the absence of a close link between the Rectorate and the faculties. For the Rectorate, the IEP suggests a role of leader and creator of University-wide strategies not only concerning the topics described above, subscription to these strategies by individual faculties and their possible further elaboration at the faculty level. This is, of course, a sensitive topic, but it is certainly worth a thorough reflection, as it would help address many objections aimed at individual faculties, including the creation of relevant strategies at the level of individual faculties, inter-faculty cooperation and its support by USB, or some aspects of internationalisation. At the same time, such a University-wide policy could cover a number of other, more specific, suggestions from the IEP:

- Emerging strategies for the **establishment and operation of spin-offs at USB**; support for innovative thinking of the USB staff
- Possible University-wide support for USB for EU projects
- Newly introduced DRO items to support successful teams and the establishment of new promising teams
- Emerging open access and open data platforms at USB
- **Strategic planning of future investments in science and research at USB**
- Support for internationalisation and international cooperation in science and research at USB, including rules for 'sabbatical leaves'
- Dissemination of experience and 'best practices' across faculties
- More active involvement in the creation of strategic and position documents at the regional and national level (city – region – Parliament)
- Support for bilingual (Czech – English) communication within the whole University
- Development of career counselling for doctoral students, introduction of regular surveys of their employability on the labour market and competencies acquired through studies at USB
- Support for the establishment of the School of Doctoral Studies
- Dissemination of fair trade ideas throughout the University
- Creating unified policies aimed at promoting inclusion and diversity, resolving conflicts and undesirable behaviour in the workplace, establishing the position of faculty/departmental ombudsmen; gender issues, including a friendly and accommodating approach to parenting academic staff
- Monitoring the satisfaction of academic staff with work, working conditions and career opportunities
- **Bolstering the corporate identity of USB**

Summary

In 2020, an international evaluation pursuant to Methodology 17+ was carried out in modules M3, M4 and M5 at USB by the International Evaluation Panel. The Panel assessed USB as 'average to good' overall, with USB being in a very good starting position and having a strong potential for further development. The evaluation of an 'average university' is understood by the IEP as 'average on a European scale', meeting certain minimum standards for a solid European higher education institution, and from this point of view and with regard to the position of USB in Europe, the IEP considers the final mark to be logical. The IEP considers clear commitment to the need for and development of **social relevance of research** and **bolstering the internationalisation of USB** to be the two biggest challenges for USB. The management of USB and of individual faculties subscribed to the results of the evaluation, considering the IEP recommendations to be relevant, and is ready to work together on the implementation of these recommendations so that we can be sufficiently proud of our results in the next evaluation in 2025.

6 FINANCIAL RESOURCES OF USB

Within USB, the strategy, policy and process of managing financial resources are applied so as to support the overall strategy of USB and to guarantee financial stability.

The budget of USB is based on internal rules for the creation of a budget – the budget methodology of USB. The methodology contains methods of calculation of the volume of a grant and subsidy for the LCDRO for individual faculties of USB, specification of reserved items earmarked for the financial provision for strategic areas and, furthermore, a budget proposal of central places of work including the distribution of resources for its provision. The draft budget methodology for 2020 was prepared by the management of USB. In particular, it is based on strategic plans of USB, the current need for securing resources for financing selected activities, the situation in the financing of higher education institutions and the expected development of the volume of resources for USB. The methodology was prepared in close cooperation with deans of faculties and continuously consulted with representatives of the Academic Senate of USB and the trade union.

Out of the resources in the A+K part, 5% was allocated in support of strategic priorities of USB. The Rules of the Strategic Priorities Fund (SPF) were consulted with the deans and faculty representatives and, subsequently, they were approved by the academic part of the Rector's Advisory Board. After the allocation of the 5% for the SPF, part A was distributed among faculties at ratios based on previous years while a smaller part of the resources was purposely allocated according to the results of institutional accreditation. In part K, the methodology in part works with criteria used by MEYS and in part with its own criteria with regard to internal priorities of USB.

The subsidy for LCDRO was largely allocated in ratios according to the preceding year and it was in part allocated according to research grants obtained, and also for the co-financing of the large infrastructures (CENAKVA and the Centre for Polar Ecology), and a small part was allocated for the operation of the USB's Publishing House.

The allocation of purposely allocated resources is not a part of the budget methodology of USB. The use of these resources is governed by the rules of the Ministry. Other subsidy resources of the budget are directed into specific activities by the providers and their recipients within USB are, therefore, determined using the criteria given by the providers.

7 PROJECTS OF THE INSTITUTIONAL PLAN, CENTRALISED DEVELOPMENT PROJECTS AND PREPARATION OF THE NEW STRATEGIC PLAN OF USB

In the course of 2020, USB continued to implement the projects of the USB Institutional Plan for the period of 2019–2020. In response to the Covid-19 pandemic, MEYS postponed the deadline for achieving the goals set in the Institutional Plans of Higher Education Institutions for 2019–2020 to 30 June 2021. At the same time, the deadline for evaluating the progress of implementing the Institutional Plan for 2019–2020 was moved to 15 October 2021, and the deadline for sending the Full Report on the fulfilment of the set objectives of the Institutional Plan for 2019–2020 was postponed to 31 October 2021. The pandemic had a negative effect on the ongoing fulfilment of the objectives of most projects. In 2020, according to the original schedule, only 7 of the total number of 38 projects were successfully implemented (Annexe 6). The successful completion of projects extended mainly due to the temporary unavailability of the necessary services is expected under the extended deadline. Projects supporting the internationalisation of USB in the form of mobilities or summer schools will most likely not reach the required target state of indicators and will not be fully met. USB will inform MEYS about objectives that cannot be reached.

The USB Institutional Plan 2021 is a bridging document between the institutional plans of public higher education institutions from previous years and the Programme to support the strategic management of higher education institutions for 2022–2025. Based on the conditions of the Announcement of the Institutional Programme for Public Higher Education Institutions for 2021 and due to the lack of strategic plans of higher education institutions for 2021 (deadlines for their preparation and submission were postponed due to the Covid-19 pandemic), the support is intended for activities meeting the priority objectives of the Strategic Plan of the Ministry in the area of higher education from 2021 and its annexe, which is the Strategy for the Internationalisation of Higher Education from 2021.

In 2020, USB, as a co-executing university, was involved in a total of 10 projects of the 2020 Centralised Development Programme (Annexe 7). Despite the negative impact of the Covid-19 pandemic on the fulfilment of the set objectives and outputs, all projects were successfully implemented, mainly due to the transfer of joint meetings, workshops and training to the online space. All projects were successfully defended in the opposition procedure held on 17 February 2021 in an online form in MS Teams, in the presence of a representative of MEYS.

As part of the 2021 Centralised Development Programme, USB will be involved in the implementation of a total of 9 projects, which focus on, for example, risks and opportunities of distance learning methods, development of standards for quality assurance of educational activities with regard to the distance learning experience or development of the virtual mobility potential.

The preparation of the new Strategic Plan of USB for 2021–2030 is in full process and everything is aimed at its submission to MEYS by the binding date of 31 March 2021 and its successful discussion by MEYS. The USB Strategic Plan 2021–2030 (hereinafter as the 'SP USB 2021+') is based on the binding principles of the Strategic Plan of the Ministry for Higher Education from 2021 and its Annexe, which is the Strategy for the Internationalisation of Higher Education from 2021, formulating objectives and measures to bolster the international dimension of higher education activities. The long-term task of these binding principles of the Strategic Plan of the Ministry for Higher Education from 2021 is to create conditions to ensure that all higher education institutions, including USB, provide high-quality education to students both in full-time, part-time and distance learning as well as in lifelong learning courses, available to the general public, and execute research, development, artistic and other creative and professional activities whose outputs will support the social, economic and cultural development of the country and, last but not least, to ensure that higher education institutions are active actors in the society, open to cooperation, discussion and sharing findings.

In order to fulfil its predetermined goals, visions, missions and values, the SP USB 2021+ is divided into five priority areas – Education, Research, Internationalisation, Openness, Management – reflecting the abovementioned objectives of MEYS. In addition to these five priority areas, one cross-section area has been identified – Social Responsibility, which permeates all priority areas of the SP USB 2021+, as USB considers social responsibility to be an extremely important attribute of all activities executed at the University. In the SP USB 2021+, individual priority areas are developed into the level of sub-objectives and specific tools for their achievement, including links to superior higher-tier strategic documents (programmes); in addition, responsibilities, expected sources of funding for individual activities and monitored parameters are determined for each objective. The SP USB 2021+ is perceived as an essential tool of university management, and therefore already at the time of preparation of this strategic document, there was intensive cooperation between the USB management, the management of individual USB faculties, the USB Academic Senate, and the USB Board of Trustees.

8   THE THIRD ROLE OF THE UNIVERSITY AND THE USB ALUMNI CLUB

USB traditionally pays a great deal of attention to the **third role of a university**, in which USB mainly focuses on the transfer of knowledge into practice, i.e. on the implementation of applied research and development outputs into practice, the transfer of new knowledge and technologies, the support for founding innovative companies, direct action in the development of the region in this respect, on the popularisation of results of creative activities, and other activities, including cultural, educational, charitable and social events that the University either organises or co-organises or for which it provides support. Detailed information on the implementation of the third role of the University in 2020, including a description of specific examples, is provided in the USB Annual Activity Report for 2020.

The **Alumni Club (AC) of the University of South Bohemia** currently has 1 841 registered members.

USB organises a number of lectures for its alumni in the AC every year. For example, the following lectures took place in 2020:
- Dog-assisted therapy, or how the dog helps (USB Faculty of Agriculture)
- Onion peels: a source of biologically active substances for the food industry (USB Faculty of Agriculture)
- Fallow deer farms, or from a farm animal to a top-quality delicacy on the plate (USB Faculty of Agriculture)
- Inventory management, implementation, online (USB Faculty of Economics)
- Doing business not only during a pandemic, online (USB Faculty of Economics)
- Workshop: Assessment Centre at a glance, online (USB Faculty of Economics)

Other events included the online concert of *Sestry Havelkovy* [Havelka Sisters], which was broadcast via an event on Facebook and Youtube (the concert took place on 12 February 2021). Other events for USB graduates are being prepared as part of USB's 30th anniversary celebrations.

USB also offers its graduates the following benefits associated with the graduate card:
- Use of the USB library – free of charge
- Use of the library of the USB Faculty of Theology – free of charge
- Use of the exhibition space of the USB Faculty of Theology – free of charge
- Physiotherapy Centre – 10% discount
- Centre for the Prevention of Civilisation Diseases – 5% discount

A survey focused on employers and feedback mechanisms was executed in the AC in 2020. As part of the survey, a total of 138 responses were processed across the entire spectrum of employers with various fields of activity.

