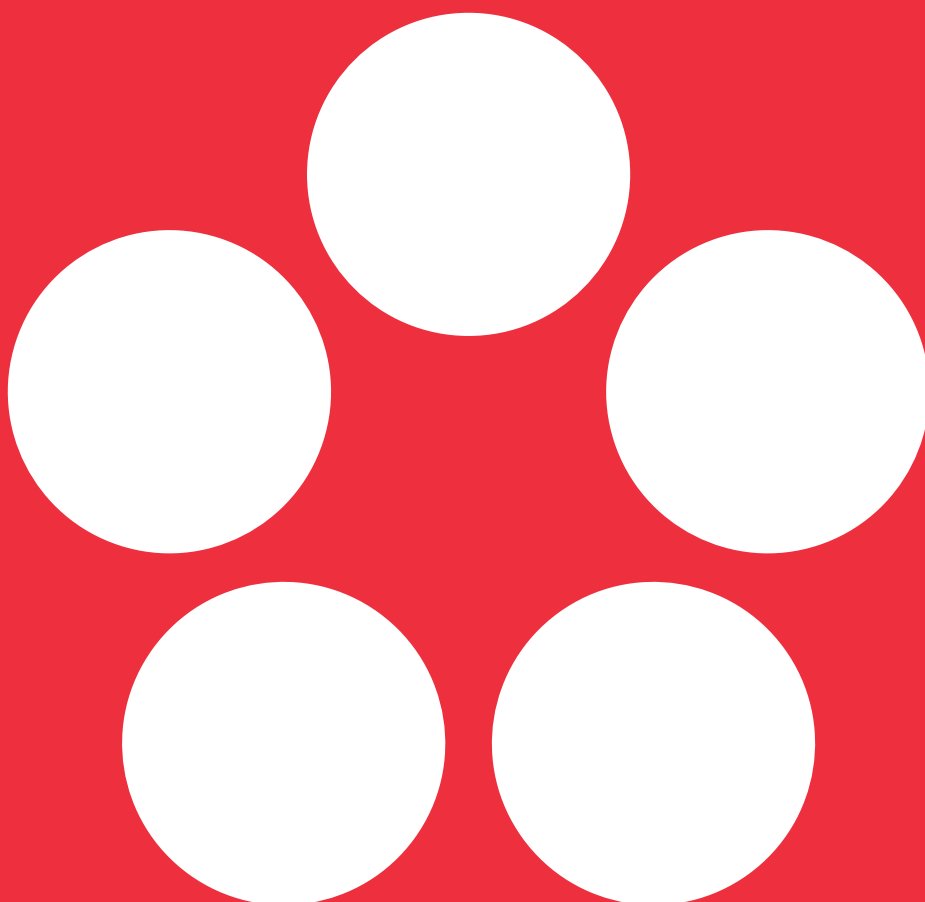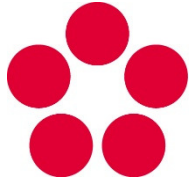Jihočeská univerzita
v Českých Budějovicích
University of South Bohemia
in České Budějovice

The University of South Bohemia in České Budějovice

An Amendment to the Report on the Internal Quality Evaluation of Educational, Creative and Related activities at the USB for 2018

The University of South Bohemia in České Budějovice

An Amendment to the Report on the Internal Quality Evaluation of Educational, Creative and Related activities at the USB for 2018

April 2019

The submitted amendment to the Report on the Internal Quality Evaluation of Educational, Creative and Related Activities at the University of South Bohemia in České Budějovice for 2018 was:

- considered by the USB Scientific Board on 15 May 2019,
- approved by the USB Academic Senate on 11 June 2019,
- considered by the USB Board of Trustees on 12 June 2019.

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1   INTRODUCTION

The quality evaluation and its assurance are considered to be one of the basic management tools at the University of South Bohemia in České Budějovice (hereinafter the USB) pursuant to the Strategic (Long-Term) Plan of Educational and Scientific, Research, Development and Innovation, Artistic or Other Creative Activities of the UBS (hereinafter referred to as the USB Strategic Plan) for 2016 – 2020 and the annual Plans for Implementation of the USB Strategic Plan, including the annual evaluation of performance indicators of the USB Strategic Plan in the fields of Education, Research, Internationalisation, Openness and Management.

Pursuant to the requirements of Act No. 111/1998 Coll., on Higher Education Institutions and Amendments to Some Other Acts (The Higher Education Act), as amended, Section 77b (3) b), at the beginning of 2018, the USB Internal Evaluation Board (hereinafter the USB RpVH) prepared the Report on Internal Quality Evaluation of Educational, Creative and Related Activities at the USB. The report summarising the results of quality evaluation at a higher education institution is followed by this annual amendment which summarizes quality assurance and evaluation at all USB levels **for 2018**, with partial overlaps to the beginning of 2019.

As part of discussions over the concept of this Amendment, the USB management and the USB RpVH have agreed that the Amendment will primarily respond to the main change in the USB institutional environment, which means the obtaining of institutional accreditation for selected fields of education. To a large extent, this occupied the management and academic staff members of the university and its eight faculties throughout 2018 – from filing an application for institutional accreditation in March 2018 to visits by evaluation sub-committees for institutional environment and individual fields of education at the Rectorate and the USB faculties, to negotiations with the National Accreditation Bureau for Higher Education in summer 2018 to reactions resulting from the issued decision on institutional accreditation (part 2 of the decision related to cooperating institutes of the Academy of Sciences of the Czech Republic was delivered to the USB in December 2018).

The annual amendment mainly summarises a new situation at the USB, including addressing partial observations and queries by the National Accreditation Bureau for Higher Education regarding the USB institutional environment that concerned among other things the USB budget, the creation of a social fund or the third role of the university. Therefore, the amendment to the Internal Evaluation Report focuses primarily on areas that have been discussed with the National Accreditation Bureau for Higher Education or that were mentioned during negotiations with the NAB in 2018.

2 USB SITUATION WITH RESPECT TO THE ACCREDITATION PROCESS IN 2018

The USB applied for an **institutional accreditation** in March 2018 and in June, NAB sub-commissions for institutional environment and individual fields of education visited the university (the Rectorate and all USB faculties as each faculty covers at least one field of education where USB applied for the institutional accreditation). In August 2018, the NAB Council considered this USB application with the following result:

The result of the USB application for institutional accreditation under different fields of education and types of degree programmes

Field of education	Degree programme type		
	B	N/M	D
3. Biology, ecology and the environment	YES	YES	YES
5. Economic branches	YES	NO	NO
9. Philology	YES	YES	NO
10. Philosophy, religious studies and theology	YES	YES	YES
12. Historical sciences	YES	YES	YES
24. Social work	YES	YES	NO
30. Teaching	YES	YES	NO
36. Health service branches	YES	YES	YES
37. Agriculture	YES	NO	NO

As far as the above table is concerned, we can also add that the NAB saw a difference between the field of education 37. Agriculture at the Faculty of Agriculture USB and the Faculty of Fisheries and the Protection of Water USB where the latter of the two, which affects two fields of education (3. Biology, Ecology and the Environment and 37. Agriculture), is considered to be of high quality and with an extensive research production and international cooperation.

For field of education 10. Philosophy, religious studies and theology, the NAB requires an inspection report be submitted by 31 August2023 containing the following:
- An overview of HR resources for all Master's degree programmes, especially those that have been newly accredited,
- An overview of creative activities (including grants that are being researched) of the UBS that specifically relate to different Master's degree programmes,
- Information on the composition and functioning of branch councils (including minutes from meetings),
- Information on supervisors and their publication activities, the number of postgraduate students that each supervisors supervises, and themes of individual dissertation projects,
- Detailed information on study traineeships or study stays by doctoral degree programme students.

As far as field of education 12. Historical sciences, the NAB requires an inspection report be submitted by 31 August2023 containing the following:
- An overall overview of scientific activities (including projects and international projects) of the USB relating to individual doctoral degree programmes,
- An overall overview of activities with international overlap.

As far as the field of education 24. Social work is concerned, the NAB requests an inspection report be submitted by 31 August 2023 containing the following:

- An overall overview of scientific activities (including publications, projects and international projects) of the USB related to individual Master's degree programmes.

The results of the August decision on the USB institutional accreditation by the NAB were officially communicated to the USB in October 2018, in December, the second part of the decision on the possibility to provide doctoral degree programmes in cooperation with institutes of the Academy of Sciences of the Czech Republic was delivered to the USB. The USB is authorized to independently create and implement doctoral degree programmes with the following institutes of the ASCR under the institutional accreditation:

- The Institute of Archaeology of the AS CR, with its registered office at Letenská 4, 118 01 Praha 1,
- The Institute of Philosophy of the AS CR, with its registered office at Jilská 1, 110 00 Praha 1,
- The Institute of History of the AS CR, with its registered office at Prosecká 76, 190 00 Praha 9,
- The Institute of Czech Literature of the AS CR, with its registered office at Na Florenci 3/1420, 110 15 Praha 1,
- The Biology Centre of the AS CR, with its registered office at Branišovská 1160/31, 370 05 České Budějovice,
- The Institute of Botany of the AS CR, with its registered office at Zámek 1, 252 43 Průhonice,
- The Institute of Microbiology of the AS CR, with its registered office at Vídeňská 1083, 142 20 Praha 4,
- The Institute of Vertebrate Biology of the AS CR, with its registered office at Květná 8, 603 65 Brno,
- The Global Change Research Institute of the Czech Academy of Sciences, with its registered office at Bělidla 4a, 603 00 Brno,
- The Institute of Animal Physiology and Genetics of the AS CS, with its registered office at Rumburská 89, 277 21 Liběchov.