9   RELATED ACTIVITIES

The evaluation of the quality of related activities is executed in the Report on the Quality of Related Activities, which is prepared in five-year cycles. The last such evaluation covered the years 2012–2016, with an addendum to this report assessing the shift in quality since the previous evaluation is prepared annually. To reduce the administrative burden of units ensuring the implementation of related activities, the Addendum to the Report on the Quality of Related Activities is prepared in the form of the relevant chapter of the USB Annual Activity Report for the given calendar year.

The year 2020 was mainly devoted to reflection on the existing and the preparation of a new system for evaluating the quality of degree programmes and the quality of individual components of USB, including an evaluation of the quality of units providing related activities. This is associated with the gradual development of new and innovation of existing technical tools for extracting data from relevant systems and databases necessary for obtaining and evaluating feedback from various target groups and for a quantitative and qualitative evaluation of selected activities (e.g. STAG, SEI, AAS, ANS system, etc.). The common denominator of these activities is the gradual adjustment of the USB's quality assurance and evaluation system so that it is formally as little bureaucratic in terms of content as possible and as meaningful in terms of content as possible, with an emphasis on the maximum possible digitalisation of the entire system.

In the course of 2020, further runs of subject surveys took place using the information system **SEI (Student evaluation of instruction)** through which the winter and summer semesters of the academic year 2019/2020 were independently evaluated. Based on an agreement of individual USB faculties, the SEI questionnaire for the evaluation of the 2019/2020 summer semester was expanded by several additional questions that mapped students' satisfaction with instruction at the time of measures against Covid-19. These additional questions were formulated by the USB Faculty of Economics, which enabled their use in the SEI by other USB faculties as well. The year 2020 also devoted to an extensive discussion among faculty quality coordinators, USB management and the Rector's Advisory Board, the USB Academic Senate and in the USB Internal Evaluation Board concerning adjustments to the SEI system so that it serves as a real feedback mechanism that provides feedback not only from students to teachers but also from teachers to students. The result of this discussion, which also dealt with issues of the technical form of the SEI, the issue of unification of SEI settings at individual faculties and the basic form of the SEI evaluation questionnaire, was the decision that USB will no longer use, the existing system[15] for the purposes of SEI, which from a technical, content and financial point of view no longer meets the needs of USB, but from the 2020/2021 winter semester, SEI will be implemented throughout the University as part of the STAG system, which contains the module 'Evaluation of Instruction'. Based on a discussion with individual USB faculties and university bodies, the form of the evaluation questionnaire was also significantly modified. The new SEI questionnaire contains only one compulsory closed and open question (Overall impression of the subject/Satisfaction with instruction), which is common to all USB faculties; beyond the framework of this compulsory question, faculties can expand the questionnaire with other questions of their own; some faculties have already done it. An integral part of SEI is still the possibility to evaluate, or send comments to units providing selected related activities (e.g. refectories, libraries, dormitories, student affairs offices), or send any other comments. As part of the evaluation for the 2020/2021 winter semester, an average return exceeding 34% was achieved in the STAG system.

In 2020, great attention was also paid to the **ASPE** system **(Academic staff performance evaluation)**, especially to a reflection of the experience with the current functioning of this system under the conditions of USB (the ASPE system is implemented at all eight faculties of USB). The issue of different settings of performance standards at individual USB faculties, the issue of using the ASPE for a subsequent qualitative evaluation by the supervisor and the possibility of using new functionalities integrated into the ASPE system since the last evaluation were also discussed. These are the major new features:

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[15]   The evaluation under the current SEI system took place for the last time in the 2019/2020 summer semester. Within this evaluation, a total return of about 16% was achieved, which is the lowest return in the past five years. From the point of view of individual faculties, the return ranged from 5 to 70%.

- Possibility to enter a comment on the manager's evaluation; this comment can be submitted by deans of faculties, coordinators of the ASPE system at faculties, or another employee with the required role; ordinary employees do not see the comment on the manager's evaluation
- Possibility to set the method for the division of hours of instruction in the case of several teachers at one schedule event separately for each unit
- Deployment of responsive design and implementation of other minor improvements in application control; the application is now better usable on mobile devices

Also, in the case of the **PEOS** system **(Performance evaluation of other staff)**, the year 2020 was devoted to a reflection on the experience after two years of using this system in the USB environment and a discussion of the necessary changes that this system should undergo in the coming years. These are content changes (reduction of the number of questions with an emphasis on open comments and recommendations), technical (possible digitisation of the PEOS system – the system is currently implemented in MS Excel) and procedural changes. Changes in the PEOS system are closely linked to changes in the USB Payroll Regulations, the updated version of which is currently being very intensively prepared.

In 2020, preparations for the project of the **School of Doctoral Studies at USB and the Czech Academy of Sciences** also started. The intended purpose of the School of Doctoral Studies is the coordination and evaluation of doctoral studies at USB with the aim of increasing the quality of scientific preparation and creative activities of students of all accredited doctoral programmes. This project has already been discussed by the USB management and the USB Rector's Advisory Board. It was also presented to the president of CAS, who expressed her support for this project. The following are currently being prepared or discussed: Statutes of the School of Doctoral Studies, the contract with the Czech Academy of Sciences, and other necessary documents. Subsequently, these documents will be discussed within the Rector's Advisory Board and other USB bodies. In the event of positive development, the School of Doctoral Studies would begin its activities in 2021. The position of the Czech Academy of Sciences as a co-founder of the School of Doctoral Studies and the main strategic partner of USB in the field of research does not preclude cooperation with other suitable partners under the School of Doctoral Studies, especially in areas where the Czech Academy of Sciences does not have relevant research capacities. The School of Doctoral Studies should have four sections:
  a) natural sciences,
  b) agricultural sciences,
  c) social sciences and healthcare,
  d) humanities.

In the case of natural sciences and humanities, emphasis will be placed on the area of basic research. There is extensive cooperation with the institutes of the Czech Academy of Sciences in these areas. In the case of agricultural and social sciences, emphasis will be placed on applied research, while cooperation in the implementation of doctoral studies will focus on institutions corresponding to the given research areas.

As part of related services, the activity of the **Academic Library of USB** is very important. The library was created in 2010 by combining the library stocks of the former libraries of the USB Faculties of Education, Science, Health and Social Sciences, and Agriculture. The stock of the library of the Faculty of Fishery and Protection of Waters was also added in 2012. The Library of Biology Units of the CAS, the Austrian, Swiss and American Libraries also operate within the AL USB. The library provides services to students and teachers from all constituent parts of USB, the scientific staff of the institutes of the CAS in České Budějovice as well as interested parties from among the public.

Statistics of USB libraries – Academic Library

Item/year	2017	2018	2019	2020
Annual stock increase	6 218	7 344 (+ 469 e-books)	6 711 (+ 2 e-books)	3 766 (+ 57 e-books)
Total library stock	358 025	364 936 (+ 624 e-books)	371 027 (+ 434 e-books)	370 014 (+ 491 e-books)

Item/year	2017	2018	2019	2020
Number of subscribed periodicals	439	430	423	416
Number of off-site loans (including extensions)	158 933	143 404	130 040	159 658
Number of users	12 753	12 512	12 144	11 685
Number of places for study	568	568	568	568
Number of items held in open stacks	198 458 (AL + BC AS CZ)	182 882 (AL)	186 453	196 541

Statistics of USB libraries – Library of the Biology Centre CAS

Item/year	2017	2018	2019	2020
Annual stock increase	10 390	4 361	321	829
Total library stock	60 553	64 703	64 970	65 450
Number of items held in open stacks	-	21 990	22 176	22 086

Statistics of USB libraries – Austrian Library

Item/year	2017	2018	2019	2020
Annual stock increase	103	126	100	84
Total library stock	7 291	7 416	7 516	7 600

Statistics of USB libraries – J. P. Ondok Library (Faculty of Theology of USB)

Item/year	2017	2018	2019	2020
Annual stock increase	1 084	782	860	657
Total library stock	51 341	50 703	51 063	48 521
Number of subscribed periodicals	112	112	112	110
Number of off-site loans (including extensions)	32 415	29 920	27 923	17 344
Number of places for study	24	30	30	24
Number of items held in open stacks	29 383	31 844	29 702	29 859

The **Library Board of the AL USB** is a relatively new advisory body of the Rector of USB in the area of information resources managed by the Academic Library of USB. The Library Board comments, in particular, on the concept of individual key activities of the Academic Library of USB, global principles of allocating financial resources for enlarging library collections and other information stock of the Academic Library of USB, proposals for the improvement of the activity of the Academic Library of USB and proposals of the Library and Organisational Rules of the Academic Library of USB.

10   CONCLUSION – OUTLOOK

The internal quality assessment is performed at USB in accordance with the internal Rules of the Quality Assurance System for Educational, Creative and Related Activities and the internal quality assessment of educational, creative and related activities of the University of South Bohemia in České Budějovice. The detailed specification of partial activities and related activities is defined in ordinances of the Rector, vice-rectors, or the Bursar, and – at the level of faculties – those of deans, vice-deans, or secretaries, and in the guidelines for some areas. The set of these documents and guidelines constitutes an interconnected system, which is continuously reflected on the basis of experience and new challenges, including proposals for changes. In 2020, a discussion was launched on the possibility of major changes which, with regard to the experience of previous years after the amendment of Act No 111/1198, would bring qualitative improvements to internal assessment processes. These changes are expected to be implemented in 2021.

In 2020, the new USB Strategic Plan 2021+ was prepared, and it is to be finalised by the end of March 2021. Its goal is to continue the trend of improving the position of USB among Czech universities and at least maintain the current position in international rankings (which is not an unambitious goal in the context of the growing number of evaluated universities each year).

In 2020, an evaluation was executed by the International Evaluation Panel under the framework of Methodology 17+, which brought the University a number of recommendations. This was partly incorporated in the preparation of the USB Strategic Plan 2021+, and partly taken into account in the preparation of some measures, or changes to existing measures or processes.

In the context of the centralised development projects of MEYS, USB cooperates and will continue to cooperate with other higher education institutions in the Czech Republic on activities related to the area of quality as well. These are mainly the areas of monitoring and prevention of study failures, improving cooperation with foreign places of work on the implementation of degree programmes and improving communication in the field of social relevance.

11 ABBREVIATIONS AND ACRONYMS

Abbreviation	Meaning
A+K	Allowance for educational activities (A – fixed part; K – performance part)
AAEI	Association of Adult Education Institutions
AC	Alumni Club of the University of South Bohemia in České Budějovice
AL/AL USB	Academic Library of the University of South Bohemia in České Budějovice
AP	Action Plan
ARWU	Academic Ranking of World Universities
ASPE	Academic staff performance evaluation
AV	Audiovisual
B	Bachelor's degree
BC CAS	Biological Centre of the Czech Academy of Sciences
CAS	Czech Academy of Sciences
CBRNE	Chemical, Biological, Radiological, Nuclear, Explosive materials
CDP	Centralised development project
CENAKVA	South Bohemian Research Centre of Aquaculture and Biodiversity of Hydrocenoses
COURSE	Centre for World University Rankings (ranking used for rating universities)
COVID-19	Coronavirus disease – 2019
CR	Czech Republic
CRC	Czech Rectors Conference
CSVS	Centrum pro studium vysokého školství [Centre for Higher Education Studies]
CTU	Czech Technical University in Prague
CU	Charles University
CWTS	Centre for Science and Technology Studies
CZ	Czech (version)
D	Doctoral studies
D&R USB	Dormitories and Refectories of the University of South Bohemia in České Budějovice
DDP	Double-degree programme
DRO	Development of research organisation
DZS	Czech National Agency for International Education and Research
EECA	Emerging Europe and Central Asia
EIS	Executive Information System
EMMIR	European Master in Migration and Intercultural Relations
ENG	English (version)
ESN USB Budweis	Erasmus Student Network University of South Bohemia České Budějovice
EU	European Union
FAG/FAG USB	Faculty of Agriculture, University of South Bohemia in České Budějovice
FAR/FAR USB	Faculty of Arts, University of South Bohemia in České Budějovice
FEC/FEC USB	Faculty of Economics, University of South Bohemia in České Budějovice
FED/FED USB	Faculty of Education, University of South Bohemia in České Budějovice
FETS	Further education of teaching staff
FFPW/FFPW USB	Faculty of Fisheries and Protection of Waters, University of South Bohemia in České Budějovice

Abbreviation	Meaning
FHSS/FHSS USB	Faculty of Health and Social Sciences, University of South Bohemia in České Budějovice
FSC/FSC USB	Faculty of Science, University of South Bohemia in České Budějovice
FTH/FTH USB	Faculty of Theology, University of South Bohemia in České Budějovice
GIT	Geographic information technologies
HEI	Higher education institution
HR	Human resources
IA	Institutional accreditation
ICT	Information and communication technology
IEB USB	Internal Evaluation Board of the University of South Bohemia in České Budějovice
IEP	International Evaluation Panel
incl.	including
INV	Investment funds
iOS	Apple's mobile operating system for iPhones
IP	Institutional Plan
IS	Information system
IS/STAG/ STAG	Study remit information system
IT	Information technology
ITC/ITC USB	Information Technology Centre of the University of South Bohemia in České Budějovice
JDP	Joint-degree programme
LCDRO	Long-term conceptual development of a research organisation
LLL	Lifelong learning
LMS	Learning management system
M	Master's degree
MEVPIS	International Environmental Educational, Advisory and Information Centre for Water Protection in Vodňany
MEYS	Ministry of Education, Youth and Sports
MICHE	Monitoring Internationalisation of Czech Higher Education
MKT	marketing
MosIUR	Three University Missions Moscow International University Ranking (ranking used to evaluate universities)
MS	Microsoft
MU	Masaryk University
N/NMgr.	Consecutive Master's Degree Programme
NAB	National Accreditation Bureau for Higher Education
NIR	Non-investment funding
NTU	National Taiwan University Ranking: Performance Ranking of Scientific Papers of World Universities (ranking used for evaluating universities)
OP RDE	Operational Programme Research, Development and Education
PEOS	Performance evaluation of other staff
PhD	Doctoral studies
PR	Public relations
PRI	Public research institution
PSch	Primary school

Abbreviation	Meaning
QS	Quacquarelli Symonds (a company compiling one of the rankings used to evaluate universities)
R&D	Research and Development
R&D&I	Research, Development and Innovation
RDIC	Research, Development and Innovation Council
REC	Rectorate of the University of South Bohemia in České Budějovice
Reg. No	Registration number
sc.	so-called
SEI	Student evaluation of instruction
SIR	SCImago Institutions Rankings (ranking used to evaluate universities)
SPF	Strategic priorities fund
SP USB 2021+	USB Strategic Plan 2021–2030
SS	Summer semester
SSch	Secondary school
SWOT	Universal analytical technique aimed at evaluating internal and external factors influencing the success of an organisation or a specific plan (S = Strengths; W = Weaknesses; O = Opportunities; T = Threats)
TG	Target group
THE	Times Higher Education World University Rankings (ranking used to evaluate universities)
U3A	University of the Third Age
UCT	University of Chemistry and Technology, Prague
UHK	University of Hradec Králové
UO	University of Ostrava in Ostrava
UPCE	University of Pardubice
URAP	University Ranking by Academic Performance (ranking used to evaluate universities)
US	United States of America
USB	University of South Bohemia in České Budějovice
UWB	University of West Bohemia in Plzeň
VAT	Value added tax
VERSO	Application environment
WF	Workflow
WoS	Web of Science
WS	Winter semester

12   ANNEXES AND SUPPORTING DOCUMENTS

Annex 1: Overview of evaluations executed by the IEB USB in 2020

Annex 2: Overview of draft applications for accreditation of degree programmes and proposals for degree programmes (full accreditation applications) approved by the IEB USB in 2020

Annex 3: Overview of proposals for a change of guarantor of degree programmes (fields) approved by the IEB USB in 2020

Annex 4: Overview of accreditations of degree programmes awarded by the NAB in 2020

Annex 5: Overview of accreditations of habilitation procedures and procedures for appointing a professor awarded by the NAB in 2020

Annex 6: Projects of the USB Institutional Plan for 2019–2020

Annex 7: Centralised development projects of USB in 2020

Annex 1: Overview of evaluations executed by the IEB USB in 2020

Quality evaluations of educational activities executed in 2020

Faculty	Field title	Degree type	Evaluated period	Year of evaluation
FEC USB	Financial and Insurance Mathematics	B	2019	2020
FEC USB	Structural Policy of the EU for Public Administration	B	2019	2020
FEC USB	Management of Commerce	B	2019	2020
FEC USB	Management and Business Economics	B	2019	2020
FEC USB	Accounting and Financial Management	B	2019	2020
FEC USB	Economic Informatics	B	2019	2020
FEC USB	Economic Informatics	B	2019	2020
FEC USB	Management of Commerce	N	2019	2020
FEC USB	Management and Business Economics	N	2019	2020
FEC USB	Structural Policy of the EU and Rural Development	N	2019	2020
FEC USB	Accounting and Financial Management	N	2019	2020
FEC USB	Commerce and Entrepreneurship	N	2019	2020
FEC USB	Regional and European Project Management (programme without a field specialisation)	N	2019	2020
FEC USB	Economic Informatics	N	2019	2020
FEC USB	Management and Business Economics	D	2019	2020
FAR USB	Cultural Studies (single/double specialisation)	B	2019	2020
FAR USB	Archaeology (single/dual specialisation)	B	2019	2020
FAR USB	Archival Studies (single/dual specialisation)	B	2019	2020
FAR USB	History (single specialisation)	B	2019	2020
FAR USB	History (dual specialisation)	B	2019	2020
FAR USB	English Language and Literature (dual specialisation)	B	2019	2020
FAR USB	Czech Studies (single/dual specialisation)	B	2019	2020
FAR USB	Czech-German Area Studies (single specialisation)	B	2019	2020
FAR USB	French Language for European and International Trade	B	2019	2020
FAR USB	French Language and Literature (single/dual specialisation)	B	2019	2020
FAR USB	Italian Language (single specialisation)/Italian Language and Literature (dual specialisation)	B	2019	2020
FAR USB	Italian Language for European and International Trade	B	2019	2020
FAR USB	German Language and Literature (dual specialisation)	B	2019	2020
FAR USB	Spanish Language and Literature (single / dual specialisation)	B	2019	2020
FAR USB	Spanish Language for European and International Trade	B	2019	2020
FAR USB	Aesthetics (single/dual specialisation)	B	2019	2020
FAR USB	History of Art (single/dual specialisation)	B	2019	2020
FAR USB	Cultural Studies (single specialisation)	N	2019	2020
FAR USB	History (single specialisation)	N	2019	2020

Faculty	Field title	Degree type	Evaluated period	Year of evaluation
FAR USB	History (dual specialisation)	N	2019	2020
FAR USB	Archaeology (single specialisation)	N	2019	2020
FAR USB	Archival Studies (single specialisation)	N	2019	2020
FAR USB	English and American Literature (dual specialisation)	N	2019	2020
FAR USB	Czech Studies (single/dual specialisation)	N	2019	2020
FAR USB	Czech-German Area Studies (single/dual specialisation)	N	2019	2020
FAR USB	French Language (single specialisation)/French Language and Literature (dual specialisation)	N	2019	2020
FAR USB	Italian Language (single specialisation)/Italian Language and Literature (dual specialisation)	N	2019	2020
FAR USB	Spanish Language (single specialisation)/Spanish Language and Literature (dual specialisation)	N	2019	2020
FAR USB	French Language Translation	N	2019	2020
FAR USB	Spanish Language Translation	N	2019	2020
FAR USB	Teacher Training for Secondary Schools in the English Language and Literature (dual specialisation)	N	2019	2020
FAR USB	Teacher Training for Secondary Schools in the Czech Language and Literature	N	2019	2020
FAR USB	Teacher Training for Secondary Schools in History	N	2019	2020
FAR USB	Teacher Training for Secondary Schools in the French Language	N	2019	2020
FAR USB	Teacher Training for Secondary Schools in the Spanish Language	N	2019	2020
FAR USB	History and Philosophy of Art	N	2019	2020
FAR USB	Bohemian History/Tschechische Geschichte	D	2019	2020
FAR USB	Auxiliary Sciences of History	D	2019	2020
FAR USB	Archaeology	D	2019	2020
FAR USB	Czech Language	D	2019	2020
FAR USB	Romance Languages	D	2019	2020
FAR USB	History of Modern Czech Literature/History of 19th and 20th Century Literature	D	2019	2020
FFPW USB	Protection of Waters	B	2019	2020
FFPW USB	Fishery	B	2019	2020
FFPW USB	Fishery and Protection of Waters	N	2019	2020
FFPW USB	Fishery	D	2019	2020
FTH USB	Philosophy and Religious Studies	B	2019	2020
FTH USB	Theology (single/dual specialisation)	B	2019	2020
FTH USB	Free Time Education	B	2019	2020
FTH USB	Social and Charity Work	B	2019	2020
FTH USB	Philosophy	N	2019	2020
FTH USB	Theology	N	2019	2020