The USB did not receive the third part of the NAB decision justifying the denial to grant certain degrees of study in the given fields of education by the end of 2018 (it was not sent until mid-February 2019) and therefore, in 2018, the USB was somewhat limited in how to improve the statues of the given fields of education because it lacked feedback as to the reasons for denying a given degree of education (e.g. in the field of philology, it was unclear whether the problem lies in the scope of doctoral programmes provided at the USB, or elsewhere). Despite that, the USB tried to react to the given situation and the USB management together with the USB RpVH discussed materials prepared by individual faculties (fields of education), that were promised in August 2018, at negotiations with the NAB so as to improve the status of the given fields of education at the USB. In autumn 2018, the USB also assessed which fields and degrees of study it wants to pursue under its institutional accreditation in the coming years.

However, the amendment to the Higher Education Act dated 16 August 2018 mitigated the pressure on the speed of transition to new degree programme accreditation when the first degree programme accreditation under institutional accreditation could only be approved at the USB in November 2018; most degree programmes under institutional accreditation will be approved at the USB during 2019.

The USB also enters a number of other fields of education, but mostly only with a small number of degree programmes, so it did not apply for institutional accreditation in these fields. In some cases (fields of education such as 2. Security sector fields, 6. Electrical engineering, 11. Physics, 13. Chemistry, 14. Informatics, 18. Media and communication studies, 19. Pedagogy for non-teachers, 22. Law, 32. Arts and Culture sciences, but also 5. Economic disciplines and 9. Philology, where the USB does not have institutional accreditation for all degrees of study), individual application for the accreditation of specific degree programmes were discussed by the USB RpVH and subsequently sent to the NAB during 2018, among other things in connection with accreditation carried out in conjunction with other universities (especially Archaeology understood as a doctoral programme in cooperation with the University of West Bohemia in Pilsen and the Institute of Archaeology of the ASCR under the OP RDE project). The results of NAB's considering these applications provide the USB, of the USB RpVH JU, with feedback for its further decisions.

3 THE WORK OF USB INTERNAL EVALUATION BOARD IN 2018

In 2018, eight ordinary meetings of the USB RpVH (the 5th to the 12th meeting) were held where 44 draft applications for degree programme accreditation and 48 degree programme proposals[1] (full accreditation applications) were approved, and following the granting of the institutional accreditation, 25 proposals for degree programmes, granted under the applicable institutional accreditation for different fields of education, and the relevant types of degree programmes under them were approved. For more information see Annex 1 and 2.

As for all 25 proposals for degree programmes (full accreditation applications) that were assessed by the USB RpVH in 2018 under the valid institutional accreditation, an authorisation was granted to provide these degree programmes for a period of 10 years, i.e. until 16 November 2028; however, for doctoral degree programmes under the field of study 12. Historical sciences (the degree programmes of Bohemian History and Auxiliary Sciences of History), and a consecutive Master's degree programme under the field of study 24. Social Work (the degree programme of Management of Social work in Organisations), the submission of inspection reports is required by 31 August 2023. The content of the reports must comply with requirements defined by the NAB in its decision regarding the USB application for institutional accreditation.

The consideration of draft application and degree programme proposals at the USB RpVH can also be attended by deans of the relevant faculties, quality coordinators from the faculties, guarantors of the respective degree programmes, and/or other relevant persons who may be interested. The USB RpVH may also invite some of these persons to the meeting or invite them to prepare and present complementary materials and supporting documents. This option was used in 2018 especially for degree programmes to which serious objections were raised by the USB RpVH members, or by relevant USB RpVH Evaluation Committees, or where some ambiguities appeared.

In 2018, the USB RpVH also evaluated 32 submitted proposals to change degree programmes/branch guarantors sent; these proposals were sent to the NAB after approval by the USB RpVH. Changes to guarantors of degree programmes/branches were largely proposed because under Government Regulation No. 274/2016 Coll., Title Two, Part IIA 1c), an academic staff member can now be the guarantor of a maximum of one Master's degree programme and one doctoral degree programme of the same, similar or related content focus. In addition to changes to degree programme guarantors, the USB RpVH also paid attention to other changes to the study programmes that were implemented in the academic year 2017/2018. Overviews of these other changes to degree programmes were prepared by faculty quality coordinators and were noted by the USB RpVH without any comments.

In 2018, in addition to the above, the USB RpVH also performed a regular evaluation of the quality of educational activities, the quality of creative activities, the quality of lifelong learning programmes, and the quality of related activities.

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[1] At the time when the USB application for institutional accreditation was deliberated, proposals for degree programmes raised by the Faculty of Arts USB at the USB RpVH were also discussed, namely in the fields of education 9. Philology and 12. Historical sciences, that is in fields of education for which an institutional accreditation application had been filed, and the submittal of approved degree programme proposals to the NAB was postponed until a decision by the NAB has been made with respect to USB's application for institutional accreditation. Following the receipt of the decision, proposals for selected degree programmes at the Faculty of Arts USB (Bachelor's and consecutive degree programmes under the field of education 9. Philology, and Bachelor's, consecutive Master's and doctoral degree programmes under the field of education 12. Historical sciences) were re-assessed according to the rules for the assessment of degree programmes within the framework of an approved institutional accreditation. Subject to previous approval in USB RpVH, proposals for other degree programmes were sent to the NAB for assessment. Proposals for the degree programmes of Archaeology that fall under PMV 12. Historical sciences for which the USB had obtained an institutional accreditation were also sent to the NAB; however, since the above degree programmes will be provided in cooperation with another legal entity, it is not possible to authorise the degree programmes under the applicable institutional accreditation, but it is necessary to refer them to the NAB for consideration.

As part of the evaluation of the quality of educational activities, the USB RpVH evaluated 244 submitted amendment to Degree Programme (Branch) Self-Evaluation Reports for 2017 that were prepared by guarantors of the relevant degree programmes (branches). For each of the evaluated degree programmes (branches), the USB RpVH formulated a brief verbal evaluation that was structured according to individual sub-requirements/areas defined in the form of the Amendment to the Degree Programme (Branch) Self-Evaluation Report for 2017.[2] Verbal evaluations formulated in this way were to faculty deans, faculty quality coordinators, and via them, also to the guarantors of degree programmes (branches).

The USB RpVH followed a similar procedure during the quality evaluation of creative activities when it assessed all eight Amendments to Faculty Self-Evaluation Reports for 2017 submitted by the faculties.[3] The Amendments included, among other things, a summary of information on differences that are being addressed and on corrective and preventive measures adopted at various USB faculties in relation to the implementation of degree programmes/branches. It can be stated that no major differences related to the implementation of degree programmes/branches had to be addressed at most faculties; small comments and/or suggestions were addressed continuously as part of everyday agenda. Based on amendments to Faculty Self-Evaluation Reports, the USB RpVH also collects comments and/or suggestions to improve the set-up system of internal quality assurance and evaluation of educational, creative and related activities at the USB. In this manner, many valuable comments were obtained in 2018 that will be evaluated in 2019. The comments concern not only the very form of regular evaluation reports, the quality and comprehensiveness of provided input data, and the comprehensibility and usability of data submitted in these reports, but also the actual evaluation process and its administrative

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[2] The following sub-requirements/fields were assessed in the amendment to the Degree Programme Self-Evaluation Report for 2017:
- The response to the Degree Programme (Branch) Self-Evaluation Report for 2012–2016 formulated by the USB RpVH.
- The assessment of the results of the course survey (a student assessment of teaching) for the 2016/2017 summer term and the 2017/2018 winter term and the description of any measures that have been adopted based on the results of the survey:
- Information on other feedback that has been received with respect to the degree programme (branch) implementation, the level and the rate of graduate employment, employers' expectations, evaluations related to creative work, etc., over the past year, and the description of any measures that have been adopted based on the feedback.
- The indication of any changes to the personnel resources of the degree programme (branch) and any other significant changes concerning the fulfilment of relevant degree programme (branch) requirements – changes over the past year, as well as any summary changes made since the last degree programme's (branch's) approval.
- The accomplishment of the degree programme (branch) development strategy over the past year.
- The degree programme's (branch's) development for next year.
- The implementation of a possible SWOT analysis at the end of the Degree Programme (Branch) Self-Evaluation Report for 2012–2016.
- The introduction of additional information, comments and suggestions which, in the opinion of degree programme (branch) guarantors, should be taken into account in relation to the implementation of the degree programme/branch and its evaluation.

[3] Under the Amendment to the Faculty Self-Evaluation Report for 2017, the following sub-requirements/fields were evaluated:
- An assessment as to what extent the faculty succeeded in 2017 in achieving its objectives defined for the field of creative activities in the strategic documents of the faculty.
- The presentation of external research projects (grants) newly obtained/initiated by the Faculty in 2017.
- The presentation of the most important results of creative activity at the Faculty for 2017.
- The presentation of key conferences/other major specialised events (together) organized by the Faculty in 2017.
- The introduction of other essential activities of the faculty (the third role) in 2017.
- An update to the SWOT analysis of the Faculty's creative activities specified in the Self-Evaluation Report for 2012–2016.
- An update to the SWOT analysis of the faculty's educational activities based on data contained in Amendments to Degree Programme (Branch) Self-Evaluation Reports for 2017.
- Statements/comments on Amendments to Degree Programme (Branch) Self-Evaluation Report for 2017.
- The presentation of information on resolved differences and corrective and preventive measures taken in connection with the implementation of degree programmes/branches at the faculty in 2017.
- The presentation of suggestions for improvements, if any, to the set system of internal quality assurance and evaluation of educational, creative and related activities at the USB.

demands; some of the comments also relate to the accreditation process and procedures to be followed in this process.

Under the quality evaluation of lifelong learning programmes, or the quality assurance of lifelong learning at the USB, the USB RpVH examined the LLL Evaluation Report for 2017 that was submitted by the Vice-Rector for Student Affairs who is in charge of LLL, following the previous consideration of the Report by the USB LLL Council. In this context, the USB RpVH particularly appreciated the blending of the USB Goethe Centre and the USB British Centre and the language training of employees with LLL activities.

The constituent parts of the USB also evaluated the student and employee satisfaction survey of related activities (entitled **Spokojená škola 2018 / Happy School 2018**), see also chapter 8); the USB management also worked with quality coordinators at the constituent parts of the USB and the management of the USB Academic Library showed interest in the survey results. Emphasis on the evaluation of related activities, which the USB considers essential for its further development, also stems from the gradual building of quality systems at individual universities and it will be addressed among other things under the **CRP Completion of quality assurance systems at universities in the conditions of institutional accreditation** in 2019. In conjunction with other universities participating in the project, a suitable model for the evaluation of related activities is being searched which was addressed already in 2018 also in connection with the preparation of the given CRP or at the meeting **CRP "The development and increasing of efficiency of internal quality assurance systems in order to improve the quality and relevance of educational activities"** held at the USN in November 2018. Detailed information on related activities and their quality at the USB in 2018, including a description of specific examples, is provided in the USB Annual Activity Report for 2018.

When the USB application for institutional accreditation was considered, the rapporteur of the main Evaluation Committee recommended the USB in his statement that the USB RpVH reduces its emphasis on members of faculty management being represented in the USB RpVH which acts as a professional, fully autonomous and s self-governing academic body. In response to this recommendation, the USB stated that out of 21 members of the UBS RpVH, three are members in the USB RpVH due to their functions (Vice-Chair and Chair of the USB Academic Senate), one is a student and out of the remaining 17 members, nine are in the position of a Dean/Vice-Dean. At the end of 2018 / beginning of 2019, the management of four faculties changed, which concerned five people out of these nine. The USB RpVH has a six-year term and members change after two years (always one third of the members). Furthermore, the USB stated that during the next appointment (June 2019), this comment will be taken into consideration; however, members of the USB RpVH are not appointed because of their positions in faculty management, but with regard to their skills and experience, so it is logical that certain overlaps may occur even in the future. Article 3.7 of the USB RpVH Statute provides the following criterion for proposing members of the RpVH USB: "The members of the Internal Evaluation Board are meant to include prominent experts representing various fields of education offered at the USB. The statute of the USB RpVH does not take into consideration the position of a proposed expert as a criterion for whether he/she will be appointed or not.

4 INTERNATIONAL USB RANKING (UNIVERSITY RANKING)

As part of international rankings, USB annually monitors rankings in which the university already appears (e.g. QS World University Rankings, URAP – University Ranking by Academic Performance, SIR – SCImago Institutions Rankings, NTU – National Taiwan University Ranking: the Performance Ranking of Scientific Papers of World Universities, uniRank – University Ranking or Webometrics Ranking of World Universities), and rankings in which it is not represented.

In 2017, the USB first ranked in the **QS World University Rankings,** namely in the 2018 EECA (Emerging Europe and Central Asia) regional ranking, which takes into account results for previous years in nine monitored criteria among countries within the EECA region. In 2018, the USB improved its position in this ranking (QS EECA University Rankings 2019 published at the end of 2018) from last year and it ranked the 122nd out of 300 ranked universities. As in the previous year, the university ranked best in the "Citations per paper" criterion where it came tenth out of all ranked universities from the given region (and it ended second among universities from the Czech Republic).

The USB's ranking in the **ARWU (Academic Ranking of World Universities)** where the USB ranked for the first time in 2018 can also be considered major success. This very prestigious ranking, which is based on a total of six selected criteria (graduates and employees of the institution who have won a Nobel Prize or a Fields Medal; the number of highly cited researchers from the institution in differed branch categories, the number of articles published in the *Nature* and *Science* magazines; the number of publications included in the Science Citation Index-Expanded and Social Sciences Citation Index database and the institution's academic performance translated to the number of its employees) evaluates every year around 1,200 universities from all over the world. For 2018 (the Academic Ranking of World Universities 2018), only seven universities from the Czech Republic were included in the ranking. In the global ARWU ranking, the USB ranked 901 – 1,000 and also scored very well in five out of the 54 Global Ranking of Academic Subjects (2018). The USB ranked 151– 200 in Agricultural Sciences, Veterinary Sciences and Ecology, 401– 500 in Biological Sciences and Environmental Sciences & Engineering.

The long-term USB objective is to participate in the prestigious **THE ranking (Times Higher Education World University Rankings).** To gain more information on this ranking and become familiar with the methodology of the entire assessment and current challenges that are being addressed in relation to this ranking at the international level, UBS representatives attended the international conference "THE Research Excellence Summit: New Europe " that took place under the auspices of Palacký University in Olomouc in April 2018. Following this conference, the USB decided to actively enter the ranking and, in accordance with THE methodology, it started collecting data required for two rankings from the THE family, namely the 2019 World University Ranking and 2019 Europe Teaching Ranking. The results of the USB ranking will be known in autumn 2019.

In addition to international rankings, the USB also pays attention to national rankings that are regularly published in public media or publicly available publications and studies (e.g., university/faculty rankings based on selected criteria, the rate of graduate employment on the labour market, performance comparison in the field of research activities of comparable institutions, etc.). Rankings where the USB regularly ranks very well include rankings compiled by the **TÝDEN** magazine and ranking compiled by the Association of Students and Graduates in the "**Faculty of the Year**" contest. More information about USB's ranking at the national and international levels is provided in the USB 2018 Annual Activity Report

International cooperation in research is documented, among other things, with a number of research outputs created in cooperation with foreign research organisations (see the chart for the past year) which has proved to be very stable, as well as with international mobility that is covered in more detail in the 2018 USB Annual Activity Report.

Numbers of USB publications in WoS for 2018 (as of 27 February 2019) that were created in cooperation with partner institutions abroad. Source: inCites.

5 PREPARATION OF MATERIALS FOR THE USB INTERNATIONAL COUNCIL

The USB International Council – After previous preparations by the Rector's Advisory Board and individual faculties in autumn 2017 – the Council **was appointed effective from 1 January 2018**, comprising prominent personalities of European and global research and science, usually also with experience from the management of higher education institutions.

Members of the UBS International Council

Members	Specialisation and unit
Prof. Dr. Klaus Baumann	Psychologist and theologian who engages in social work, psychology and practical theology, Albert-Ludwigs-Universität Freiburg, Germany
Assoc. Prof. Ioan Bencsik, PhD	Associate professor of livestock genetics and a department head, the Faculty of Animal Science and Biotechnology, the Banat University of Agricultural Science and Veterinary Medicine, Timisoara, Romania
Prof. Dr. József Bethlem, Ph.D.	Dean of the Faculty of Health Sciences and the Director of the Institute of Emergency Health Care and Health Education, the University of Pécs, Hungary
Prof. Dr. hab. Joanna Czaplińska	Dean of the Faculty of Arts (Wydział Filologiczny), Uniwersytet Opolski, Poland
Prof. Dr. Martin Lindner	Professor of biology and geography teacher training, Martin Luther University Halle-Wittenberg, Germany
Prof. Dr. Norbert Müller	Professor of chemistry and the Director of the Institute of Organic Chemistry, Johannes Kepler University, Austria
Prof. Dr. James Sanford Rikoon	Expert in rural and environmental sociology and the Dean of the College of Human Environmental Sciences, University of Missouri, USA
Prof. Dr. Johan Verreth	Professor of aquaculture and fisheries and the Director of Graduate School WIAS, Wageningen University, Netherlands

Subsequently, **the management of this international USB Council** was also appointed by Prof. Dr. Norbert Müller of Kepler University in Linz (Austria), Vice-President Prof. Dr. James Sanford Rikoon of the University of Missouri (USA).