Faculty	Field title	Degree type	Evaluated period	Year of evaluation
FTH USB	Theology of Ministry	N	2019	2020
FTH USB	Teacher of Religion and Ethics	N	2019	2020
FTH USB	Free Time Education	N	2019	2020
FTH USB	Ethics in Social Work	N	2019	2020
FTH USB	Theology	M	2019	2020
FTH USB	Philosophy	D	2019	2020
FTH USB	Charity Work	D	2019	2020
FTH USB	Theology	D	2019	2020
FED USB	Pedagogical and Psychological Basics for Bachelor's Degree Fields of Study for Upper Primary Schools	x	2019	2020
FED USB	Teacher Training for the Upper Primary Schools – Common Module	x	2019	2020
FED USB	Pedagogical and Psychological Basics for Consecutive Master's Fields of Study - Teacher Training for Secondary Schools	x	2019	2020
FED USB	Geography in Public Administration	B	2019	2020
FED USB	Foreign Languages for European and International Trade – Russian	B	2019	2020
FED USB	Physical Education and Sports (single specialisation)	B	2019	2020
FED USB	Physical Education and Sports (dual specialisation)	B	2019	2020
FED USB	Physical Education and Sports for Education	B	2019	2020
FED USB	Special Education of Preschool Age – Kindergarten Teaching	B	2019	2020
FED USB	English Language for Education	B	2019	2020
FED USB	Czech Language and Literature for Education	B	2019	2020
FED USB	Physics for Education	B	2019	2020
FED USB	History for Education	B	2019	2020
FED USB	Instrument Playing or Singing for Education (single specialisation)	B	2019	2020
FED USB	Music for Education (dual specialisation)	B	2019	2020
FED USB	Chemistry for Education	B	2019	2020
FED USB	Information Technology for Education	B	2019	2020
FED USB	Information Technology and e-Learning	B	2019	2020
FED USB	Mathematics for Education	B	2019	2020
FED USB	German Language for Education	B	2019	2020
FED USB	Natural History for Education	B	2019	2020
FED USB	Nature and Environmental Education (full-time)	B	2019	2020
FED USB	Nature and Environmental Education (part-time)	B	2019	2020
FED USB	Social Pedagogy (part-time)	B	2019	2020
FED USB	Social Sciences for Education	B	2019	2020
FED USB	Technical Training for Education	B	2019	2020
FED USB	Teacher Training in Vocational Subjects	B	2019	2020
FED USB	Nursery School Teaching	B	2019	2020
FED USB	Health Education (full-time)	B	2019	2020
FED USB	Health Education (part-time)	B	2019	2020

Faculty	Field title	Degree type	Evaluated period	Year of evaluation
FED USB	Health Education for Education	B	2019	2020
FED USB	Art Education for Education (single specialisation)	B	2019	2020
FED USB	Art Education for Education (dual specialisation)	B	2019	2020
FED USB	Fundamentals of Manufacturing Engineering for Education	B	2019	2020
FED USB	Geography for Education	B	2019	2020
FED USB	Art Therapy	B	2019	2020
FED USB	Psychology	B	2019	2020
FED USB	Teacher Training in Physical Education for Elementary Schools	N	2019	2020
FED USB	Teacher Training in the English Language for Upper Primary Schools	N	2019	2020
FED USB	Teacher Training in Czech Language and Literature for Upper Primary Schools	N	2019	2020
FED USB	Teacher Training in History for Upper Primary Schools	N	2019	2020
FED USB	Teacher Training in Physics for Upper Primary Schools	N	2019	2020
FED USB	Teacher Training in Physics and Information Technology for Upper Primary Schools	N	2019	2020
FED USB	Teacher Training in Chemistry for Upper Primary Schools	N	2019	2020
FED USB	Teacher Training in Information Technology for Upper Primary Schools	N	2019	2020
FED USB	Teacher Training in Mathematics for Upper Primary Schools	N	2019	2020
FED USB	Teacher Training in the German Language for Upper Primary Schools	N	2019	2020
FED USB	Teacher Training in Natural History for Upper Primary Schools	N	2019	2020
FED USB	Teacher Training in Technical Education for Upper Primary Schools	N	2019	2020
FED USB	Teacher Training in Subjects of General Education for Upper Primary Schools – Czech Language as a Foreign Language	N	2019	2020
FED USB	Teacher Training in Health Education for Upper Primary Schools	N	2019	2020
FED USB	Teacher Training in Art Education for Upper Primary Schools	N	2019	2020
FED USB	Teacher Training in Art Education for Primary Schools of Art	N	2019	2020
FED USB	Teacher Training in Geography for Upper Primary Schools	N	2019	2020
FED USB	Teacher Training in Physical Education for Secondary Schools	N	2019	2020
FED USB	Teacher Training in Physical Education for Secondary Schools (single specialisation)	N	2019	2020
FED USB	Teacher Training in Instrument Playing or Singing for Secondary Schools and Primary Schools of Art	N	2019	2020
FED USB	Teacher Training in Music for Elementary Schools, Secondary Schools and Primary Schools of Art	N	2019	2020

Faculty	Field title	Degree type	Evaluated period	Year of evaluation
FED USB	Teacher Training in Psychology for Secondary Schools (dual specialisation)	N	2019	2020
FED USB	Teacher Training in Basics of Social Sciences and Civic Education for Secondary Schools and Upper Primary Schools	N	2019	2020
FED USB	Education for Health Education	N	2019	2020
FED USB	Teacher Training for Lower Primary Schools (full-time)	M	2019	2020
FED USB	Information and Communication Technology in Education	D	2019	2020
FED USB	Theory of Education in Physics	D	2019	2020
FED USB	Theory of Education in Mathematics	D	2019	2020
FED USB	Biology Education	D	2019	2020
FED USB	Educational Psychology	D	2019	2020
FHSS USB	Protection of the Population Focused on CBRNE	B	2019	2020
FHSS USB	Nursing/Nurse	B	2019	2020
FHSS USB	Rehabilitation – Psychosocial Care for Handicapped Children, Adults and Seniors	B	2019	2020
FHSS USB	Physiotherapy	B	2019	2020
FHSS USB	Nutrition Therapist	B	2019	2020
FHSS USB	Radiology Assistant	B	2019	2020
FHSS USB	Health Technician	B	2019	2020
FHSS USB	Health Rescuer	B	2019	2020
FHSS USB	Public Health Protection	B	2019	2020
FHSS USB	Midwifery Assistant	B	2019	2020
FHSS USB	Social Work in Public Administration	B	2019	2020
FHSS USB	Special Pedagogy - Education	B	2019	2020
FHSS USB	Civil Emergency Preparedness	N	2019	2020
FHSS USB	Nursing in Selected Clinical Disciplines	N	2019	2020
FHSS USB	Rehabilitation – Psychosocial Care for Handicapped Children, Adults and Seniors	N	2019	2020
FHSS USB	Nursing (programme without a specialisation)	D	2019	2020
FHSS USB	Rehabilitation (programme without a specialisation)	D	2019	2020
FSC USB	Mathematics for Education (dual specialisation)	B	2019	2020
FSC USB	Applied Mathematics	B	2019	2020

Faculty	Field title	Degree type	Evaluated period	Year of evaluation
FSC USB	Biological Chemistry	B	2019	2020
FSC USB	Chemistry (single specialisation)	B	2019	2020
FSC USB	Chemistry for Education (dual specialisation)	B	2019	2020
FSC USB	Biology	B	2019	2020
FSC USB	Biology for Education (dual specialisation)	B	2019	2020
FSC USB	Biomedical Laboratory Technology	B	2019	2020
FSC USB	Biophysics	B	2019	2020
FSC USB	Environmental Protection	B	2019	2020
FSC USB	Physics	B	2019	2020
FSC USB	Physics for Education	B	2019	2020
FSC USB	Informatics for Education (dual specialisation)	B	2019	2020
FSC USB	Applied Informatics	B	2019	2020
FSC USB	Bioinformatics	B	2019	2020
FSC USB	Measuring and Computer Technology	B	2019	2020
FSC USB	Mechatronics	B	2019	2020
FSC USB	Secondary Schools Teacher Training in Informatics	N	2019	2020
FSC USB	Biological Chemistry	N	2019	2020
FSC USB	Biochemistry	N	2019	2020
FSC USB	Environmental Chemistry	N	2019	2020
FSC USB	Teacher Training in Chemistry for Secondary Schools (dual specialisation)	N	2019	2020
FSC USB	Experimental Biology	N	2019	2020
FSC USB	Clinical Biology	N	2019	2020
FSC USB	Parasitology	N	2019	2020
FSC USB	Ecosystem Biology	N	2019	2020
FSC USB	Teacher Training in Biology for Secondary Schools	N	2019	2020
FSC USB	Zoology	N	2019	2020
FSC USB	Botany	N	2019	2020
FSC USB	Biophysics	N	2019	2020
FSC USB	Teacher Training in Physics for Secondary Schools	N	2019	2020
FSC USB	Physical Measurements and Modelling	N	2019	2020
FSC USB	Applied Informatics	N	2019	2020
FSC USB	Teacher Training in Informatics for Secondary Schools	N	2019	2020
FSC USB	Entomology	D	2019	2020
FSC USB	Hydrobiology	D	2019	2020
FSC USB	Infection Biology	D	2019	2020
FSC USB	Parasitology	D	2019	2020
FSC USB	Ecosystem Biology	D	2019	2020
FSC USB	Zoology	D	2019	2020
FSC USB	Botany	D	2019	2020
FSC USB	Physiology and Developmental Biology	D	2019	2020
FSC USB	Biophysics	D	2019	2020
FSC USB	Molecular and Cell Biology and Genetics	D	2019	2020
FAG USB	Zootechnics	B	2019	2020

Faculty	Field title	Degree type	Evaluated period	Year of evaluation
FAG USB	Biology and Protection of 'Hobby' Organisms	B	2019	2020
FAG USB	Land Adjustment and Real Estate Trade	B	2019	2020
FAG USB	Agribusiness	B	2019	2020
FAG USB	Agricultural Ecology	B	2019	2020
FAG USB	Sustainable Systems in Agricultural Land	B	2019	2020
FAG USB	Agricultural and Handling Technology: Trade, Service, Services	B	2019	2020
FAG USB	Agricultural Biotechnology	B	2019	2020
FAG USB	Agriculture	B	2019	2020
FAG USB	Agricultural Ecology	N	2019	2020
FAG USB	Agribusiness	N	2019	2020
FAG USB	Agricultural Products' Quality	N	2019	2020
FAG USB	Agricultural Biotechnology	N	2019	2020
FAG USB	Agricultural and Handling Technology	N	2019	2020
FAG USB	Agriculture Engineering	N	2019	2020
FAG USB	Multifunctional Agriculture	N	2019	2020
FAG USB	Zootechnics	N	2019	2020
FAG USB	Biology and Protection of 'Hobby' Organisms	N	2019	2020
FAG USB	Land Adjustment and Real Estate Trade	N	2019	2020
FAG USB	Agricultural Chemistry	D	2019	2020
FAG USB	Applied and Landscape Ecology	D	2019	2020
FAG USB	Agricultural Ecology	D	2019	2020
FAG USB	General Plan Production	D	2019	2020
FAG USB	Specialised Plan Production	D	2019	2020
FAG USB	General Zootechnics	D	2019	2020
FAG USB	Special Zootechnics	D	2019	2020
FAG USB	Zoohygiene and Livestock Diseases Prevention	D	2019	2020
FAG USB	Agricultural Biotechnology	D	2019	2020

Annex 2: Overview of draft applications for accreditation of degree programmes and proposals for degree programmes (full accreditation applications) approved by the IEB USB in 2020

Overview of draft applications for accreditation of degree programmes approved by the IEB USB in 2020 (including drafts approved with reservations; sorted according to the approval date)

Faculty	Degree programme title	Degree type	Field of education	Date of approval by the IEB USB
FSC USB	Applied Mathematics	B	Mathematics	14 January 2020
FEC USB	Tourism	B	Economic fields of study	7 April 2020
FSC USB	Applied Informatics	B	Informatics	7 April 2020
FED USB	Art Therapy	B	Psychology	5 May 2020
FED USB	Psychology	B	Psychology	5 May 2020
FAR USB	German Language and Literature	N	Philology	5 May 2020
FAR USB	Translation: specialisation English Language Translation – Italian Language Translation	N	Philology	5 May 2020
FAR USB	Romance Philology: specialisation Italian Philology	N	Philology	5 May 2020
FHSS USB	Nursing	D	Healthcare fields of study	2 June 2020
FHSS USB	Social Work	D	Social Work	2 June 2020
FED USB	Specialisation in pedagogy - Social Pedagogy	B	Pedagogy for Non-teachers	30 June 2020
FED USB	Nursery School Teaching	B	Teacher Training	30 June 2020
FED USB	ICT Assistant with a Focus on Education	B	Teacher Training	30 June 2020
FED USB	Teacher Training in Information Technology for Upper Elementary Schools	N	Teacher Training	30 June 2020
FED USB	Physical Education and Sports	B	Physical Education and Sports; Kinanthropology	29 September 2020
FED USB	Physical Education and Sports	N	Physical Education and Sports; Kinanthropology	29 September 2020
FED USB	Playing an Instrument with a Focus on Education for Secondary Schools and Primary Schools of Art	B	Teacher Training	29 September 2020
FED USB	Teacher Training in Instrument Playing for Secondary Schools and Primary Schools of Art	N	Teacher Training	29 September 2020
FED USB	Practical Teacher Training	B	Teacher Training	29 September 2020
FED USB	Teacher Training in Vocational Subjects	N	Teacher Training	29 September 2020
FED USB	Art Education for Education at Primary Schools of Art	B	Teacher Training	29 September 2020
FED USB	Teacher Training in Art Education for Primary Schools of Art	N	Teacher Training	29 September 2020
FEC USB	Regional Development Management	N	Economic fields of study	29 September 2020
FSC USB	Applied Physics	D	Physics	29 September 2020

Faculty	Degree programme title	Degree type	Field of education	Date of approval by the IEB USB
FSC USB	Applied Physics	D	Physics	29 September 2020
FTH USB	Social and Charity Work	B	Social Work	1 December 2020
FTH USB	Theology	M	Philosophy, Religious Studies and Theology	1 December 2020
FTH USB	Spirituality and Ethics in Social Work	D	Social Work (63%) Philosophy, Religious Studies and Theology (37%)	1 December 2020
FSC USB	Geography for Education for Secondary Schools	B	Teacher Training	1 December 2020
FSC USB FED USB	Teacher Training for Secondary Schools - Teacher Training for Secondary Schools Focused on Geography (specialisation FSc USB)	N	Teacher Training	1 December 2020
FED USB	Didactics of Biology	D	Teacher Training	1 December 2020

Overview of draft degree programmes (full accreditation applications) approved by the IEB USB in 2020 for sending to the NAB under programme accreditation (sorted according to the date of approval)

Faculty	Degree programme title	Degree type	Field of education	Date of approval by the IEB USB
FSC USB	Biophysics	D	Physics	14 January 2020
FSC USB	Biophysics	D	Physics	14 January 2020
FEC USB	Corporate Informatics	B	Informatics (65%) Economic fields (35%)	14 January 2020
FHSS USB	Organisation and Management in Healthcare	N	Medical fields (73.3%) Economic fields (26.7%)	3 March 2020
FED USB	Educational Psychology - CZ version	D	Psychology (70%) Teacher training (30%)	3 March 2020
FTH USB	Free Time Education	N	Pedagogy for Non-teachers	7 April 2020
FAG USB	Agricultural Chemistry and Biotechnology	D	Agriculture	7 April 2020
FEC USB	Economics and Management	D	Economic fields of study	7 April 2020
FEC USB	Economics and Management	D	Economic fields of study	7 April 2020
FSC USB	Applied Mathematics	B	Mathematics	5 May 2020
FAG USB	General Plan Production	D	Agriculture	2 June 2020
FAG USB	Biology and Protection of 'Hobby' Organisms	N	Agriculture (50%) Biology, Ecology and the Environment (50%)	30 June 2020
FAG USB	Applied and Landscape Ecology	D	Agriculture (60%) Biology, Ecology and the Environment (40%)	30 June 2020
FAG USB	General Zootechnics	D	Agriculture	30 June 2020
FSC USB	Applied mathematics (repeated approval by the IEB USB due to changes in the degree programme)	B	Mathematics	30 June 2020
FSC USB	Applied Informatics	B	Informatics	30 June 2020
FED USB	Art Therapy	B	Psychology	29 September 2020

Faculty	Degree programme title	Degree type	Field of education	Date of approval by the IEB USB
FED USB	Psychology	B	Psychology	29 September 2020
FED USB	Educational Psychology – CZ version (repeated approval by the IEB USB together with ENG version)	D	Psychology (70%) Teacher training (30%)	29 September 2020
FED USB	Educational Psychology	D	Psychology (70%) Teacher training (30%)	29 September 2020
FAG USB	Biology and Protection of 'Hobby' Organisms (repeated approval by the IEB USB due to changes in the degree programme)	N	Agriculture (50%) Biology, Ecology and the Environment (50%)	27 October 2020
FAG USB	General Zootechnics (repeated approval by the IEB USB due to changes in the degree programme)	D	Agriculture	27 October 2020

Overview of degree programmes (full accreditation proposals) approved by the IEB USB in 2020 on the basis of a granted institutional accreditation (sorted according to the date of approval)

Faculty	Degree programme title	Degree type	Field of education	Date of approval by the IEB USB	Accreditation valid until
FAG USB	Land Adjustment and Real Estate Trade	B	Agriculture	14 January 2020	16 November 2028
FTH USB	Theology	N	Philosophy, Religious Studies and Theology	14 January 2020	16 November 2028
FTH USB	Theology of Ministry	N	Philosophy, Religious Studies and Theology	14 January 2020	16 November 2028
FTH USB	Theology – CZ version	D	Philosophy, Religious Studies and Theology	14 January 2020	16 November 2028
FTH USB	Philosophy – CZ version	D	Philosophy, Religious Studies and Theology	14 January 2020	16 November 2028
FAR USB	German Language for Education for Secondary Schools	B	Teacher Training	3 March 2020	16 November 2028
FED USB FAR USB	Teacher Training for Secondary Schools – Teacher Training in the German Language and Literature for Secondary Schools (specialisation FAR USB)	N	Teacher Training	3 March 2020	16 November 2028
FED USB	Teacher Training for Lower Primary Schools	M	Teacher Training	3 March 2020	16 November 2028
FAG USB	Agricultural Biotechnology	B	Agriculture	5 May 2020	16 November 2028
FTH USB	Religion and Ethics for Education at Secondary Schools	B	Teacher Training	5 May 2020	16 November 2028

Faculty	Degree programme title	Degree type	Field of education	Date of approval by the IEB USB	Accreditation valid until
FED USB FTH USB	Teacher Training for Secondary Schools – Teacher Training for Secondary Schools Focused on Religion and Ethics (specialisation FTH USB)	N	Teacher Training	5 May 2020	16 November 2028
FAR USB	Translation: specialisation English Language Translation – Italian Language Translation	N	Philology	2 June 2020	16 November 2028
FAR USB	Romance Philology: specialisation Italian Philology	N	Philology	2 June 2020	16 November 2028
FEC USB	Tourism	B	Economic fields of study	2 June 2020	16 November 2028
FAG USB	Agriculture	B	Agriculture	2 June 2020	16 November 2028
FED USB FAR USB FAG USB	Field Training for Education at Upper Primary Schools[16]	B	Teacher Training	30 June 2020	16 November 2028
FED USB FAR USB FAG USB	Teacher Training for Upper Primary Schools[17]	N	Teacher Training	30 June 2020	16 November 2028

[16] The following specialisations were approved as part of the Bachelor's degree programme Field Training for Education at Upper Primary Schools:
- History with a Focus on Education at Upper Primary Schools (specialisation FAR USB)
- Chemistry with a Focus on Education at Upper Primary Schools (specialisation FAG USB)
- English Language with a Focus on Education at Upper Primary Schools (specialisation FEd USB)
- Czech Language and Literature with a Focus on Education at Upper Primary Schools (specialisation FED USB)
- Physics with a Focus on Education at Upper Primary Schools (specialisation FED USB)
- Music Education with a Focus on Education at Upper Primary Schools (specialisation FED USB)
- Information Technology with a Focus on Education at Upper Primary Schools (specialisation FED USB)
- Mathematics with a Focus on Education at Upper Primary Schools (specialisation FED USB)
- German language with a focus on education at Upper Primary Schools (specialisation FED USB)
- Biography with a Focus on Education at Upper Primary Schools (specialisation FED USB)
- Russian Language and Literature with a Focus on Education at Upper Primary Schools (specialisation FED USB)
- Social Sciences with a Focus on Education at Upper Primary Schools (specialisation FED USB)
- Physical Education with a Focus on Education at Upper Primary Schools (specialisation FED USB)
- Artistic Work with a Focus on Education at Upper Primary Schools (specialisation FED USB)
- Geography with a Focus on Education at Upper Primary Schools (specialisation FED USB)

The pedagogical and psychological basics and subjects of teacher propaedeutics are provided for all programme specialisations by the FED USB.