In 2018, materials for future meetings of the Council (planned for 2020) was prepared, especially translations of a number of documents into English. With aid under the CRP 2018 project, the following internal regulations and USB Rector's Ordinances have been translated and proofread by a native speaker:

- The USB Statute.
- The Statute of USB Internal Evaluation Board.
- Rules of the quality assurance and evaluation system concerning the quality of educational, creative and related activities and the internal evaluation of the quality of educational, creative and related activities at USB.
- Rector's Ordinance issuing the Standards for Accreditation and Implementation of Degree Programmes of the USB – Annexes.
- Rector's Ordinance setting out the membership and activities of the Board of a degree programme.
- Rector's Ordinance issuing the Declaration of Social Responsibility of the University of South Bohemia in Relation to Educational Activities.
- Rector's decision to establish the USB Ethics Committee.

All of the above documents are available in Czech and English on the USB website. At the end of 2018, a public contract was announced for a framework contract on the provision of translation services the subject matter of which is the translation of other USB documents. In addition to other internal regulations, these are USB strategic documents, annual activity and management reports, balance and evaluation reports, methodological documents and other documents in the fields of education, science and research, quality, international relations and other related activities. The framework contract a part of which will be implemented under the CRP 2019 project was entered into with the winning translation company at the beginning of 2019.

With the support of the 2018 CRP project, experience of the partner universities regarding the status and functioning of international councils in the quality assurance and evaluation system and experience with international assessment as defined by the Higher Education Act was mapped in 2018 (agencies conducting this evaluation, the course of initial and subsequent evaluations, evaluation options, the form of evaluation reports and the main recommendations for evaluated universities).

6   FINANCIAL RESOURCES

After two years when a new methodology for budget preparation was pilot-tested, a methodology dividing the educational activities allowance (A + K) and the subsidy for a long-term conceptual development of a research organisation (DKRVO) among faculties was prepared in 2018 and it will be used as the starting point for the 2019 budget. The methodology was prepared by the USB management in close cooperation with deans of faculties and it has been continually consulted with representatives of the Academic Senate and trade unions.

In part A, the methodology is based on the fixation of existing educational activity allowance (in subsequent years, this portion is planned to be divided according to the university's own methodology of students funded in the USB degree programmes). A smaller portion of funds is allocated according to the results of institutional accreditation. In part K, the methodology partially uses criteria used by the MEYS, partially its own criteria with respect of USB's internal priorities. The five percent A + K portion is the Strategic Priority Fund designated for development needs of the University of South Bohemia.

The subsidy for DKRVO is largely divided according to existing ratios; it is partially divided according to acquired research grants; next, a large USB infrastructure (CENAKVA) is financed from it and a small portion is intended for the operation of the Epistémé university publishing house.

This year, it was decided to contribute to the USB Social Fund and negotiations concerning the amount and funds for the Social Fund have been initiated. Consultations with the trade union organisation have taken place in this respect. The entire matters is expected to be resolved in 2019.

7 THE THIRD ROLE OF THE UNIVERSITY

The USB has traditionally paid a great deal of attention to its third role which it perceives as a complex of regionally oriented activities through which the university gradually becomes a driver of regional development. In its third role, the USB focuses mainly on the transfer of knowledge into practice, i.e. on the implementation of applied research and development outputs in practice, the transfer of new knowledge and technologies, the support for founding innovative companies, a direct action in the development of the region in this respect, the popularization of results of creative activities, and other activities, including cultural and educational and charitable events that the university either organises or co-organises or provides support to them. Detailed information on the implementation of the third role of the university in 2018, including a description of specific examples, is provided in the USB Annual Activity Report for 2018.

8   FEEDBACK MECHANISMS

In 2018, the USB continued to develop defined feedback mechanisms and tools used to gather relevant feedback from different target groups. In 2018, new editions of course surveys were carried out using the information system of the **Student Assessment of Teaching** through which the winter and summer terms of the 2017/2018 academic year were evaluated separately. In term of student assessment, total average return rate of 35.2% was achieved for the entire 2017/2018 academic year (i.e. together for the winter and summer terms). At the same time, the annual collection of suggestions and requirements for changes to the SHV system was carried out via quality coordinators at faculties. Selected changes will be implemented during 2019.

A great progress has been achieved with another form of use of feedback tools, namely the **Academic Staff Evaluation** that was introduced at the last of USB faculties in 2018. In 2019 (and in subsequent years), further development of this system and its functionalities is planned, including its interconnection with other universities and non-university databases and applications.

In the second half of 2018, a pilot evaluation of other (i.e. non-academic) USB staff members was also launched through the **HOP (other staff member evaluation)** system. Simultaneously with this evaluation, suggestions for changes to the system both in terms of the content and processes and in terms of technical aspects were collected. Further amendments to the system are anticipated in 2019 and in subsequent years.

In the second half of 2018, the preparation of a basic CRM module was commenced for the **USB Centre for Support of Students with Specific Needs**. The centre provides services mainly to students with disabilities and debilitations, or to students with chronic diseases. Further development of this module is anticipated in 2019 and in subsequent years.

In the project entitled "USB Development – R&D Capacities" supported under the OP RDE where one of the main objectives is to set the strategic management of the university in accordance with the conditions for obtaining the **HR Award**, a large-scale questionnaire survey was organised among USB staff members in 2018 (regardless of employee contract type) and among students in doctoral degree programmes. This survey was divided into three parts: a sociological survey, a closed (quantitative) survey where respondents could choose from predefined responses, and an open (qualitative) inquiry containing questions with the possibility of expressing views, sharing experience and comments from respondents in the form of free text. Approximately 18% of all respondents that had been approached participated in the HR Award questionnaire survey and the survey results were used not only for the preparation of an HR Award application (the application was submitted at end of 2018), but also for USB internal needs in the field of HR.

The satisfaction of USB students and staff members was also mapped in the **Spokojená škola / Happy School** questionnaire survey conducted under the CRP Cooperation in the preparation of study IS for the new structure of studies and a technical solution of inter-university permeability of studies, in which the USB also participated. A survey whose goal was to verify the status of study and work satisfaction among academic staff members, using a pilot sample of universities, for the purpose of subsequent managerial decisions on how to improve the learning environment was conducted by a research team from the University of Economics in Prague under the above CRP project. Almost 1,400 respondents from the USB participated in this survey (including questionnaires that have not been completed).

In 2018, the USB also participated in an extensive questionnaire survey **The 2018 Graduate** conducted by the MEYS. This survey asked about feedback among graduates of Bachelor's, Master's and doctoral degree programmes at higher education institutions between 2013 and 2017. The survey itself was divided into two parts. In the first (main) part, graduates retrospectively evaluated their studies at the university, subsequent professional opportunities for graduates and the quality of studies that they completed in the context of transition to the labour market. In the second part, current employers evaluated professional opportunities for graduates on the labour market with regard to obtained education (if a graduate agreed to submitting a request to fill in the questionnaire to his/her employer,

or if the graduate himself/herself is an employer). In the context of the survey, the USB was able to achieve one of the highest response rates among Czech universities that were involved in the survey (23% for graduates, 5.1% for employers). This means that in autumn 2019, the USB is supposed to receive from the Centre for Higher Education Studies detailed analyses of the survey results with data from USB graduates (referred to as individualised reports).

At the end of 2018, the USB started to prepare for its involvement in the **EUROSTUDENT VII** international survey that will provide internationally comparable data on study and living conditions of students at universities in Europe. The international organiser of this periodic survey that takes place every three years is a consortium comprising 7 research organisations. The consortium representative and survey coordinator is the German Centre for Higher Education Research and Science (DZHW). The implementation of a national survey was entrusted to Centrum pro studium vysokého školství, v.v.i., (the Centre for Higher Education Studies) and the national coordinator is the MEYS. The field portion of the survey will be launched in April 2019.

Last but not least, feedback is also provided by the **USB Alumni Club** that was founded in 2016 in relation to an IP project implemented in 2016-2018 which was preceded by alumni clubs at some faculties. Successful graduates from one of the Bachelor's, Master's or doctoral degree programmes offered at the USB can become members. By registering in the USB Alumni Club, a graduate receives, among other things, a range of information and offers, not only in the field of lifelong learning, but also provides feedback to the university and his/her field of study. Club activities, now among others in relation to the OP RDE ESF project, have been developed and the number of Club members grew to as many as 1314 in December 2018. Registered club members receive newsletters, the club works with important graduates, questionnaire surveys are organised under the OP RDE ESF – a survey among was conducted at the end of 2018 (it will be evaluated during 2019) – and a similar survey will follow among employer.

The feedback mechanism also includes c**ommunication with applicants for studies** where, besides popularisation lectures, especially at secondary schools, an important role is played by marketing tools and USB social media (among other things, we can mention Facebook or USB's communication on LinkedIn developed under the OP RDE ESF). An annual Open Day event is held at all faculties and occasionally other events for secondary school students (Olympiads, lectures, experiments) and teachers from primary and secondary schools (including in-service training for educational staff) are organised.

9 RELATED ACTIVITIES

The evaluation of related activities was carried out in 2018 mainly by the USB management and the Rector's Advisory Board, or by the management of individual faculties and other constituent parts of the USB, also in connection with the preparation of projects under the USB Institutional Plan for 2019-2020 and the USB Investment Programme for 2016-2020. The evaluation of related activities was also reflected in the student assessment of teaching (the student assessment of teaching at the USB also includes related activities – comments on accommodation and cafeterias that are evaluated by the management of USB Residence Halls and Cafeterias management).

These evaluations concerned mainly USB Residence Halls and Cafeterias (raising the accommodation standard, in 2018 especially in residence hall K1, or increasing the number of served meals), the possibility of developing and improving the USB campus and other USB premises, if applicable (FFPW USB grounds in Vodňany); the status of OP RDE project implementation, including construction parts (esp. FHSS USB and its project of the FHSS USB Medical Simulation Centre) was also evaluated by members of the USB management and other executive staff members at regular meetings of the Monitoring Committee.

Attention was also paid to the work of the USB Academic Library, among others by the Library Board (http://www.lib.jcu.cz/o-knihovne-2/knihovni-rada) as the advisory body to the Library Director. The library collections that cover the basic needs of USB students and academic staff members and in cooperation with the Biology Centre of the Czech Academy of Science, they also serve staff members of this centre, grew by 7,813 items in 2018 (as of 31 December 2018), of which there were 7,344 physical items and 469 e-books purchased for permanent use.

Last but not least, in 2018, attention was paid to the further development of the **Epistémé university publishing house** (http://www.episteme.org/), its four basic series (Theoria, Societas, Natura, and Historia) and funds for the coming years, also in the context of the strategy of USB budget preparation.

10   CONCLUSION – OUTLOOKS

The basic description of the internal quality assurance and evaluation system of educational, creative and related activities, its individual processes, bodies and other relevant actors at the level of the university and its individual constituent parts, as stated in the USB Internal Evaluation Report at the beginning of 2018, includes the Rules of Quality Assurance System for Educational, Creative and Related Activities and Quality Evaluation of Educational, Creative and Related Activities at the USB in České Budějovice, that were followed during the 2018 evaluation. The authority and responsibility for the quality of educational activities, creative activities and related activities are further developed by the USB Organisation Regulations, the USB Rectorate Regulations and the organisational regulations of individual faculties, and by relevant measures, regulations and methodologies issued at the university level in the Rector's, Vice-Rector's or Bursar's Ordinances, and at the faculty level issued by the Dean, Vice-Dean or the Secretary. All of the above regulations together form a functional unit which is subject to reviews both at the level of individual faculties and at the level of the university. Other evaluations of quality and of the vision to develop the fields of education provided at the USB were commenced in March 2019 after being discussed by the USB management at a USB RpVH meeting, following additional information provided to the National Accreditation Bureau as supporting documents in August 2018.

The results of institutional accreditation at the USB also influenced the preparation of new projects under the USB Institutional Plan for 2019-2020, among others in relation to results of an internal evaluation of all activities carried out at the USB; in 2019, the preparation of new USB Strategic Plan for 2021-2025 will begin.

Under centralised MEYS development projects, cooperation was established in the field of quality evaluation with other universities that obtained an institutional accreditation in 2018. This cooperation will continue in 2019 under the **CRP "Completion of Systems to Assure and Improve the Quality of Higher Education Institutions within Institutional Accreditation"**; at the same time, under the **OP RDE ESF** project, the annual amendment to the Internal Evaluation Report will be designed as a long-term sustainable format, and the implementation of rules and processes towards the **HR Award** will continue under the **OP RDE** project entitled "**Development of Capacities for Science and Research".** In 2018, the USB joined the survey among students and employers conducted by the MEYS and in 2019, the university is planning to join the **Eurostudent VII** survey organised by the MEYS. The management of both the USB and of individual faculties is aware of the necessity to obtain a comparative view of the university by comparing quality at the national and international levels, as this is the only way through which the USB can accomplish its vision and mission.

11 LIST OF ACRONYMS

Acronym	Meaning
A+K	Educational activity allowance
ARWU	Academic Ranking of World Universities
AS CR	The Academy of Sciences of the Czech Republic
B	Bachelor's degree programmes
C	Consecutive Master's degree programmes
CBRNE	Chemical, Biological, Radiological, Nuclear, Explosive materials
CDP	Centralised development project
CENAKVA	The South Bohemian Research Centre of Aquaculture and Biodiversity of Hydrocenoses
Coll.	A collection of laws
D	Doctoral degree programmes
DKRVO	A subsidy for long-term conceptual development of a research organisation
DZHW	German Centre for Higher Education Research and Science
EECA	Emerging Europe a Central Asia
esp.	Especially
FA	The Faculty of Agriculture
FE	The Faculty of Economics
FEd	The Faculty of Education
FFPW	The Faculty of Fisheries and the Protection of Waters
FHSS	The Faculty of Health and Social Sciences
FoA	The Faculty of Arts
FSc	The Faculty of Science
FT	The Faculty of Theology
HAP	Academic staff member evaluation
HOP	Other staff member evaluation
HR	Human Resources
i.a.	Inter alia
ICT	Information and Communication Technologies
IP	The Institutional Plan
IS	Information system
LLL	Life-long learning
LS	Summer term
M	Master's degree programmes
MEYS	The Ministry of Education, Youth and Sports
N	Master's degree programmes following the Bachelor's degree programmes
NAB	The National Accreditation Bureau for Higher Education
NTU	National Taiwan University
OP RDE / OP RDE ESF	The Operational Programme Research, Development and Education – the European Social Fund
OV	Field of education
QS	Quacquarelli Symonds (a company that put together one of the university rankings)
R&D	Research and development

Acronym	Meaning
RpVH	The Internal Evaluation Board
SHV	Student assessments of teaching
SIR	SCImago Institutions Rankings (university ranking)
SWOT	A universal analytical method focused on the assessment of internal and external factors that affect the success of an organisation or a specific plan. (S = Strengths; W = Weaknesses; O = Opportunities; T = Threats)
THE	Times Higher Education World University Rankings
USA	United States of America
USB	The University of South Bohemia in České Budějovice
VŠE	The University of Economics in Prague
WoS	Web of Science
ZS	Winter term

12   ANNEXES AND SUPPORTING DOCUMENTS

Annex 1: An overview of evaluations carried out by USB RpVH in 2018

Annex 2: Overview of the factual intentions of applications for accreditation of study programmes and proposals for study programmes (full accreditation applications) approved by RpVH JU in year 2018

Annex 3: An overview of degree programme proposals (full accreditation applications) approved by the National Accreditation Bureau for Higher Education in 2018

Annex 1: An overview of evaluations carried out by USB RpVH in 2018

Performed quality evaluation of educational activities

Faculty	Branch name	Degree programme type	Evaluation period	Evaluation year
FE USB	Financial and insurance mathematics	B	2017	2018
FE USB	Structural policy of the EU for public administration	B	2017	2018
FE USB	Management of commerce	B	2017	2018
FE USB	Management and business economics	B	2017	2018
FE USB	Accountancy and financial management of enterprise	B	2017	2018
FE USB	Economic informatics	B	2017	2018
FE USB	Management of commerce	N	2017	2018
FE USB	Management and business economics	N	2017	2018
FE USB	Structural policy of the EU and rural development	N	2017	2018
FE USB	Accountancy and financial management of enterprise	N	2017	2018
FE USB	Commerce and entrepreneurship	N	2017	2018
FE USB	Regional and European project management (a programme without a study specialisation)	N	2017	2018
FE USB	Economic informatics	N	2017	2018
FE USB	Management and business economics	D	2017	2018
FoA USB	Culture studies (single specialisation)	B	2017	2018
FoA USB	Archeology (dual specialisation)	B	2017	2018
FoA USB	Archival studies (single specialisation)	B	2017	2018
FoA USB	Archival studies (dual specialisation)	B	2017	2018
FoA USB	History (single specialisation)	B	2017	2018
FoA USB	History (dual specialisation)	B	2017	2018
FoA USB	Archeology (single specialisation)	B	2017	2018
FoA USB	English language and literature (dual specialisation)	B	2017	2018
FoA USB	Czech studies (single specialisation)	B	2017	2018
FoA USB	Czech studies (dual specialisation)	B	2017	2018
FoA USB	Czech-German area studies (single specialisation)	B	2017	2018
FoA USB	French language for European and international trade	B	2017	2018
FoA USB	French language and literature (single specialisation)	B	2017	2018

Faculty	Branch name	Degree programme type	Evaluation period	Evaluation year
FoA USB	French Language and literature (dual specialisation)	B	2017	2018
FoA USB	Italian language (single specialisation)	B	2017	2018
FoA USB	Italian language and literature (dual specialisation)	B	2017	2018
FoA USB	Italian language for European and international Trade	B	2017	2018
FoA USB	German language and literature (dual specialisation)	B	2017	2018
FoA USB	Spanish language and literature (single specialisation)	B	2017	2018
FoA USB	Spanish language and literature (dual specialisation)	B	2017	2018
FoA USB	Spanish language for European and international trade	B	2017	2018
FoA USB	Aesthetics (single specialisation) / Aesthetics (dual specialisation)	B	2017	2018
FoA USB	Art history (single specialisation)	B	2017	2018
FoA USB	Art history (dual specialisation)	B	2017	2018
FoA USB	Cultural studies (single specialisation)	N	2017	2018
FoA USB	History (single specialisation)	N	2017	2018
FoA USB	History (dual specialisation)	N	2017	2018
FoA USB	Archeology (single specialisation)	N	2017	2018
FoA USB	Archival studies (single specialisation)	N	2017	2018
FoA USB	English and American literature (dual specialisation)	N	2017	2018
FoA USB	Czech studies (single specialisation)	N	2017	2018
FoA USB	Czech studies (dual specialisation)	N	2017	2018
FoA USB	Czech-German area studies (single specialisation)	N	2017	2018
FoA USB	French language (single specialisation)	N	2017	2018
FoA USB	French language and literature (dual specialisation)	N	2017	2018
FoA USB	Italian language (single specialisation)	N	2017	2018
FoA USB	Italian language and literature (dual specialisation)	N	2017	2018
FoA USB	Spanish language (single specialisation)	N	2017	2018