[17] The following specialisations were approved as part of the follow-up master's degree programme Teacher Training for Upper Elementary Schools:
- Teacher Training in History for Upper Primary Schools (specialisation FAR USB)
- Teacher Training in Chemistry for Upper Primary Schools (specialisation FAG USB)
- Teacher Training in the English Language for Upper Primary Schools (specialisation FED USB)
- Teacher Training in the Czech Language and Literature for Upper Primary Schools (specialisation FED USB)
- Teacher Training in the Czech Language as a Second Language for Upper Primary Schools (specialisation FED USB)
- Teacher Training in Physics for Upper Primary Schools (specialisation FED USB)
- Teacher Training in Music Education for Upper Primary Schools (specialisation FED USB)
- Teacher Training in Informatics for Upper Primary Schools (specialisation FED USB)
- Teacher Training in Mathematics for Upper Primary Schools (specialisation FED USB)
- Teacher Training in the German Language for Upper Primary Schools (specialisation FED USB)

Faculty	Degree programme title	Degree type	Field of education	Date of approval by the IEB USB	Accreditation valid until
FAG USB	Agribusiness	B	Agriculture	30 June 2020	16 November 2028
FSC USB	Botany	D	Biology, Ecology and Environment	27 October 2020	16 November 2028
FSC USB	Ecosystem Biology and Ecology	D	Biology, Ecology and Environment	27 October 2020	16 November 2028
FSC USB	Entomology	D	Biology, Ecology and Environment	27 October 2020	16 November 2028
FSC USB	Hydrobiology	D	Biology, Ecology and Environment	27 October 2020	16 November 2028
FSC USB	Integrative Biology	D	Biology, Ecology and Environment	27 October 2020	16 November 2028
FSC USB	Parasitology	D	Biology, Ecology and Environment	27 October 2020	16 November 2028
FSC USB	Zoology	D	Biology, Ecology and Environment	27 October 2020	16 November 2028
FAG USB	Zootechnics	B	Agriculture	1 December 2020	16 November 2028
FAG USB	Biology and Protection of 'Hobby' Organisms	B	Agriculture (50%) Biology, Ecology and the Environment (50%)	1 December 2020	16 November 2028
FSC USB	Botany	D	Biology, Ecology and Environment	1 December 2020	16 November 2028
FSC USB	Ecosystem Biology and Ecology	D	Biology, Ecology and Environment	1 December 2020	16 November 2028
FSC USB	Entomology	D	Biology, Ecology and Environment	1 December 2020	16 November 2028
FSC USB	Limnology	D	Biology, Ecology and Environment	1 December 2020	16 November 2028
FSC USB	Integrative Biology	D	Biology, Ecology and Environment	1 December 2020	16 November 2028
FSC USB	Parasitology	D	Biology, Ecology and Environment	1 December 2020	16 November 2028
FSC USB	Zoology	D	Biology, Ecology and Environment	1 December 2020	16 November 2028
FED USB	Playing an Instrument with a Focus on Education for Secondary Schools and Primary Schools of Art	B	Teacher Training	1 December 2020	16 November 2028
FED USB	Teacher Training in Instrument Playing for Secondary Schools and Primary Schools of Art	N	Teacher Training	1 December 2020	16 November 2028

- Teacher Training in Biology for Upper Primary Schools (specialisation FED USB)
- Teacher Training in the Russian Language and Literature for Upper Primary Schools (specialisation FED USB)
- Teacher Training in Physical Education for Upper Primary Schools (specialisation FED USB)
- Teacher Training in Citizen Education for Upper Primary Schools (specialisation FED USB)
- Teacher Training in Art Education for Upper Primary Schools (specialisation FED USB)
- Teacher Training in Geography for Upper Primary Schools (specialisation FED USB)

The pedagogical and psychological basics and subjects of teacher propaedeutics are provided for all programme specialisations by the FED USB.

Annex 3: Overview of proposals for a change of guarantor of degree programmes (fields) approved by the IEB USB in 2020

Overview of proposals for a change of guarantor of ending degree programmes (fields) approved by the IEB USB in 2020 (sorted according to the date of approval)

Faculty	Degree programme title	Degree field	Degree type	Date of approval by the IEB USB
FSC USB	Biology	Ecosystem Biology	N	14 January 2020
FSC USB	Biology	Ecosystem Biology	D	14 January 2020
FHSS USB	Rehabilitation	Rehabilitation – Psychosocial Care for Handicapped Children, Adults and Seniors	B	3 March 2020
FAG USB	Agriculture	Sustainable Systems in Agricultural Land	B	1 December 2020

Overview of proposals for a change of guarantor of newly accredited degree programmes approved by the IEB USB in 2020 (sorted according to the date of approval)

Faculty	Degree programme title	Degree type	Field of education	Date of approval by the IEB USB
FHSS USB	Health and Social Care	B	Social Work (63%) Medical fields (37%)	14 January 2020
FTH USB	Theology	N	Philosophy, Religious Studies and Theology	5 May 2020

Annex 4: Overview of accreditations of degree programmes awarded by the NAB in 2020

Overview of accreditations of degree programmes awarded by the NAB in 2020 (sorted according to the effective date of the NAB's decision)

Faculty	Degree programme title	Degree type	Field of education	Decision ref. No	Effective date	Accreditation valid until
FEC USB	Applied Informatics	N	Informatics	NAU-426/2019-9	1 April 2020	1 April 2025
FEC USB	Economics and Management	N	Economic fields of study	NAU-427/2019-9	30 April 2020	30 April 2025
FEC USB	Analysis in Economic and Financial Practice	N	Economic fields of study	NAU-425/2019-12	16 July 2020	16 July 2030
FAG USB	Quality and Processing Agricultural Products	N	Food industry (20%) Agriculture (80%)	NAU-594/2019-10	17 July 2020	17 July 2030
FSC USB[18]	Biophysics	D	Physics	NAU-31/2020-9	21 July 2020	21 July 2030
FSC USB[19]	Biophysics	D	Physics	NAU-31/2020-9	21 July 2020	21 July 2030
FAG USB	Agricultural Biotechnology	N	Agriculture	NAU-593/2019-9	15 September 2020	15 September 2030
FED USB	Special Pedagogy	B	Pedagogy for Non-teachers	NAU-6/2020-9	16 September 2020	16 September 2030
FED USB	Special Pedagogy	N	Pedagogy for Non-teachers	NAU-6/2020-10	25 September 2020	25 September 2025
FFPW USB[20]	Fishery	D	Agriculture	NAU-101/2020-9	16 October 2020	16 October 2030
FFPW USB[21]	Fishery	D	Agriculture	NAU-101/2020-9	16 October 2020	16 October 2030
FAG USB	Agricultural Machinery and Technology	N	Transport (10%) Electrical Engineering (15%) Engineering, Technology and Materials (25%) Agriculture (50%)	NAU-595/2019-11	21 October 2020	21 October 2025

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[18] The degree programme is implemented by the Faculty of Science of USB in cooperation with the following PRIs: Biology Centre CAS and the Institute of Microbiology of the CAS.

[19] The degree programme is implemented by the Faculty of Science of USB in cooperation with the following PRIs: Biology Centre CAS and the Institute of Microbiology CAS.

[20] The study programme is implemented by the Faculty of Fishery and Protection of Waters of USB in cooperation with the RDI Biology Centre CAS.

[21] The degree programme is implemented by the Faculty of Fishery and Protection of Waters of USB in cooperation with the RDI Biology Centre CAS.

Faculty	Degree programme title	Degree type	Field of education	Decision ref. No	Effective date	Accreditation valid until
FEC USB	Corporate Informatics	B	Economic fields of study (35%) Informatics (65%)	NAU-50/2020-11	13 November 2020	13 November 2030
FSC USB	Measuring and Computer Technology	B	Electrical Engineering (35%) Physics (35%) Informatics (30%)	NAU-461/2019-19	19 November 2020	19 November 2025
FAG USB	General Plan Production	D	Agriculture	NAU-271/2020-9	15 December 2020	15 December 2030
FEC USB	Economics and Management	D	Economic fields of study	NAU-148/2020-11	29 December 2020	29 December 2025
FEC USB	Economics and Management	D	Economic fields of study	NAU-148/2020-11	29 December 2020	29 December 2025

Overview of suspended procedures of the NAB on degree programme accreditation in 2020 (sorted according to the effective date of the NAB's decision)

Faculty	Degree programme title	Degree type	Field of education	Decision ref. No	Effective date	Reason for suspending the procedure
FHSS USB	Protection of the Population Focused on CBRNE	B	Security fields	NAU-42/2019-18	19 September 2020	suspended upon USB's request
FHSS USB	Civil Emergency Preparedness	N	Security fields	NAU-42/2019-18	19 September 2020	suspended upon USB's request
FAG USB	Applied and Landscape Ecology	D	Agriculture (60%) Biology, Ecology and Environment (40%)	NAU-272/2020-9	19 December 2020	suspended upon USB's request

Annex 5: Overview of accreditations of habilitation procedures and procedures for appointing a professor awarded by the NAB in 2020

Overview of accreditations of habilitation procedures awarded by the NAB in 2020 (sorted according to the effective date of the NAB's decision)

Faculty	Field title	Decision ref. No	Effective date	Accreditation valid until
FHSS USB	Health and Social Care	NAU-287/2019-8	8 January 2020	8 January 2030
FAG USB	General Plan Production	NAU-289/2019-8	8 January 2020	8 January 2025
FED USB	Educational Psychology	NAU-288/2019/9	8 April 2020	8 April 2030
FTH USB	Theology	NAU-573/2019-9	17 July 2020	17 July 2030
FAG USB	General Zootechnics	NAU-290/2019-9	18 September 2020	18 September 2025

Overview of accreditations of professor appointment procedures awarded by the NAB in 2020 (sorted according to the effective date of the NAB's decision)

Faculty	Field title	Decision ref. No	Effective date	Accreditation valid until
FAG USB	General Plan Production	NAU-289/2019-8	8 January 2020	8 January 2025
FTH USB	Theology	NAU-573/2019-9	17 July 2020	17 July 2030

Overview of suspended procedures of the NAB on the accreditation of professor appointment procedures in 2020 (sorted according to the effective date of NAB's decision)

Faculty	Field title	Decision ref. No	Effective date	Reason for suspending the procedure
FAG USB	General Zootechnics	NAU-290/2019-11	19 November 2020	suspended upon USB's request

Annex 6: Projects of the USB Institutional Plan for 2019–2020

Overview of projects, goals, and resources of the Institutional Plan of USB for 2019–2020.