Faculty	Branch name	Degree programme type	Evaluation period	Evaluation year
FoA USB	Spanish language and literature (dual specialisation)	N	2017	2018
FoA USB	Teaching English for secondary schools (dual specialisation)	N	2017	2018
FoA USB	Czech language and literature for secondary school teachers	N	2017	2018
FoA USB	Secondary school teaching in history	N	2017	2018
FoA USB	French language teaching for secondary schools	N	2017	2018
FoA USB	Italian language teaching for secondary schools	N	2017	2018
FoA USB	Spanish language teaching for secondary schools	N	2017	2018
FoA USB	Art history and philosophy of art	N	2017	2018
FoA USB	Bohemian history / Tschechische Geschichte	D	2017	2018
FoA USB	Auxiliary sciences of history	D	2017	2018
FoA USB	Archeology	D	2017	2018
FoA USB	Czech language	D	2017	2018
FoA USB	Romanesque languages	D	2017	2018
FoA USB	History of 19th and 20th century literature	D	2017	2018
FFPW USB	Protection of waters	B	2017	2018
FFPW USB	Fishery	B	2017	2018
FFPW USB	Fishery and the protection of waters	N	2017	2018
FFPW USB	Fishery	D	2017	2018
FT USB	Philosophy and religious studies	B	2017	2018
FT USB	Theology (single specialisation) / Theology (dual specialisation)	B	2017	2018
FT USB	Free time education	B	2017	2018
FT USB	Social and charity work	B	2017	2018
FT USB	Philosophy	N	2017	2018
FT USB	Theology	N	2017	2018
FT USB	Theology of service	N	2017	2018
FT USB	Teacher of religion and ethics	N	2017	2018
FT USB	Free Time Education	N	2017	2018
FT USB	Ethics in social work	N	2017	2018
FT USB	Theology	M	2017	2018
FT USB	Philosophy	D	2017	2018

Faculty	Branch name	Degree programme type	Evaluation period	Evaluation year
FT USB	Charity work	D	2017	2018
FT USB	Theology / Theologie	D	2017	2018
FEd USB	Pedagogical and psychological basis for undergraduate courses for PRIMARY education	B	2017	2018
FEd USB	Pedagogical and psychological fundamentals for consecutive Master's branches under teacher training for primary schools	N	2017	2018
FEd USB	Pedagogical and psychological fundamentals for consecutive Master's branches under teacher training for secondary schools	N	2017	2018
FEd USB	Geography in public administration	B	2017	2018
FEd USB	A foreign language for European and international trade - Russian	B	2017	2018
FEd USB	Physical education and sports (single specialisation)	B	2017	2018
FEd USB	Physical education and sports (dual specialisation)	B	2017	2018
FEd USB	Physical education and sports for education	B	2017	2018
FEd USB	Special education of preschool age – kindergarten teaching	B	2017	2018
FEd USB	English language for education	B	2017	2018
FEd USB	Czech language and literature for education	B	2017	2018
FEd USB	Physics for education	B	2017	2018
FEd USB	History for education	B	2017	2018
FEd USB	Musical instruments and singing for education (single specialisation)	B	2017	2018
FEd USB	Music for education (dual specialisation)	B	2017	2018
FEd USB	Chemistry for education	B	2017	2018
FEd USB	Information technology for education	B	2017	2018
FEd USB	Information technology and e-learning	B	2017	2018
FEd USB	Mathematic for education	B	2017	2018
FEd USB	German language for education	B	2017	2018
FEd USB	Biology for education	B	2017	2018
FEd USB	Nature and environmental education (full-time studies)	B	2017	2018
FEd USB	Nature and Environmental Education (combined studies)	B	2017	2018

Faculty	Branch name	Degree programme type	Evaluation period	Evaluation year
FEd USB	Social pedagogy (combined studies)	B	2017	2018
FEd USB	Social sciences for education	B	2017	2018
FEd USB	Technical education for education	B	2017	2018
FEd USB	Vocational subject teaching	B	2017	2018
FEd USB	Kindergarten teaching	B	2017	2018
FEd USB	Health education (full-time studies)	B	2017	2018
FEd USB	Health education (combined studies)	B	2017	2018
FEd USB	Education concerning to health education	B	2017	2018
FEd USB	Art education for education (single specialisation)	B	2017	2018
FEd USB	Art education for education (dual specialisation)	B	2017	2018
FEd USB	Fundaments of production technology for education	B	2017	2018
FEd USB	Geography for education	B	2017	2018
FEd USB	Art therapy	B	2017	2018
FEd USB	Psychology	B	2017	2018
FEd USB	Teacher training in physical education for primary schools	N	2017	2018
FEd USB	Teacher training in English language for the second level of primary schools	N	2017	2018
FEd USB	Teacher training in Czech language and literature for the second level of primary schools	N	2017	2018
FEd USB	Teacher Training in History for the second level of primary schools	N	2017	2018
FEd USB	Teacher training in chemistry for the second level of primary schools	N	2017	2018
FEd USB	Teacher training in physics and information science for the second level of primary schools	N	2017	2018
FEd USB	Teacher training in chemistry for the second level of primary schools	N	2017	2018
FEd USB	Teacher training in information science for the second level of primary schools	N	2017	2018
FEd USB	Teacher training in mathematics for the second level of primary schools	N	2017	2018
FEd USB	Teacher training in German for the second level of primary schools	N	2017	2018
FEd USB	Teacher training in biology for the second level of primary schools	N	2017	2018

Faculty	Branch name	Degree programme type	Evaluation period	Evaluation year
FEd USB	Teacher training in technical education for the second level of primary schools	N	2017	2018
FEd USB	Secondary school teacher training in general subjects for the second level degree of primary schools – Czech language as a foreign language	N	2017	2018
FEd USB	Teacher training in health education for the second level of primary schools	N	2017	2018
FEd USB	Teacher training in art education for the second level of primary schools	N	2017	2018
FEd USB	Teacher training in art education for special art schools	N	2017	2018
FEd USB	Teacher training in geography for the second level of primary schools	N	2017	2018
FEd USB	Teacher training in physical education for secondary schools	N	2017	2018
FEd USB	Teacher training in physical education for secondary schools (single specialisation)	N	2017	2018
FEd USB	Teacher training in musical instrument and singing for secondary schools and special art schools	N	2017	2018
FEd USB	Teacher training in music for primary schools, secondary schools and special art schools	N	2017	2018
FEd USB	Teacher training in psychology for secondary schools (dual specialisation)	N	2017	2018
FEd USB	Teacher training in fundaments of social science and civics for secondary school and for the second level of primary schools	N	2017	2018
FEd USB	Education concerning to health education (full-time studies)	N	2017	2018
FEd USB	Education concerning to health education (combined studies)	N	2017	2018
FEd USB	Teacher training for the first level of primary schools (full-time studies)	M	2017	2018
FEd USB	Information and communication technologies in education	D	2017	2018
FEd USB	Educational theory in physics	D	2017	2018
FEd USB	Educational theory in mathematics	D	2017	2018
FEd USB	Education in biology	D	2017	2018
FEd USB	Educational psychology	D	2017	2018
FHSS USB	Protection of inhabitants focused on chemical, biological, radiological and nuclear noxa and explosives	B	2017	2018
FHSS USB	Nurse	B	2017	2018
FHSS USB	Rehabilitation – psychosocial care of handicapped children, adults and seniors	B	2017	2018
FHSS USB	Physiotherapy	B	2017	2018

Faculty	Branch name	Degree programme type	Evaluation period	Evaluation year
FHSS USB	Nutrition therapist	B	2017	2018
FHSS USB	Radiology assistant	B	2017	2018
FHSS USB	Medical laboratory technician	B	2017	2018
FHSS USB	Medical rescue worker	B	2017	2018
FHSS USB	Public health protection	B	2017	2018
FHSS USB	Midwifery	B	2017	2018
FHSS USB	Social work in public administration	B	2017	2018
FHSS USB	Special pedagogy and education	B	2017	2018
FHSS USB	Civil crisis preparedness	N	2017	2018
FHSS USB	Nursing in selected clinical areas	N	2017	2018
FHSS USB	Rehabilitation - psychosocial care of handicapped children, adults and seniors	N	2017	2018
FHSS USB	Expert worker in public health protection	N	2017	2018
FHSS USB	Nursing (a programme without a specialisation)	D	2017	2018
FHSS USB	Rehabilitation (a programme without a specialisation)	D	2017	2018
FSc USB	Mathematics for education (dual specialisation)	B	2017	2018
FSc USB	Applied mathematics	B	2017	2018
FSc USB	Biological chemistry	B	2017	2018
FSc USB	Chemistry (single specialisation)	B	2017	2018
FSc USB	Chemistry for education (dual specialisation)	B	2017	2018
FSc USB	Biology	B	2017	2018
FSc USB	Biology for education (dual specialisation)	B	2017	2018
FSc USB	Biomedicine laboratory technology	B	2017	2018
FSc USB	Biophysics	B	2017	2018
FSc USB	Environmental protection	B	2017	2018
FSc USB	Physics	B	2017	2018