No.	Constituent part	Project title	Project goals	Allocated resources IP 19–20 for 2019 (INV + NINV) in CZK	Allocated resources from IP 19–20 for 2020 (INV + NINV) in CZK	Allocated resources from IP 19–20 total (INV + NINV) in CZK	Status of project implementation as of 31 December 2020
1	REC	Development of the lifelong learning system at USB	1. Development of LLL information systems (connection of IS Verso LLL and LMS Moodle, development of a LLL web portal), development of online education 2. Bolstering cooperation between LLL and the USB Alumni Club 3. Methodological support for LLL coordinators at faculties 4. Support for the cooperation of USB constituent parts in the implementation of LLL programmes 5. Support for institutional cooperation of USB with professional associations in the field of LLL (AAEI etc., implementation of the Adult Education Week in the South Bohemian Region) 6. Support for further education of USB staff 7. Bolstering the systematic evaluation of the quality of LLL programmes 8. Bolstering cooperation of marketing, PR and LLL at the level of faculties and University-wide	685 175	771 175	**1 456 350**	extended
2	FAR	Development of lifelong learning programmes at FAR USB	1. Support for the LLL faculty coordinator, improving the quality of the LLL system at the faculty and bolstering cooperation on LLL University-wide 2. Development and promotion of LLL programmes at FAR USB (especially FETS and U3A programmes) 3. Strengthening cooperation of marketing, PR and LLL at the level of faculties and University-wide	156 000	156 000	**312 000**	extended
3	FFPW	Development of lifelong learning programmes at FFPW USB	1. Support for the LLL faculty coordinator, improving the quality of the LLL system at the faculty and strengthening cooperation on LLL University-wide 2. Development and promotion of LLL programmes at FFPW USB 3. Development of the MEVPIS Vodňany site for the purposes of courses for primary schools	456 000	606 000	**1 062 000**	done
4	FED	Development of lifelong learning programmes at FED USB	1. Support for LLL staffing at FED USB 2. Strengthening coordination of LLL activities at the faculty and strengthening cooperation on LLL University-wide 3. Development and promotion of LLL programmes at FED USB	186 000	186 000	**372 000**	done
5	FTH	Development of lifelong learning programmes at FTH USB	1. Support for LLL staffing at FTH USB 2. Development and promotion of LLL programmes at FTH USB 3. Strengthening cooperation of marketing, PR and LLL at the level of faculties and University-wide 4. Strengthening cooperation on LLL University-wide, in particular,	603 000	322 000	**925 000**	done

No.	Constituent part	Project title	Project goals	Allocated resources IP 19–20 for 2019 (INV + NINV) in CZK	Allocated resources from IP 19–20 for 2020 (INV + NINV) in CZK	Allocated resources from IP 19–20 total (INV + NINV) in CZK	Status of project implementation as of 31 December 2020
			with respect to methodological support for faculties with less experience with the organisation of LLL programmes (preparation of the concept of 'LLL programme incubator' at the Mlýnská stoka building)				
6	FHSS	Development of programmes of lifelong learning at FHSS USB	1. Support for the LLL faculty coordinator, improving the quality of the LLL system at the faculty and strengthening cooperation on LLL University-wide 2. Development and promotion of LLL programmes at FHSS USB 3. Strengthening cooperation of marketing, PR and LLL at the level of faculties and University-wide	291 000	224 000	**515 000**	extended
7	REC	Analysis, optimisation and development of international communication and marketing activities of USB	1. Newly created and staffed job position of the 'International Marketing Specialist' 2. Created process for obtaining information on current international students 3. Updated presentations of USB in foreign languages 4. Created a manual for international MKT communication of USB 5. Participation of USB in selected international education fairs 6. New concept of foreign-language presentation of USB 7. Update of the manual of international MKT communication of USB	1 200 000	1 620 000	**2 820 000**	extended
8	REC	Adaptation and support for international students and employees of USB	1. Creation of a plan and setting the manner of addressing extraordinary situations connected with the stay of international students/employees at USB and stay of students/employees of USB abroad 2. Pilot introduction of a hotline for emergency cases for international students/employees at USB and students/employees of USB abroad 3. Psychological counselling for international students/employees at USB and students/employees of USB abroad 4. Organising incentive stays at USB for international students	374 100	533 000	**907 100**	extended
9	REC	International mobilities of USB students	1. Support for international mobilities of USB students who depart for a stay abroad or an internship lasting 30 days at least	2 350 000	2 350 000	**4 700 000**	extended
10	REC	Implementation of the marketing strategy of USB towards target groups and bolstering LLL marketing	1. Implementation plan of activities created on the basis of the created MKT strategy 2. Updated MKT strategy and implementation plans of USB 3. Promotion of the LLL web portal, promotion of online education 4. Promotion of hobby-oriented LLL programmes (Children's University, Junior University, U3A), promotion of occupation-oriented LLL programmes 5. Bolstering cooperation of	4 148 000	4 199 000	**8 347 000**	extended

No.	Constituent part	Project title	Project goals	Allocated resources IP 19–20 for 2019 (INV + NINV) in CZK	Allocated resources from IP 19–20 for 2020 (INV + NINV) in CZK	Allocated resources from IP 19–20 total (INV + NINV) in CZK	Status of project implementation as of 31 December 2020
			marketing, PR and LLL at the level of faculties and University-wide 6. Building the USB brand as a provider of lifelong learning programmes (public courses) 7. Expansion of the portfolio of information and promotional materials relevant to LLL programmes				
11	REC	Creation and establishment of University television and studio for the purposes of producing audiovisual materials for LLL and part-time studies	1. Acquisition of technologies 2. Training of students and selected employees of USB 3. Creation of reports, AV recordings and AV study materials	750 000	190 000	**940 000**	extended
12	REC	Improvement of the quality of faculty websites	1. Prepared analysis of the current state 2. Agreed uniform appearance 3. Approved uniform editing tool 4. Created uniform presentation of USB (all faculties and constituent parts)	500 000	1 100 000	**1 600 000**	extended
13	REC	Technical and methodological position at the ITC for the support for further education of USB staff in the area of education	1. Creation of a new position at ITC USB which will be responsible for supporting USB staff with respect to the capabilities of the information and other support systems (IS STAG, LMS Moodle, eLibrary, Merlingo, etc.) with the purpose of expanding, streamlining and improving their use 2. Improving knowledge of USB staff concerning available resources 3. Creating online manuals or simple courses/making them accessible 4. Bolstering support for academic staff during the creation of instruction study support materials and courses for distance forms of education	386 000	515 000	**901 000**	done
14	REC	Development of methodological environment for the evaluation and quality assurance of USB activities	1. Development of activities of the Internal Evaluation Board of USB while taking the results of the USB's application for IA into consideration 2. Development of activities of faculty quality coordinators and other faculty collaborators engaged in the development of quality assurance and evaluation system of USB 3. Development of new systems/innovation of current systems for the evaluation of feedback from various target groups 4. Innovation of the technological solution of performance indicators of the Strategic Plan of USB, including the search for technical tools for mining data from existing databases, interconnection of databases and their mutual communication	2 670 000	2 203 000	**4 873 000**	extended

No.	Constituent part	Project title	Project goals	Allocated resources IP 19–20 for 2019 (INV + NINV) in CZK	Allocated resources from IP 19–20 for 2020 (INV + NINV) in CZK	Allocated resources from IP 19–20 total (INV + NINV) in CZK	Status of project implementation as of 31 December 2020
15	FAR	Quality of academic activities at the FAR USB and implementation of evaluation mechanisms into the structure of the faculty units	1. Development strategy of individual institutes of FAR USB 2. Development strategy of FAR USB as a whole 3. New study environment implementation methodology	705 000	705 000	**1 410 000**	extended
16	FAR	Development and determination of activities of the University Publishing House Episteme	1. Preparation/update of an internal guideline concerning the activities of the Publishing House 2. Preparation of individual book titles, text editing, communication with the printing office 3. Ensuring the distribution of books 4. Public presentation of published titles	376 000	376 000	**752 000**	done
17	REC	Development of support for the USB's cooperation with the application sphere	1. Identification of R&D results with application potential 2. Comprehensive support in the process of commercialisation 3. Education and advisory in the area of technology transfer 4. Establishing and deepening contacts with the industry as well as technology transfer sites (national and domestic) for the purpose of mutual cooperation 5. Execution and coordination of the competition Best Innovation of the Year at USB 6. Promotion of R&D results at USB	470 000	470 000	**940 000**	extended
18	REC	Development of information technology and the USB IS	1. Upgrade and development of server and computer infrastructure 2. Upgrade and development of the infrastructure of data repositories 3. Upgrade and development of the computer network infrastructure 4. Upgrade and development of the wireless network infrastructure 5. Development of information and physical security 6. Upgrade and development of the client equipment for operational remits 7. Upgrade and development of IT and AV equipment for lecture rooms, computer rooms and laboratories 8. Development of the information system of USB	7 319 443	6 980 000	**14 299 443**	extended
19	FSC	Upgrade and development of the wireless network, network connectivity and AV equipment in the Na Zlaté stoce building	1. Upgrade and development of the wireless network 2. Network connectivity recovery 3. Upgrade of AV equipment	516 057	407 100	**923 157**	extended
20	D&R	Accommodation system, wireless network in dormitories K1 and K4, server and user data backup solutions	1. Development of information systems of D&R USB, development of student-oriented services, development of services and support for students and employees 2. Development of the infrastructure of data repositories 3. Development of the wireless network infrastructure	1 562 998	693 000	**2 255 998**	done

No.	Constituent part	Project title	Project goals	Allocated resources IP 19–20 for 2019 (INV + NINV) in CZK	Allocated resources from IP 19–20 for 2020 (INV + NINV) in CZK	Allocated resources from IP 19–20 total (INV + NINV) in CZK	Status of project implementation as of 31 December 2020
21	FAG	Finalising pig farm renovation, phase 2	1. Renovation of the internal wiring and water distribution systems, waste collection, plaster. 2. Modifications of masonry surfaces, paints, opening fillings, reinforced surfaces. 3. Related finalising work – floor renovation, door change, technologies, stalls, ventilation.	3 185 851	4 334 149	**7 520 000**	done
22	FEC	Education activities in the South Bohemian region (FEC USB)	1. Education activities in strategic planning of small municipalities 2. GIT technology for non-academic stakeholders 3. Specialised Economics seminars for students of secondary schools and post-secondary vocational schools interested in studying at the FEC USB 4. Specialised seminar called 'Excel for Intermediate Users' for corporate stakeholders	374 000	294 000	**668 000**	extended
23	FEC	Support for the creation of foreign-language teaching materials for teaching selected subjects at the FEC USB	1. Expansion and innovation of the offer of courses offered in ENG at the FEC USB (Economics, Intercultural Aspects of Business, Mathematics 1 and Mathematics 2) 2. Creation of educational materials (which will be available to students in the Moodle e-learning system)	42 000	58 000	**100 000**	extended
24	FAR	Development, support and innovation of double degree programmes at the FAR USB	1. Preparation and update of study plans in the framework of double degree programmes, recognising passed courses, defence of graduation theses in the framework of double degree programmes, etc. 2. Support for departures of academic staff and arrivals of foreign academic staff for stays or internships 3. Support for student trips 4. Support for arrivals of students of foreign universities 5. Support for applicants from among international students concerning practical internships at the FAR USB who would take part in the preparation of degree programmes in foreign languages, preparation of foreign-language materials, teaching activities, etc.	315 000	315 000	**630 000**	extended
25	FFPW	Education of the region in the area of fishery and protection of waters and promotion of study at FFPW USB	1. Creation of an offer and execution of a set of lectures on the topic of aquaculture and protection of waters for secondary schools and the general public with the participation of students 2. Execution of events promoting university studies at secondary schools with the participation of students 3. Creation of education programmes focused on the support for the region and addressing local issues with the participation of students	210 000	190 000	**400 000**	extended
26	FFPW	Support for the creation of foreign-language study support materials	1. Preparation of the English master's degree programme Fishery and Protection of Waters 2. Preparation of study support	225 000	225 000	**450 000**	extended

No.	Constituent part	Project title	Project goals	Allocated resources IP 19–20 for 2019 (INV + NINV) in CZK	Allocated resources from IP 19–20 for 2020 (INV + NINV) in CZK	Allocated resources from IP 19–20 total (INV + NINV) in CZK	Status of project implementation as of 31 December 2020
		for master's studies in LMS Moodle (FFPW USB)	materials for ENG subjects using the LMS Moodle system				
27	FED	Expanding the offer of courses in the English language at the FED USB	1. Preparation of approx. twenty courses in the English language	200 000	200 000	**400 000**	extended
28	FED	EMMIR – innovation of the joint degree programme	1. Practically oriented workshop on 'digital story-telling' 2. Symposium on the specifics of Understanding the Issue of Migration in Central Europe	25 000	25 000	**50 000**	extended
29	FED	Promotion of teacher training among students of secondary schools (FED USB)	1. Cooperation with elementary and secondary schools in the region 2. Suppressing concerns about the beginning of studies, motivation of first-year students 3. Improving the content of the Open Day 4. Popularisation of contents of educating future teachers	115 000	115 000	**230 000**	extended
30	FSC	Internationalisation of courses Biology of Nature Conservation and Interactions between Plants and Animals	1. Internationalisation of the course Biology of Nature Conservation 2. Internationalisation of the course Interactions between Plants and Animals	60 000	40 000	**100 000**	extended
31	FSC	Innovation, modernisation, and internationalisation of teaching courses at FSC USB	1. Principles and techniques of biochemistry and molecular biology 2. Structural biochemistry 3. Update of consecutive master's subjects in Biochemistry 4. Update of PhD subjects in Biochemistry 5. Course programme innovation 6. Organising the course on the international level 7. Establishment of a methodological platform 8. Introducing the platform into practice 9. Execution of the first year 10. Execution of the second year	320 000	340 000	**660 000**	extended
32	FTH	Workshops for students of secondary schools (FTH USB)	1. Raising awareness about the fields offered, building a good reputation of the University (faculty) in public, obtaining feedback	45 000	45 000	**90 000**	extended
33	FAR	Summer schools of the FAR USB	1. Summer schools at the Institute of Czech Studies of FAR USB 2. Summer schools at the Institute of Archaeology of the FAR USB	122 000	122 000	**244 000**	extended
34	FAR	Promotion of university studies at secondary schools (FAR USB)	1. Lectures and seminars of academic staff and students of doctoral programmes of FAR USB executed at secondary schools 2. Seminars and workshops for secondary school students organised at FAR USB	104 850	104 850	**209 700**	extended
35	FFPW	Summer schools including creative engagement of students of FFPW USB	1. Execution of the International Summer School	350 000	350 000	**700 000**	extended
36	FSC	Support for summer schools at the FSC USB	1. Organising the Bioarchaeology Summer School 2019 2. Organising the Bioarchaeology Summer School 2020	436 050	436 050	**872 100**	extended

No.	Constituent part	Project title	Project goals	Allocated resources IP 19–20 for 2019 (INV + NINV) in CZK	Allocated resources from IP 19–20 for 2020 (INV + NINV) in CZK	Allocated resources from IP 19–20 total (INV + NINV) in CZK	Status of project implementation as of 31 December 2020
			3. International Summer School in Nové Hrady in 2019 4. International Summer School in Nové Hrady in 2020				
37	FHSS	Engagement of students and academic staff of the FHSS USB in education in health issues in the region of South Bohemia	1. Analysis of pressing local issues associated with education in issues of health literacy, preparation of education courses on the basis of the results of the analysis 2. Execution of courses by academic staff and students of the FHSS USB in the region in cooperation with the South Bohemian Regional Authority	125 400	117 000	**242 400**	extended
38	FHSS	Summer schools of the FHSS USB	1. Preparation of 2 summer schools including international participation 2. Pilot execution of 2 summer schools including international participation	170 400	213 000	**383 400**	extended
			TOTAL	**32 130 324**	**32 130 324**	**64 260 648**	

Annex 7: Centralised development projects of USB in 2020

Overview of projects, goals, and resources of centralised development projects in 2020 that USB participated in

No.	Coord. HEI	Constituent part of USB	Project title	Project outputs	Allocated resources after reducing CDP 2020 (INV + NINV) in CZK
c6	CTU	REC	Sustainable development of EIS in the network of universities	1. New functionalities and standards at the interface of invoicing modules 2. Support for the processing of extended VAT obligations 3. Addition of new WF processes to the catalogue of standard solutions 4. Addition of licenses or implementation of modules from the catalogue of standard EIS solutions	1 610 000
c9	MU	REC	Mutual cooperation of universities in the digitisation of processes and the technical development of administrative and study remits	**1.** Implementation of an international payment gateway in the IS/STAG study system 2. Exchange of experience with participating schools and consultations with the supplier of the study agenda on document digitisation in the study information system 3. Exchange of experience with the participating schools and consultation with the supplier of the study remit on the circulation and delivery of texts, documents and decisions in the study information system 4. Implementation of mobility management within Erasmus+ and commencement of technical preparation of connection to the Erasmus without Papers project 5. Modifications and improvements of the mobile application for the IS/STAG study system - including migration to iOS 6. Participation in joint seminars and participation in consultations on individual outputs and model solutions of schools 7. Final evaluation of the project and elaboration of the final report	550 000
c10	MU	REC	Strengthening the prevention of plagiarism in student work	1. Co-organisation (in cooperation with other co-research universities) of the workshop for students of Czech universities 2. Organised workshop for USB students focused on citation ethics, copyright law, search for verified information sources, critical assessment of information and introduction to academic writing 3. Innovation of an e-learning course focused on working with information 4. Innovation of a methodological aid for the preparation of final theses 5. Elaborated analysis of USB regulations and USB components regulating the elaboration of final theses and examples of good practice in the teaching of academic writing at USB 6. Executed domestic and foreign trips in connection with the implementation of the project	750 000
c12	UO	REC	Bolstering and the development of a functional communication platform of universities as popularisers of science and organisers of the Researchers' Night in the Czech Republic	1. Bolstering and expanding the established functional communication platform of Czech universities in the field of popularisation of sciences, research and creative activities 2. Execution of the Researchers' Night 2020 on the premises of the University of South Bohemia in České Budějovice 3. Organisation of own or participation in other popularisation events of a national and regional nature 4. Participation in 2 national conferences to boost popularisation, effective communication and organisation of the Researchers' Night 2020 5. Creation of good background for the mobile presentation of science and creative activities in public space and at other (not only) scientific popularisation events 6. Regular contributions in the form of articles and interviews with scientists in the university magazine Universitas.cz 7. Creation of promotional items in a unified visual style for the participants in the Researchers' Night and other popularisation events 8. Development of the central web portal of the Researchers' Night of the Czech Republic – nocvedcu.cz, including a mobile application connected to it 9. Linking the central website of the Researchers' Night (nocvedcu.cz) and the university magazine Universitas.cz	700 000

No.	Coord. HEI	Constituent part of USB	Project title	Project outputs	Allocated resources after reducing CDP 2020 (INV + NINV) in CZK
				10. Participation in professional training to increase competencies in the field of popularisation of science and research 11. Inclusion in the map of European organisers of the Researchers' Night under the European Commission, which sponsors the project at the European level 12. Communication channels of individual universities filled with high-quality content and at the same time central channels (nocvedcu.cz, universitas.cz and the newly established Twitter and YouTube channels of the Researchers' Night)	
c13	UO	FFPW	Incubator of project management of international grants	1. Creation of the job position of Senior Project Manager for international grants, ensuring professional competence/training - 1 person 2. Creation of the job position of Junior Project Manager for international grants, ensuring professional competence/training - 2 persons 3. Creation of project support for international grants - internal process document 'How to provide project support to the professional community of universities in the field of international grants' 4. Sharing experience in the field of international grants - minutes of meetings, e-mail correspondence	500 000
c14	UHK	REC	Development and effective use of subsidy instruments in accordance with legislation and subsidy conditions	1. Thematic training, professional discussion sessions – 4x 2. Map of subsidy opportunities – 1x 3. Internal seminars and training – 18x 4. Common electronic tool for sharing outputs and exchanging good practices	194 000
c19	CU	REC	Development and quality assurance of joint degree programmes executed in cooperation with foreign universities	1. Unification of terminology and principles of implementation of degree programmes of DD, JD, multiple degree types at USB 2. Proposal of principles and standards for the implementation of JD programmes at USB and evaluation of their quality 3. Methodological recommendations for the creation of legislation related to the JD programmes (internal guidelines of USB, Ordinances of the Rector of USB)	442 000
c25	UPCE	REC	Head Higher	1. Implemented events and activities, documented by photo documentation 2. Information materials for the TG of students of secondary schools, primary schools 3. Subjects and materials for strengthening the motivation of secondary school and elementary school students – photo documentation 4. Overview of negotiations with education actors in the region 5. Manual and annual AP for activities to encourage interest in university education	641 000
c30	UCT	REC	Partner network to strengthen the social responsibility of universities in cooperation with partners in the regions	1. Database of suitable topics in the field of education 2. List of potential guarantors for moderating the discussion from the professional public and other stakeholder institutions, non-profit organisations and the commercial sector in the region 3. Participation in the design of a model of new communication channels to strengthen the social responsibility of universities in cooperation with local public partners, non-profit organisations and private partners 4. Media campaign for the Round Tables project, including promotion on social networks and other tools using the communication channels of the universities involved 5. Participation in the organisation of pilot parts of Round Tables	293 000
c33	UWB	REC	Variability of study (non-)achievements – factors, prevention, impacts	1. Multicriteria analyses of internal and external factors influencing study failure in various phases of the student's life cycle, including specification of attributes enabling the identification of at-risk students and factors influencing study success, including correlation of possible attributes of students leading to successful completion of studies 2. Analyses of factors influencing study success, including the correlation of possible attributes of students leading to successful completion of studies 3. Evaluation of the impact and effectiveness of selected existing measures to reduce study failure, inter alia, with the	700 000

No.	Coord. HEI	Constituent part of USB	Project title	Project outputs	Allocated resources after reducing CDP 2020 (INV + NINV) in CZK
				help of selected methodological procedures of the performance audit 4. Procedures and mapped processes in the field of identification of at-risk students and preventive measures aimed at reducing study failure	
				TOTAL	**6 380 000**