Faculty	Branch name	Degree programme type	Evaluation period	Evaluation year
FSc USB	Physics for education	B	2017	2018
FSc USB	Information science for education (dual specialisation)	B	2017	2018
FSc USB	Applied information science	B	2017	2018
FSc USB	Bioinformatics	B	2017	2018
FSc USB	Measuring and computing technology	B	2017	2018
FSc USB	Mechatronics	B	2017	2018
FSc USB	Mathematics teacher training for secondary schools	N	2017	2018
FSc USB	Biological chemistry	N	2017	2018
FSc USB	Biochemistry	N	2017	2018
FSc USB	Chemistry of the environment	N	2017	2018
FSc USB	Chemistry teacher training for secondary schools (dual specialisation)	N	2017	2018
FSc USB	Experimental biology	N	2017	2018
FSc USB	Clinical biology	N	2017	2018
FSc USB	Parasitology	N	2017	2018
FSc USB	Ecosystem biology	N	2017	2018
FSc USB	Biology teacher training for secondary schools	N	2017	2018
FSc USB	Zoology	N	2017	2018
FSc USB	Botany	N	2017	2018
FSc USB	Biophysics	N	2017	2018
FSc USB	Physics teacher training for secondary schools	N	2017	2018
FSc USB	Physical measuring and modelling	N	2017	2018
FSc USB	Applied information science	N	2017	2018
FSc USB	Information science teacher training for secondary schools	N	2017	2018
FSc USB	Entomology	D	2017	2018
FSc USB	Hydrobiology	D	2017	2018

Faculty	Branch name	Degree programme type	Evaluation period	Evaluation year
FSc USB	Infection biology	D	2017	2018
FSc USB	Parasitology	D	2017	2018
FSc USB	Ecosystem biology	D	2017	2018
FSc USB	Zoology	D	2017	2018
FSc USB	Botany	D	2017	2018
FSc USB	Physiology and developmental biology	D	2017	2018
FSc USB	Biophysics	D	2017	2018
FSc USB	Molecular and cell biology and genetics	D	2017	2018
FA USB	Zootechnics	B	2017	2018
FA USB	Biology and the protection of "hobby" organisms	B	2017	2018
FA USB	Land consolidation and real estate trade	B	2017	2018
FA USB	Agribusinnes	B	2017	2018
FA USB	Agricultural ecology	B	2017	2018
FA USB	Sustainable systems in agricultural land	B	2017	2018
FA USB	Agricultural technology, marketing and services	B	2017	2018
FA USB	Agricultural biotechnology	B	2017	2018
FA USB	Agriculture	B	2017	2018
FA USB	Agricultural ecology – organic farming specialisation	N	2017	2018
FA USB	Agricultural ecology – landscape care specialisation	N	2017	2018
FA USB	Agribusinnes	N	2017	2018
FA USB	Quality of agricultural products	N	2017	2018
FA USB	Agricultural biotechnology	N	2017	2018
FA USB	Agricultural and transport technology	N	2017	2018
FA USB	Agricultural engineering	N	2017	2018
FA USB	Multifunctional agriculture	N	2017	2018
FA USB	Zootechnics	N	2017	2018
FA USB	Biology and the protection of "hobby" organisms	N	2017	2018
FA USB	Land consolidation and real estate trade	N	2017	2018
FA USB	Agricultural chemistry	D	2017	2018
FA USB	Applied and landscape ecology	D	2017	2018
FA USB	Agricultural ecology	D	2017	2018
FA USB	General plant production	D	2017	2018
FA USB	Specialized plant production	D	2017	2018
FA USB	General zootechnics	D	2017	2018
FA USB	Specialized zootechnics	D	2017	2018
FA USB	Zoohygiene and livestock disease prevention	D	2017	2018

Faculty	Branch name	Degree programme type	Evaluation period	Evaluation year
FA USB	Agricultural biotechnology	D	2017	2018

Performed quality evaluation of creative activities

Evaluation name	Evaluation period	Evaluation year
Quality evaluation of creative activities at FE USB	2017	2018/2019
Quality evaluation of creative activities at FoA USB	2017	2018/2019
Quality evaluation of creative activities at FEd USB	2017	2018/2019
Quality evaluation of creative activities at FSc USB	2017	2018/2019
Quality evaluation of creative activities at FFPW USB	2017	2018/2019
Quality evaluation of creative activities at FT USB	2017	2018/2019
Quality evaluation of creative activities at FHSS USB	2017	2018/2019
Quality evaluation of creative activities at FA USB	2017	2018/2019

Performed quality evaluation of lifelong learning programmes

Evaluation name	Evaluation period	Evaluation year
Life-long learning programmes at USB	2017	2018/2019

Annex 2: Overview of the factual intentions of applications for accreditation of study programmes and proposals for study programmes (full accreditation applications) approved by RpVH JU in year 2018

An overview of consultation documents related to applications for accreditation of degree programmes approved by the USB RpVH in2018 (sorted by approval date)

Faculty	Degree programme name	Degree progr. type	Field of education	Date of approval by RpVH JU
FT USB	Theology	B	10. Philosophy, religious studies and theology	11. 1. 2018
FT USB	Theology	N	10. Philosophy, religious studies and theology	11. 1. 2018
FT USB	Theology	M	10. Philosophy, religious studies and theology	11. 1. 2018
FT USB	Theology	D	10. Philosophy, religious studies and theology	11. 1. 2018
FT USB	Theology of service	N	10. Philosophy, religious studies and theology	11. 1. 2018
FT USB	Philosophy	B	10. Philosophy, religious studies and theology	11. 1. 2018
FT USB	Ethics in social work	N	24. Social work	11. 1. 2018
FHSS USB	Physiotherapy	B	36. Health service branches	6. 2. 2018
FHSS USB	Nutrition therapist	B	36. Health service branches	6. 2. 2018
FHSS USB	Midwifery	B	36. Health service branches	6. 2. 2018
FHSS USB	Radiology – Radiology assistant	B	36. Health service branches	6. 2. 2018
FHSS USB	Nursing	B	36. Health service branches	6. 2. 2018
FHSS USB	Paramedic	B	36. Health service branches	6. 2. 2018
FHSS USB	Laboratory diagnostics	B	36. Health service branches	6. 2. 2018
FHSS USB	Social work	B	24. Social work	6. 2. 2018
FHSS USB	Social work management in organisations	N	24. Social work	6. 2. 2018
FHSS USB	Health and social care	B	24. Social work (36%) + 36. Health service branches (63%)	6. 2. 2018
FHSS USB	Nursing	N	36. Health service branches	6. 2. 2018
FHSS USB	Protection of inhabitants focused on chemical, biological, radiological and nuclear noxa and explosives	B	2. Security sector fields	6. 2. 2018
FHSS USB	Civil crisis preparedness	N	2. Security sector fields	6. 2. 2018
FE USB	Corporate informatics	N	14. Informatics (65%) + 5. Economic branches (35%)	20. 3. 2018
FT USB	Education: free time education	B	19. Pedagogy for non-teachers	20. 3. 2018
FT USB	Free time education	N	19. Pedagogy for non-teachers	20. 3. 2018
FFPW USB	Protection of waters	B	3. Biology, ecology and the environment	20. 3. 2018
FSc	Physical measuring	N	11. Physics	20. 3. 2018

Faculty	Degree programme name	Degree progr. type	Field of education	Date of approval by RpVH JU
USB	and modelling			
FSc USB	Measuring and automation machinery	B	6. Electrical engineering	20. 3. 2018
FSc USB	Biological chemistry	B	13. Chemistry	20. 3. 2018
FSc USB	Biological chemistry	N	13. Chemistry	20. 3. 2018
FSc USB	Chemistry of the environment	N	13. Chemistry	20. 3. 2018
FSc USB	Biochemistry	D	13. Chemistry	20. 3. 2018
FSc USB	Biochemistry	D	13. Chemistry	20. 3. 2018
FE USB	Regional development management	B	5. Economic branches	22. 5. 2018
FHSS USB	Nursing in paediatrics	B	36. Health service branches	22. 5. 2018
FE USB	Economics and management	B	5. Economic branches	20. 11. 2018
FE USB	Economics and management	N	5. Economic branches	20. 11. 2018
FSc USB	Applied Information Science	B	14. Informatics	11. 12. 2018
FSc USB	Forensic science and information security in ICT	B	2. Security sector fields (50%) + 14. Informatics (40%) + 22. Law (10%)	11. 12. 2018
FSc USB	Ecology	N	3. Biology, ecology and the environment	11. 12. 2018
FSc USB	Biology of ecosystems and ecology	D	3. Biology, ecology and the environment	11. 12. 2018
FSc USB	Ecosystem biology and ecology	D	3. Biology, ecology and the environment	11. 12. 2018
FSc USB	Botany	D	3. Biology, ecology and the environment	11. 12. 2018
FSc USB	Botany	D	3. Biology, ecology and the environment	11. 12. 2018
FSc USB	Hydrobiology	D	3. Biology, ecology and the environment	11. 12. 2018
FSc USB	Hydrobiology	D	3. Biology, ecology and the environment	11. 12. 2018

Overview of degree programme proposals (full accreditation applications) approved by the USB RpVH in year 2018 (sorted by approval date)

Faculty	Degree programme name	Degree progr. type	Field of education	Date of approval by RpVH JU
FoA USB	Culture studies	B	18. Media and communication studies	20. 3. 2018
FoA USB	History of art and visual studies	N	32. Arts and culture sciences	20. 3. 2018
FoA USB	Aesthetics	B	32. Arts and culture sciences	20. 3. 2018
FoA USB	Art history	B	32. Arts and culture sciences	20. 3. 2018
FoA USB	Culture studies	N	18. Media and communication studies	20. 3. 2018
FoA USB	History	B	12. Historical sciences	20. 3. 2018
FoA USB	Archeology	B	12. Historical sciences	20. 3. 2018

Faculty	Degree programme name	Degree progr. type	Field of education	Date of approval by RpVH JU
FoA USB	Archival studies	B	12. Historical sciences	20. 3. 2018
FoA USB	History	N	12. Historical sciences	20. 3. 2018
FoA USB	Archeology	N	12. Historical sciences	20. 3. 2018
FoA USB	Archival studies	N	12. Historical sciences	20. 3. 2018
FoA USB	Bohemian history	D	12. Historical sciences	20. 3. 2018
FoA USB	Auxiliary sciences of history	D	12. Historical sciences	20. 3. 2018
FoA USB	Archeology	D	12. Historical sciences	20. 3. 2018
FoA USB	Archaeology	D	12. Historical sciences	20. 3. 2018
FoA USB	French language for European and international trade	B	9. Philology (78.5%) + 5. Economic branches (21.5%)	20. 3. 2018
FoA USB	Spanish language for European and international trade	B	9. Philology (78.5%) + 5. Economic branches (21.5%)	20. 3. 2018
FoA USB	Czech studies	B	9. Philology	20. 3. 2018
FoA USB	English language and literature	B	9. Philology	20. 3. 2018
FoA USB	German language and literature	B	9. Philology	20. 3. 2018
FoA USB	Czech-German area studies	B	9. Philology	20. 3. 2018
FoA USB	French language and literature	B	9. Philology	20. 3. 2018
FoA USB	Spanish language and literature	B	9. Philology	20. 3. 2018
FoA USB	Italian language and culture	B	9. Philology	20. 3. 2018
FoA USB	Czech Studies	N	9. Philology	20. 3. 2018
FoA USB	English and American literature	N	9. Philology	20. 3. 2018
FoA USB	Czech-German area studies	N	9. Philology	20. 3. 2018
FoA USB	Romanesque philology	N	9. Philology	20. 3. 2018
FoA USB	Translation studies	N	9. Philology	20. 3. 2018
FoA USB	Romanesque languages	D	9. Philology	20. 3. 2018
FoA USB	Theory and history of modern Czech literature	D	9. Philology	20. 3. 2018
FoA USB	Theory and history of modern Czech literature	D	9. Philology	20. 3. 2018
FE USB	Analysis in economic and financial practice	B	5. Economic branches	22. 5. 2018
FE USB	Finance and accountancy	N	5. Economic branches	22. 5. 2018
FE USB	Regional and European project management	N	5. Economic branches	22. 5. 2018
FSc USB	Physical measuring and modelling	N	11. Physics	22. 5. 2018
FSc	Measuring and automation	B	6. Electrical engineering	22. 5. 2018

Faculty	Degree programme name	Degree progr. type	Field of education	Date of approval by RpVH JU
USB	machinery			
FSc USB	Biological chemistry	B	13. Chemistry	22. 5. 2018
FSc USB	Biological chemistry	N	13. Chemistry	22. 5. 2018
FSc USB	Chemistry of the environment	N	13. Chemistry	22. 5. 2018
FSc USB	Biochemistry	D	13. Chemistry	22. 5. 2018
FSc USB	Biochemistry	D	13. Chemistry	22. 5. 2018
FT USB	Free time education	B	19. Pedagogy for non-teachers	19. 6. 2018
FT USB	Free time education	N	19. Pedagogy for non-teachers	19. 6. 2018
FHSS USB	Protection of inhabitants focused on chemical, biological, radiological and nuclear noxa and explosives	B	2. Security sector fields	11. 12. 2018
FHSS USB	Civil Crisis Preparedness	N	2. Security sector fields	11. 12. 2018
FoA USB	Archaeology	D	12. Historical sciences	11. 12. 2018
FoA USB	Archaeology	D	12. Historical sciences	11. 12. 2018

An overview of degree programme proposals (full accreditation applications) approved by the USB RpVH in 2018 based on the granted institutional accreditation (sorted by approval date)

Faculty	Degree programme name	Degree progr. type	Field of education	Date of approval by RpVH JU	Validity of accreditation until
FoA USB	History	B	12. Historical sciences	20. 11. 2018	16. 11. 2028
FoA USB	Archaeology	B	12. Historical sciences	20. 11. 2018	16. 11. 2028
FoA USB	Archival studies	B	12. Historical sciences	20. 11. 2018	16. 11. 2028
FoA USB	History	N	12. Historical sciences	20. 11. 2018	16. 11. 2028
FoA USB	Archaeology	N	12. Historical sciences	20. 11. 2018	16. 11. 2028
FoA USB	Archival studies	N	12. Historical sciences	20. 11. 2018	16. 11. 2028
FoA USB	Bohemian history	D	12. Historical sciences	20. 11. 2018	16. 11. 2028
FoA USB	Auxiliary sciences of history	D	12. Historical sciences	20. 11. 2018	16. 11. 2028
FoA USB	French language for European and international trade Commerce	B	9. Philology (78.5%) + 5. Economic branches (21.5%)	20. 11. 2018	16. 11. 2028
FoA USB	Spanish language for European and international trade	B	9. Philology (78.5%) + 5. Economic branches (21.5%)	20. 11. 2018	16. 11. 2028
FoA USB	Czech studies	B	9. Philology	20. 11. 2018	16. 11. 2028
FoA USB	English language and literature	B	9. Philology	20. 11. 2018	16. 11. 2028
FoA USB	German language and literature	B	9. Philology	20. 11. 2018	16. 11. 2028

Faculty	Degree programme name	Degree progr. type	Field of education	Date of approval by RpVH JU	Validity of accreditation until
FoA USB	Czech-German area studies	B	9. Philology	20. 11. 2018	16. 11. 2028
FoA USB	French language and literature	B	9. Philology	20. 11. 2018	16. 11. 2028
FoA USB	Spanish language and literature	B	9. Philology	20. 11. 2018	16. 11. 2028
FoA USB	Italian language and culture	B	9. Philology	20. 11. 2018	16. 11. 2028
FoA USB	Czech Studies	N	9. Philology	20. 11. 2018	16. 11. 2028
FoA USB	English and American literature	N	9. Philology	20. 11. 2018	16. 11. 2028
FoA USB	Czech-German area studies	N	9. Philology	20. 11. 2018	16. 11. 2028
FoA USB	Romanesque philology	N	9. Philology	20. 11. 2018	16. 11. 2028
FoA USB	Translation studies	N	9. Philology	20. 11. 2018	16. 11. 2028
FHSS USB	Health and social care	B	24. Social work (63%) + 36. Health service branches (37%)	11. 12. 2018	16. 11. 2028
FHSS USB	Social work	B	24. Social work	11. 12. 2018	16. 11. 2028
FHSS USB	Social work anagement in organisations	N	24. Social work	11. 12. 2018	16. 11. 2028

Annex 3: An overview of degree programme proposals (full accreditation applications) approved by the National Accreditation Bureau for Higher Education in 2018

An overview of degree programme proposals (full accreditation applications) approved by the National Accreditation Bureau for Higher Education in 2018

Faculty	Degree programme name	Degree progr. type	Field of education	Validity of accreditation until
FoA USB	Culture studies	B	18. Media and communication studies	1. 12. 2028
FoA USB	Culture studies	N	18. Media and communication studies	1. 12. 2028
FoA USB	Aesthetics	B	32. Arts and culture sciences	8. 1. 2029
FoA USB	Art history	B	32. Arts and culture sciences	17. 10. 2028
FoA USB	History of art and visual studies	N	32. Arts and culture sciences	17. 10. 2028
FSc USB	Biological chemistry	B	13. Chemistry	8. 1. 2029
FSc USB	Chemistry of the environment	N	13. Chemistry	28. 12. 2028
FSc USB	Biochemistry	D	13. Chemistry	28. 12. 2028
FSc USB	Biochemistry	D	13. Chemistry	28. 12. 2028
FSc USB	Physical measuring and modelling	N	11. Physics	1. 12. 2028